



**Course Outcomes (Odd &
Even Semesters) B.A., LL.B., /
B.Com., LL.B., /B.B.A., LL.B./
LLM**

2021-2022

**Prepared By IQAC
Ramaiah College of
Law, Bengaluru**

Course Outcomes (Odd Semester)

Sl.No.	Subject	Course Outcomes
1	Interpretation of Statutes	<ul style="list-style-type: none"> ▪ Explain, distinguish and apply the principles and process of statutory interpretation ▪ Compare, contrast and reflect on the theoretical concepts underlying and impacting on approaches to statutory interpretation and its application in professional practice. ▪ Plan, differentiate and prioritise approaches and materials used in statutory interpretation while working collaboratively. ▪ Select and apply a range of legal research principles and methods in interpreting legal instruments.
2	Competition Law	<ul style="list-style-type: none"> ▪ A fundamental understanding of the basic economic and legal principles and concepts used in Competition Law. ▪ A clear understanding about the goals of competition law and its role in the development when placed in the socio-economic-political context of our country. ▪ A fundamental understanding of the competition regulations in US and UK and its influence on Indian Competition law regime. ▪ A clear understanding about the Competition law in India, its interpretation and implementation.
3	CPC & Limitation Act	<ul style="list-style-type: none"> ▪ To enable students to practice in civil courts ▪ To apply the law to practical situations ▪ To apply the nuances of filing suits and applications in civil courts ▪ Enhance the skills of lawyering in civil side
4	IPR I	<ul style="list-style-type: none"> ▪ Defining Intellectual Property law and analysing its objectives in protecting the consumer, protecting the commercial interests of creators, innovators and serving the public interest.

		<ul style="list-style-type: none"> ▪ In-depth knowledge relating to protecting innovation, how statute law protects new innovation, focusing particularly on the law of Patents, Trademarks, Geographical Indications, finally on the cyber-related aspects of intellectual property at the national and international level. ▪ The broad idea of the early International policies and conventions toward protecting Intellectual Property Rights (IPRs), that has seen profound changes over the past two decades.
5	Penology & Victimology	<ul style="list-style-type: none"> ▪ The students should be able to identify the importance of punishments, reformative techniques, the prison system, and the victimological perspective. ▪ Demonstrate a thorough and contextual knowledge of penal laws and the various leading cases particularly in their application to real law problems; ▪ Understand the various dimensions of capital punishment. ▪ Be familiar with the aspects of history and philosophy of victimology, Indian experience, and comparative jurisprudence.
6	Clinical Course- Drafting, Pleading & Conveyance	<ul style="list-style-type: none"> ▪ The student will be able to understand and implement the key ingredients of law of drafting and Conveyancing which is useful for both civil and criminal cases and appreciate the fundamentals of pleading and conveyancing
7	Constitutional Law II	<ul style="list-style-type: none"> ▪ Students will develop sound knowledge, skills, critical analysis and disposition amongst students on some of the issues specifically related to Constitutional Law ▪ Students shall be able to comprehensively understand & appreciate any case relating to constitutional provisions ▪ Students will be able to recognize the evolution of fundamental rights and from a historical perspective till the present day. ▪ Students should be able to appreciate the emerging contemporary questions and policy issues for further research through their project writing.
8	Criminal Law II	<ul style="list-style-type: none"> ▪ The focus will be to emphasis the procedure through individual rights

	Cr P C	<p>are enforced in a criminal investigation and trial.</p> <ul style="list-style-type: none"> ▪ The course design is to make sure that students follow the nitty gritty of due process and constitutional rights being protected in said circumstances
9	Clinical Course: I: Professional Ethics	<ul style="list-style-type: none"> ▪ The student is able to learn professional responsibilities and duties under the Advocates Act, 1961 ▪ Understand the Contempt of Court Act, 1972 ▪ Selected judgments of the BCI and Supreme Court related to professional ethics of lawyers
10	Jurisprudence	<ul style="list-style-type: none"> ▪ Identify and critically analyze various important legal concepts like rights, duties, liability, etc. ▪ Identify and recall different schools of law and their relevance in practice. ▪ Analyze the functions and purposes of law ▪ Compare and contrast different sources of law
11	Taxation	<ul style="list-style-type: none"> ▪ Acquire the conceptual understanding of the Direct Tax Laws (Income Tax) and Indirect Tax Laws (GST and Customs) and their administration. ▪ Gain familiarity with the various tools for interpreting and applying the legislation (e.g., defined terms, general rules of statutory interpretation etc.) ▪ Understand the Vital Statistics and Layout of Tax ▪ Calculate the tax liability and also will be able to determine the residential status of a person and will be aware of the importance of residential status for tax purposes. ▪ Synthesise various case laws and apply them with logical reasoning to solve different legal problems ▪ Working knowledge of the existing tax system and current legal principles and doctrines.
12	Labour Law-I	<ul style="list-style-type: none"> ▪ Students would be able to Historical Background and Introduction to the Industrial Disputes Act, 1947, Law relating to regulation of strikes

		and lockouts, Concept and Importance of Social Security - Influence of I.L.O, The Employees' State Insurance Act, 1948
13	Administrative Law	<ul style="list-style-type: none"> ▪ The students should be able to understand the difference between Constitutional Law and Administrative Law. ▪ The students would be able to understand the powers and functioning of the Administrative bodies and also the nature of the Quasi-Judicial Bodies. ▪ The students will be able to identify the administrative bodies. ▪ The students will be able to identify the breach of the constitutional and statutory powers and limitations of the administrative bodies and also would be aware of the remedies to be used against the breach/abuse of the powers by administrative bodies
14	Contract II	<ul style="list-style-type: none"> ▪ Understand the broad principles of contract law – that is, the common law, equity, and statute norms governing enforceable contracts. ▪ Be familiar with the legal terminology used in the field of contract law. ▪ Apply basic contract law ideas to hypothetical circumstances. ▪ Apply the key components of contract law to interpret the contents of a contract. ▪ Understand the contract law principles that govern the process of resolving contract law disputes, as well as the practical and social context in which those rules function. ▪ Will be able to grasp and comprehend the Indian contract creation and discharge system, as well as the function of courts in enforcing them. ▪ Understand the concept of voluntarily created civil obligations ▪ Case law synthesis, issue identification, applicability of relevant legislation, and critical examination of court judgments with reference to the Indian Contract Act of 1872 and the Specific Relief Act of 1963. ▪ Gain an understanding of the law's inadequacy and the ongoing evolution of legal ideas. ▪ Foster critical thinking and problem-solving abilities among individuals.

15	Hindu Law	<ul style="list-style-type: none"> ▪ Trace the origin and source of Hindu law. ▪ Analyse the concept of marriage and relate it to the changing nature of marriage and Matrimonial remedies. ▪ Evaluate the law relating to adoption and guardianship. ▪ Explain the principles of Intestate succession and Testamentary succession.
16	Constitutional Law-1	<ul style="list-style-type: none"> ▪ Students will be expected to be able to appreciate the relevance of the constitution in the current context. ▪ They should be adept at examining various legislative provisions holding the constitution as the touchstone. ▪ They will also have attained the skills essential to compare other constitutions with our own and will be encouraged to critique the provisions of the constitution and its efficacy.
17	Economic Theory & Public Finance - Minor 2-3	<ul style="list-style-type: none"> ▪ Students understand about national income, public revenue, public expenditure and budget.
18	Major world Government - Major 4	<ul style="list-style-type: none"> ▪ Compare the institutions, political culture and behavior of Indian government with another nation. ▪ Conducting an intensive comparative study of the Legislature, Executive, Judiciary (UK, USA, France and Swiss, India) ▪ Understanding the nature and developments in national and international politics
19	Recent Theoretical Perspective in Sociology- Minor1-3	<ul style="list-style-type: none"> ▪ To assess sociological theories and perspectives. ▪ To understand the contributions of selected sociologists. ▪ To integrate social theories to to assess various social phenomena.

20	State & Political Obligation - Major - 3	▪ The Course carries exclusive knowledge in Statehood authority, which will help the Students to understand the Duties with their responsibilities towards the State and authorities.
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21	Business Communications	<ul style="list-style-type: none"> ▪ Understand and demonstrate the use of basic and advanced proper writing techniques that today's technology demands, including anticipating audience reaction ▪ Write effective and concise letters and memos ▪ Prepare informal and formal reports ▪ The student applies and addresses the group dynamics, business problems by critical analysis of situations. ▪ Use career skills that are needed to succeed, such as using ethical tools, working collaboratively, observing business etiquette, and resolving workplace conflicts ▪ Plan successfully for and participate in meetings and conduct proper techniques in telephone usage. ▪ Use e-mail effectively and efficiently ▪ Develop interpersonal skills that contribute to effective and satisfying personal, social and professional relationships.
22	HRM Industrial Relations	<ul style="list-style-type: none"> ▪ To understand the basic concepts, functions and activities of human resource management. ▪ To formulate recruitment process and training & Development strategies. ▪ To evaluate the complex and challenges in managing human resource of the organisation.
23	Business Statistics	<ul style="list-style-type: none"> ▪ The students learn how to identify grouped and ungrouped data. ▪ Understands how diagrams can be done and how to represent it through pie and bar diagrams. ▪ Helps the students to know the importance of representing the data through graphs. This becomes very useful in their research work for future.

		<ul style="list-style-type: none"> ▪ Learns how one variable is associated with other variable through correlation. They also know how to use the index numbers to find out the day to day expenditures and make a comparative study with the past and present situation related to the changes in the price of the goods. Thus they become more rational.
24	Cost and Management Accounting	<ul style="list-style-type: none"> ▪ The students will be proficient in : two important techniques of costing- standard costing & Budgetary control , analysis of variances & types of audit- cost , management & social.
25	Cost Accounting	<ul style="list-style-type: none"> ▪ The students will be well- versed regarding the basic concepts of cost, preparation of cost sheet, cash & flexible budgets & calculation of closing stock, labour cost, apportionment of overheads & Break even point.
26	Marketing and Services Management	<ul style="list-style-type: none"> ▪ Students will comprehend the increasing significant of role of marketing to any organization. ▪ Students will recognize the importance of understanding the various environmental factors towards the smooth sailing of a business. ▪ Students will understanding the challenges faced by the service industry and various strategies adopted by organisations in the service industry.
27	Principles and Practice of Auditing	<ul style="list-style-type: none"> ▪ Understand the importance of Auditing and produce a report on the organisation's financial condition and working results. ▪ Understand the origin of Auditing in India ▪ Learn the various concepts of Auditing, types of audit and preparation before the commencement of new Audit ▪ To provide an in-depth understanding of the general principles as regards Auditors position in verification and valuation of various assets and liabilities ▪ Develop a sound and critical understanding of the various laws relating to Company auditor, his appointment, Qualification, Removal, Duties and responsibilities ▪ Recent trends in Auditing along with special audits conducted in

		Educational institutions, Audit of Insurance Companies, Audit of Cooperative societies.
28	General English	<ul style="list-style-type: none"> ▪ The students will be able to understand the text ' Law and Lawyers' and thereby understand the role of lawyer in the society and they will also be able to grasp the grammatical components that can help them in their course
29	Legal Methods	<ul style="list-style-type: none"> ▪ Developed a critical understanding about the concept of law and the functioning of the legal system. ▪ An understanding of law in different contexts and its impact on society. ▪ An understanding about the law-making process by legislative, judicial and administrative bodies. ▪ Ability to engage in research, writing and critical thinking in law.
30	Business Environment	<ul style="list-style-type: none"> ▪ Students will be able to evaluate the legal, social and economic environments of business. ▪ Students will demonstrate sensitivity towards ethical and moral issues and have ability to address them in the course of business. ▪ Students will be able to apply decision-support tools to business decision making
31	Financial Accounting	<ul style="list-style-type: none"> ▪ Firstly, they get to know application of double entry system in the accounts of business. With the help of Accounting concepts and conventions prepare final accounts which helps to know the financial position of the business. through accounting standards helps them to learn uniformity in the accounting practices and policies. ▪ Journal helps to maintain day to day records ▪ ledger is a basis to prepare trial balance and helps to prepare final accounts ▪ Through subsidiary books and cash book they will understand to maintain different types of books and their balances. ▪ Bills of Exchange help them to know record credit sales ▪ Nonprofit organisations accounts helps them to know the maintenance

		<p>of Receipts and payments Account, Income and Expenditure account and balance sheet, to know their financial performance</p> <ul style="list-style-type: none"> ▪ Through Computerised accounting, helps them to understand features, advantages, disadvantages, difference between manual and computerised accounting and accounting software's, like tally etc.
32	Managerial Economics	<ul style="list-style-type: none"> ▪ To learn the applications of Economics principles, derivations of Managerial concepts, with the help of formulas, statistical and mathematical tools. ▪ Basic Economics concepts help to understand Price, cost theories in Managerial Economics. ▪ The study of Managerial Economics helps to analyse the growth of the firm or output of the firm, Industry in the economy. ▪ The study of the role of the business manager helps to understand major growth in the economy, by studying different market conditions like Perfect and Imperfect Markets in the economy. ▪ To understand budgeting proceedings in both public and private sectors in the economy by innovations using modern technologies.
33	Micro Economics	<ul style="list-style-type: none"> ▪ To learn the applications of Economics principles, derivations of Micro Economics concepts, with the help of formulas, statistical and mathematical illustrations, tools. ▪ Basic Economics concepts help to understand Price theories and cost theories in Micro Economics. ▪ The study of Micro Economics helps to analyse the growth of the firm or output of the firm, Industry in the economy. ▪ The study of the role of the individual behaviour or micro economic study helps business manager helps to understand major growth in the economy, by studying different market conditions like Perfect and Imperfect Markets in the economy. ▪ To fix the price for the product, by analysing the demand and supply for the product in different market conditions. ▪ To understand budgeting proceedings in both public and private

		sectors in the economy by Fiscal and Monetary policies and change in interest rates.
34	Invitation to Sociology - Minor 1-I	<ul style="list-style-type: none"> ▪ On the completion of the course, students will get a clear idea on social institutions, regulative mechanisms, social norms, social agencies etc. In addition to that it helps the students to get familiarized with social change and development.
35	Political Science Theory & Thought - Major 1	<ul style="list-style-type: none"> ▪ Students will know the fundamentals of the discipline and its usage. ▪ They will know the dynamics of politics of different time and space and how it is applicable today. ▪ They will also discover the theories of political ideologies and its impact on applied politics. ▪ The learners will gather the structure of two opposite type of political institutions and will be able to examine and evaluate their values in the contemporary period.
36	Legal Theory	<ul style="list-style-type: none"> ▪ Understand, explain and evaluate the major schools of legal philosophy. ▪ Understand, explain and evaluate some of the major jurisprudential debates that have preoccupied legal philosophers. ▪ Examine how these debates have impacted, and continue to impact, on the legal system in India to think carefully about the values that ought to underpin a country's legal system. ▪ Evaluate more clearly how certain philosophical approaches to law have shaped the Indian society and its legal system, both in the present and the past.

37	Constitutional Law: New Challenges	<ul style="list-style-type: none"> ▪ Students will develop sound knowledge, skills, critical analysis and disposition amongst students on some of the issues specifically related to Constitutional Law ▪ Students shall be able to comprehensively understand & appreciate any case relating to constitutional provisions ▪ Students will be able to recognize the evolution of fundamental rights and from a historical perspective till the present day. ▪ Students should be able to appreciate the emerging contemporary questions and policy issues for further research through projects.
38	Law of Industrial IP	<ul style="list-style-type: none"> ▪ Evaluate the kind of restrictive trade practises that laws can have on intellectual property rights. ▪ Have a sound understanding of development in the field of biotechnology intellectual property. ▪ Be able to evaluate the human dimensions of intellectual property.
39	Law and Social Transformation	<ul style="list-style-type: none"> ▪ Approach social problems in India by taking aid of the Indian legal ideals. ▪ Evaluate the role of law in societal change. ▪ Be able to create a nexus between law in India and the needs of the society.

Course Outcomes (Even Semester)

Sl.No.	Subject	Course Outcomes
1	Law of Evidence	<ul style="list-style-type: none"> ▪ Analyze the concept and nature of evidence. ▪ Recognize the general principles and rules of evidence and in particular the rules as they apply to the conduct of a civil and criminal trial. ▪ Understand the legal framework which provides the basis for the exclusion, and inclusion, of evidence. ▪ Demonstrate skills in legal research and writing, critical analysis, legal problem solving, advocacy, client presentation and communication
2	Environmental Law	The students will be able to understand the peripheral laws relating to environment. The nexus between constitutional obligation and environment protection in relation to international guidelines.
3	IPR II	<ul style="list-style-type: none"> ▪ Understanding of the Law on protection of Copyrights, Protection of Bio diversity and benefit sharing, Designs, plant varieties and farmers rights. ▪ Procedure for filing for protection of copyright, Plant Varieties and designs in India. ▪ Overview of the International regime towards protecting intellectual property rights (IPRs). ▪ The influence of TRIPS agreement on the IP Regime at the national and International Regime with Specific reference to Indian IP Laws.
4	White Collar Crimes	<ul style="list-style-type: none"> ▪ Demonstrate familiarity with the various definitions of white-collar crime. ▪ Develop an understanding of other tenets that may be used to include white-collar crimes such as organizational or corporate crimes and to develop a reasonable amount of knowledge about the

		<p>various types of white-collar crime.</p> <ul style="list-style-type: none"> ▪ Explain the rationales or explanation for the committing of white-collar crimes. ▪ Increase the students' skills in writing and thinking critically of this topic known as white-collar crime through course discussions. ▪ Understand the existence and perpetration of white-collar crimes as a phenomenon in an interconnected world.
5	Law Relating to International Trade Economics	<ul style="list-style-type: none"> ▪ The course will give an understanding of the nature and function of the treaties and international institutions governing international trade. ▪ The Course will give an in-depth understanding of selected areas of international trade law, with a particular focus on the basic rules of the General Agreement on Tariffs and Trade and International trade Economics
6	Land Law	<ul style="list-style-type: none"> ▪ Students should be able to understand the right to fair compensation & transparency in land acquisition, rehabilitation and resettlement, with sections and case laws.
7	Clinical Course IV- Moot Court Exercise & Internship	<ul style="list-style-type: none"> ▪ Familiarise themselves with the various stages of civil and criminal trial and the various procedures involved therein ▪ Imbibe the skills of client interviewing ▪ Understand the skills involved in the preparation of written submissions, planning organising and marshalling arguments etc.
8	Public International Law	<ul style="list-style-type: none"> ▪ A thorough and contextual knowledge of public international law doctrine, principles and the role of institutions, in the areas covered during the course. ▪ Knowledge and understanding of the sources of international law and learn how to identify the applicable law to solve problems. ▪ A critical perspective on the relationship between public international law and the politics of the international community. ▪ Knowledge of the law of treaties and the role of states and international organizations in law-making.

		<ul style="list-style-type: none"> ▪ An understanding of the significance of notions of justice, sovereignty and rights within the international legal framework. ▪ The capacity to prepare and present cogent arguments, orally and in writing, and make productive contributions to class debate and discussion.
9	Human Rights Law	<ul style="list-style-type: none"> ▪ Understand the key historical, political, legal and moral influences that have shaped the idea of "human rights" and be able to explain the concept of a right. ▪ Understand the general affinities and divergences in origin and sources of human rights. ▪ Realize the existence of various theories of human rights by having studied various schools of thought. ▪ Identify the major international declarations, treaties, and covenants governing human rights, and identify mechanisms for monitoring and enforcing human rights standards. They should also have a strong working knowledge of the major human rights conventions, processes and techniques and be able to identify and use the human rights instruments India is a party to. ▪ Have the knowledge of the legal framework for human rights in India. ▪ Understand and appreciate the suffering of people belonging to the vulnerable groups in India. Also, will have the knowledge of the legal developments which have taken place at both the domestic and international levels.
10	Insurance Law	<ul style="list-style-type: none"> ▪ This course emphasizes on the principles of insurance law. In addition, there will be a consideration of various insurance policies, standard policy conditions and exclusions as well as indemnity issues. ▪ This course will also help students to examine insurance law in a dispute resolution framework in terms of the nature of insurance disputes, dispute resolution mechanisms and insurance litigation.

11	Banking Law	<ul style="list-style-type: none"> ▪ Understand the need and importance of the Banking system in the economy. ▪ Able to understand the evolution of the Banking system in India. ▪ Understand the various regulations and RBI regulations upon the Banking system of India. ▪ Learn the relationship between the Banker and the Customer ▪ Understand the good lending principles need to be followed by the banks. ▪ Lastly, the recent developments in the banking system along with that the new cyber problems emerging due to the use of new technology in the banking system
12	Right to Information	<ul style="list-style-type: none"> ▪ The students will be able to explain the need to have a legislation on right to information. ▪ Students would be able to describe the history of the efforts made in the direction of making the right to information available to the citizens of the country. ▪ The course also ensures that the students are well- versed about the authorities/ officers under the legislation and with their powers and responsibilities. ▪ The students would have a clear picture of the procedures prescribed under the Right to Information Act 2005. ▪ The course would enable the students to analyse the critical success gaps in the implementation of the Act and suggest ways towards its effective implementation.
13	Clinical Course II- ADR Systems	<ul style="list-style-type: none"> ▪ The students should be able to understand the concept Arbitration, Conciliation, Mediation & Negotiation. ▪ To be familiar & understand General principles, elements, Different methods of dispute resolution, kinds, qualities & qualification, Appointments, powers
14	Labour Law II	<ul style="list-style-type: none"> ▪ identify how constitutional ideals enshrined, inter alia, in the

		<p>Preamble and Parts III and IV, are perfected, protected and implemented in the society via robust law making,</p> <ul style="list-style-type: none"> ▪ recognize the demonstrated efforts of the legislature, the executive and the judiciary in bridging the wide gap between minimum wage and living wage, and how the way is paved forward through the new labour codes, ▪ be cognizant of how legislations relating to child labour and contract labour are interpreted into practice; ▪ analyse the benefits extended to expecting working women and the lacunas still felt thereunder; ▪ sensitize to the issue of unorganized labour and assess the different legislations rising to the occasion
15	Company Law	<ul style="list-style-type: none"> ▪ Have an understanding of the fundamental principles of company law, rules and related statutes. ▪ Apply the principles learnt in context for advising clients and in drafting key corporate documents. ▪ To comprehend the law in context and understand how to apply the various rules and principles for problem-solving in corporate practice and courts.
16	Family Law II: Muslim Law	<ul style="list-style-type: none"> ▪ Analytically and critically comprehend and evaluate the main substantive rules of Family Law II pertaining to the topics to be covered in the syllabus. ▪ Develop an understanding of the complex interaction between law, family, gender and society. This in-depth understanding will allow students to evaluate the need for legal reforms in Family Law in India. ▪ Apply the legal rules of Family Law II to solve legal problems by: <ul style="list-style-type: none"> a. developing strong legal methodologies, including but not limited to, methods of statutory interpretation and case analysis. b. researching issues of Family Law, c. communicating their solutions orally/in writing -clearly,

		coherently and accurately in their own words and in plain language.
17	Property Law	<ul style="list-style-type: none"> ▪ The student must have a conceptual clarity with respect to the aspect of property. ▪ The student must be able to understand the rights and liabilities involved in the transaction of the property. ▪ The student must be able to identify and distinguish the type of transactions of property.
18	Constitutional Law II	<ul style="list-style-type: none"> ▪ Students will develop sound knowledge, skills, critical analysis and disposition amongst students on some of the issues specifically related to Constitutional Law. ▪ Students shall be able to comprehensively understand & appreciate any case relating to constitutional provisions ▪ Students will be able to recognize the evolution of fundamental rights and from a historical perspective till the present day. ▪ Students should be able to appreciate the emerging contemporary questions and policy issues for further research through their project writing.
19	Indian Penal Code (Criminal Law)	<ul style="list-style-type: none"> ▪ The students should be able to identify the concept of criminal liability as distinguished from the civil liability. ▪ Identify the elements of crime in given factual situation entailing culpability ▪ Be familiar with the range of Specific Offences (Bodily offences, Property offences, Offences against State and Offences against women)
20	International Relation & Organisation-Maj 6 -Pol. Sci.	<ul style="list-style-type: none"> ▪ Students will have a deeper knowledge on the essential of foreign policy with subsequent ideas on war & diplomacy in the several ambit of several Multilateral Institutions. ▪ The functioning of International Organisation in the Contemporary world in an orderly with its aims & objectives to maintain Peace in the World.

21	Law of Contract I	<ul style="list-style-type: none"> ▪ The students will have the sufficient knowledge to handle day to day commercial obligations and honour the obligations arising from personal relations and their enforcement. ▪ Student’s ability has been developed to think on emerging socio-legal issues in various disciplines. ▪ Students are able to deal with fundamentals of contracts in India as well as the contractual obligations in international commercial laws.
22	Public Administration - Maj 5- Pol.Sci.	<ul style="list-style-type: none"> ▪ The student will be familiar with the mechanisms operating in the major political institutions and agencies for the creation and implementation of public policies. ▪ It develops the leadership and management skills. ▪ To educate students to be compassionate and effective leaders who humanely manage public organizations ▪ To prepare students to initiate and facilitate interactions between government, for- profit, and nonprofit sectors to provide ethical and workable solutions to societal needs
23	Kannada/Kannada Kali	<ul style="list-style-type: none"> ▪ The students will be able to introduce himself/herself and will be able to use phrases in Kannada that can help their daily life and specifically their stay in Karnataka.
24	Continuity & Change-Soc- Min 1 (2)	<ul style="list-style-type: none"> ▪ The ability to identify factors that influence the political support for a policy and that help or hinder its successful implementation.
25	Law of Torts	<ul style="list-style-type: none"> ▪ The students should have demonstrated a thorough knowledge of the basic rules of law and policies involved in the law of torts. They should have demonstrated proficiency in extracting rules and policies from cases and in analyzing, interpreting and arguing differing interpretations. Given a fact situation they must be able to identify legal issues therein and apply principals of tort law. Adequate skill set to appreciate the interaction of torts with other areas of law should have been achieved
26	Money Banking &	<ul style="list-style-type: none"> ▪ The students would be able to understand the about money, banking

	International Trade-Eco- Min II (2)	<p>and international trade.</p> <ul style="list-style-type: none"> ▪ The students would become familiarized with the behavior of money banking and trade related activities. ▪ Functioning of the value of money, money market central banking balance of payment, foreign exchange etc.
27.	Organisation & Institutions- Pol.Sci- Maj II (2)	<ul style="list-style-type: none"> ▪ Students will know the fundamentals of the discipline and its usage ▪ They will know the dynamics of politics of different time and space and how it is applicable today ▪ They will also discover the theories of political ideologies and its impact on applied politics ▪ The learners will gather the structure of two opposite type of political institutions and will be able to examine and evaluate their values in the contemporary period.
28.	Economic Development in India	<ul style="list-style-type: none"> ▪ The students get to know the economic development in relation to agriculture, industry and banking, the national income and the functions of the RBI
29.	Macroeconomics	<ul style="list-style-type: none"> ▪ The students learn the well formulated principles of macro economics, understand the integrated working of modern economy, appreciate the role of government in the economic functioning of a nation
30.	Entrepreneurship Development	<ul style="list-style-type: none"> ▪ Under entrepreneurship, students understood how an entrepreneur and enterprise helping the economy, how the environment affects an entrepreneurial activities and importance of motivation relating to entrepreneurship.
31.	Principles & Practices of Management	<ul style="list-style-type: none"> ▪ Understand the principles and practices of management. • Demonstrate the managerial skills and develop managerial decisions in professional and personal scenario. ▪ Understand the complexities associated with management of human and non-human resources in the organizations and integrate the learning towards contingent practices.
32.	Corporate	<ul style="list-style-type: none"> ▪ Students understood about underwriting valuation ,how the journal

	Accounting	entries are done for issue of shares, calculation of value of shares and goodwill and how financial statements are helpful for performance of the company understood to calculate profit prior to incorporation, about fixed and variable expenses .
33.	Financial management	<ul style="list-style-type: none"> ▪ Students will attain Proficiency in various areas related to FM such as evaluation of Investment Proposals, Selection of financial Plans, Computation of cost of capital, Estimation of working capital requirements & determination of exchange ratio in case of mergers & Acquisitions.
34.	International Business	<ul style="list-style-type: none"> ▪ Explain the concepts in international business with respect to foreign trade/international business. ▪ Apply the current business phenomenon and to evaluate the global business environment in terms of economic, social and legal aspects. ▪ Analyse the principle of international business and strategies adopted by firms to expand globally. ▪ Integrate concept in international business concepts with functioning of global trade.
35.	Legal Education & Research Methodology	<ul style="list-style-type: none"> ▪ Students will develop sound knowledge, practical skills, critical analysis and dispositions in the field of Legal education. ▪ Students shall be able to comprehensively understand & appreciate the various general and particular aspects of research in general and legal research in particular. ▪ Students will be able to acquire in-depth and hands-on theoretical and practical know-how of Doctrinal, Empirical, Multi-method and Interdisciplinary research. ▪ Students should be able to appreciate the emerging contemporary questions and policy issues for further research through their project writing.

36.	Legal Concepts	<ul style="list-style-type: none"> ▪ Students should be able to appreciate the varied usages of the legal concepts in administration of justice. ▪ Understand the context of the legal contexts, especially via case law and judgements. ▪ Logically derive the pretext of these concept and the exact purpose they serve in law making and justice administration.
37.	Corporate Governance	<ul style="list-style-type: none"> ▪ Trace the development of Company Law. ▪ Evaluate the difference between a Company and other forms of Business Organisations and comprehend the governance mechanism of the companies. ▪ Analyse the process of forming and winding up of the companies. ▪ Explain the different types of securities and other allied concepts such as dividends and Charge ▪ Identify the possible abuses in the management of the companies and remedies available to the minority shareholders.
38.	Judicial Process	<ul style="list-style-type: none"> ▪ Be able to analyse legal process from a juristic standpoint. ▪ Grasp the sense of the fundamentals of law making. ▪ Understand the underpinnings of social ordering procedures. ▪ Develop the ability to analyse varied systems of justice and the school of thought behind them.

The Program Outcomes are available at: <http://www.msrl.org/ug-programmes>. The Program Specified Outcomes are available as per the programme offered viz:

- B.A LL.B.: <http://www.msrl.org/ug-programme-5-year-b-a-ll-b-integrated-programme>;
- B.COM., LL.B.: <http://www.msrl.org/ug-programme-5-year-b-com-ll-b-integrated-programme>;
- B.B.A., LL.B.: <http://www.msrl.org/ug-programme-5-year-bba-ll-b-integrated-programme>.
- LLM: <https://www.msrl.org/pg-programme>