



**STUDENT SATISFACTION SUREVEY REPORT**

**2020 - 2021**

**Prepared by IQAC  
Ramaiah College of Law  
Bengaluru**

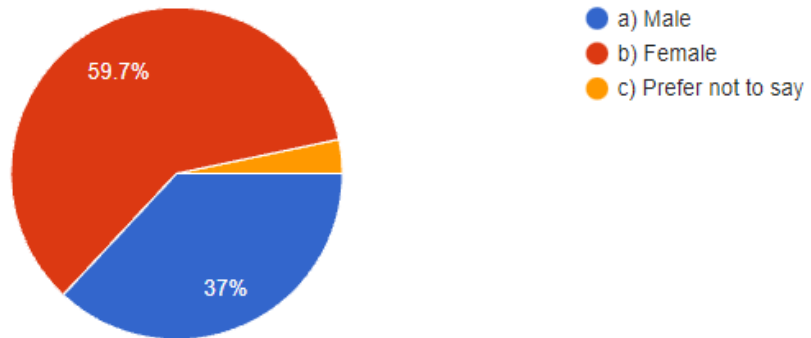
Ramaiah college of law believes in a constructive feedback from their stakeholders. Student being the primary stakeholders, a cumulative feedback was collected from the students with regard to various aspects of teaching and learning. The feedback is compromises of 27 questions where different aspects of teaching and learnings are covered. It is analysed and adequate steps are taken to improve the overall quality. The question given were objective to be marked from a scale of 0 to 4, where 0 referred to least satisfied to 4 referring to very satisfied. Students were also given the option to provide descriptive feedback, where suggestions were given for improvement. College has considered the above feedback and those which are feasible will be implemented for the coming academic years. And the analysis of the feedback has been recorded in graphical representations along with the suggestions.

The indicators in the graphical representation is as follows:

Least satisfied	0
Poor	1
Average	2
Good	3
Very Satisfied	4

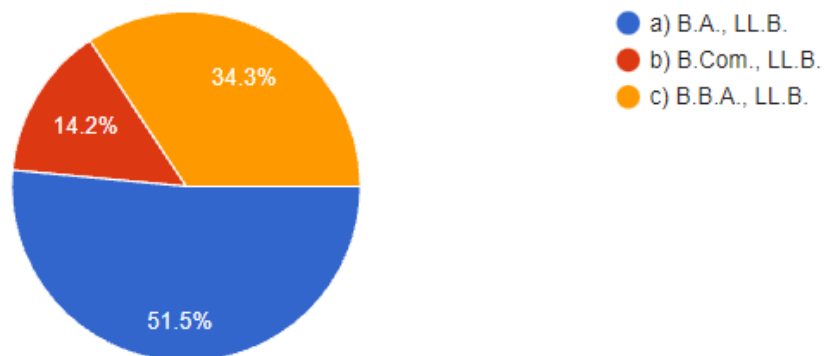
## 1. Gender

303 responses



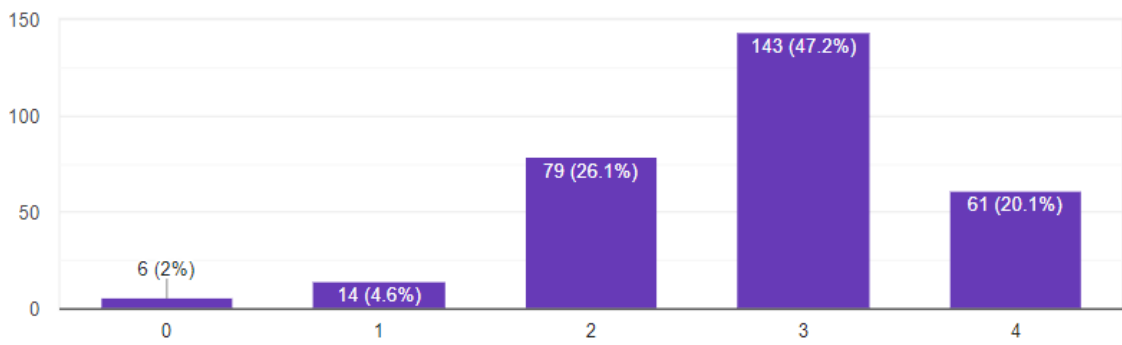
## 2. What Degree Programme are you currently pursuing?

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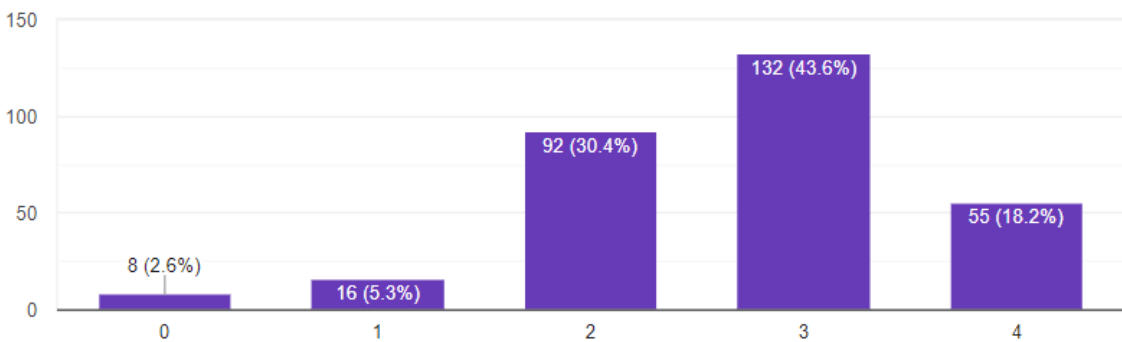
3. How satisfied are you with the preparation of the teacher for the classes?

303 responses



4. How satisfied are you with the communication of the course contents and its delivery by the subject teachers?

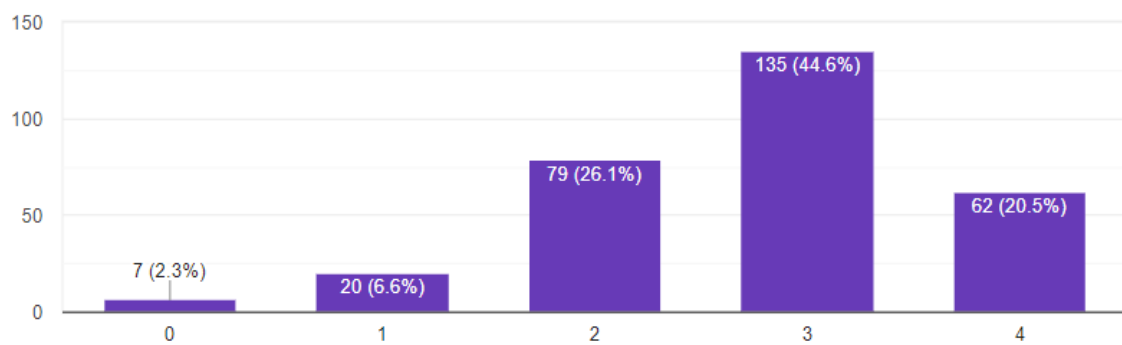
303 responses



5. The teachers illustrate the concepts through examples and application

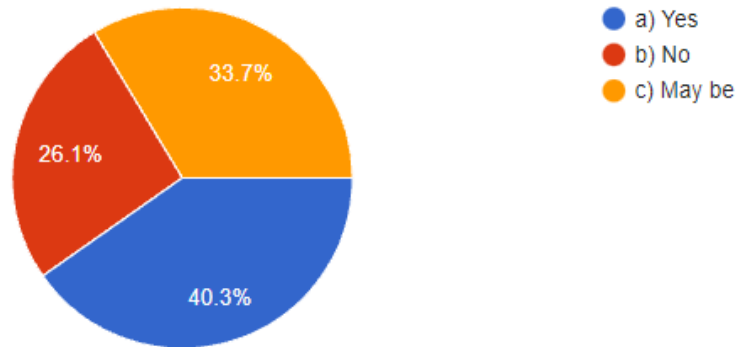



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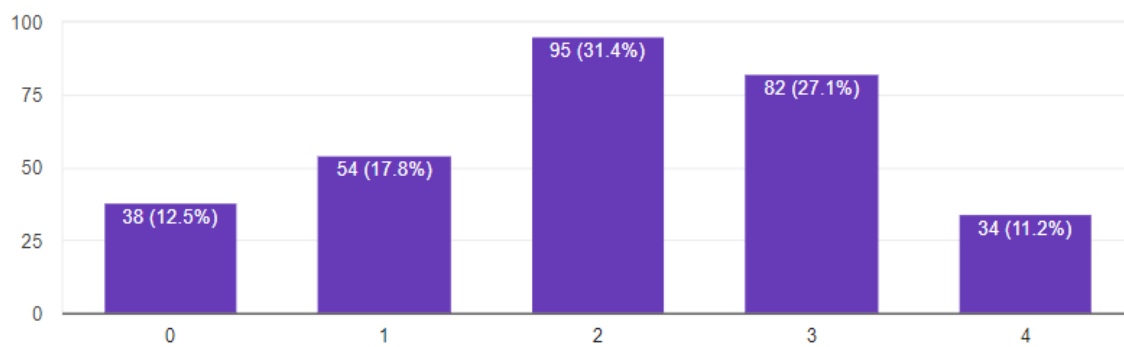
6. Were you satisfied with the syllabus covered in class?

303 responses



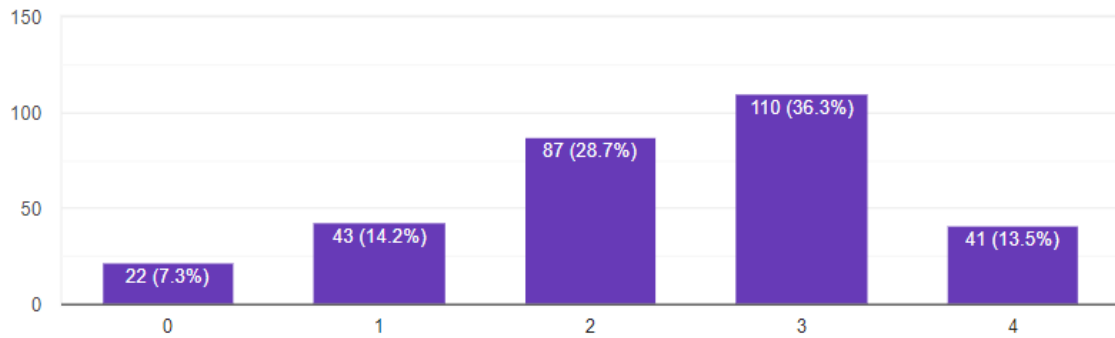
7. Are you satisfied with the ability of the teacher to identify your weakness and help you in overcoming them? 

303 responses



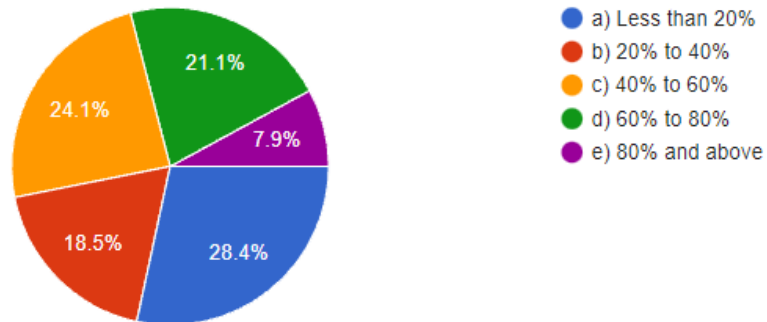
8. How satisfied are you with the student centric mechanisms adopted by the teachers in the teaching learning process?

303 responses



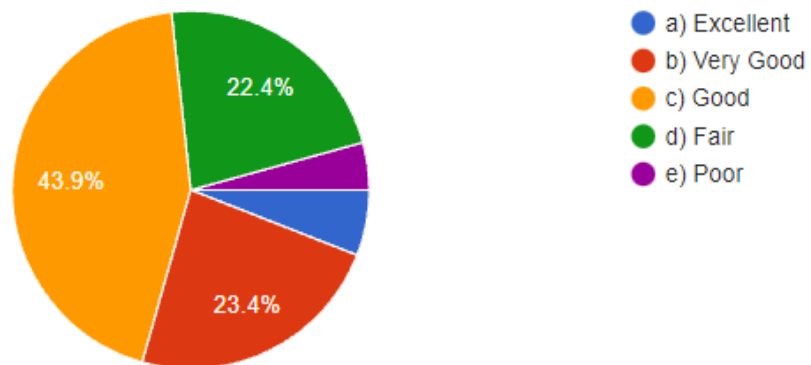
9. What percentage of teachers use ICT Tools such as LCD projector, multimedia, etc., for teaching learning process?

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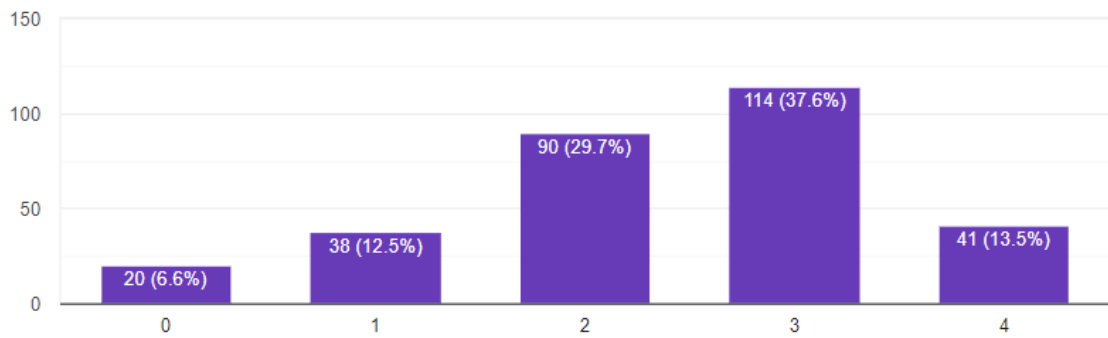
10. The teacher's approach to teaching can be best described as

303 responses



11. Are you satisfied with the information provided to you with regard to the expected competencies, course outcome and Programme outcome?

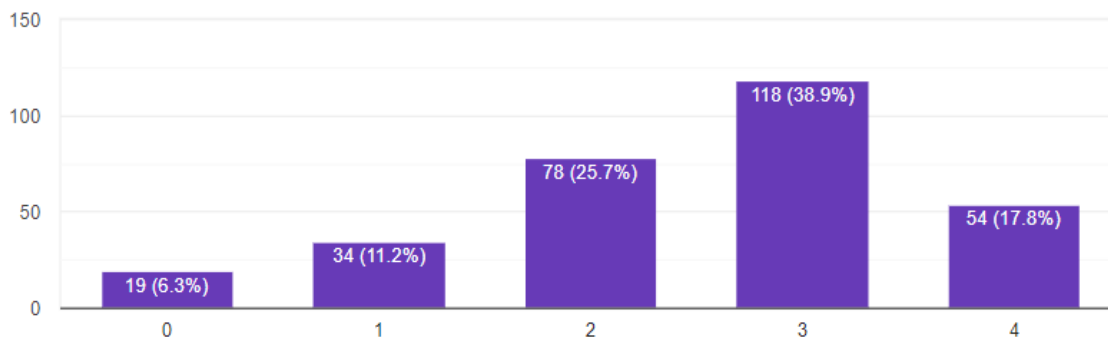
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12. How satisfied are you with the fairness and transparency in the evaluation of internal assessments?

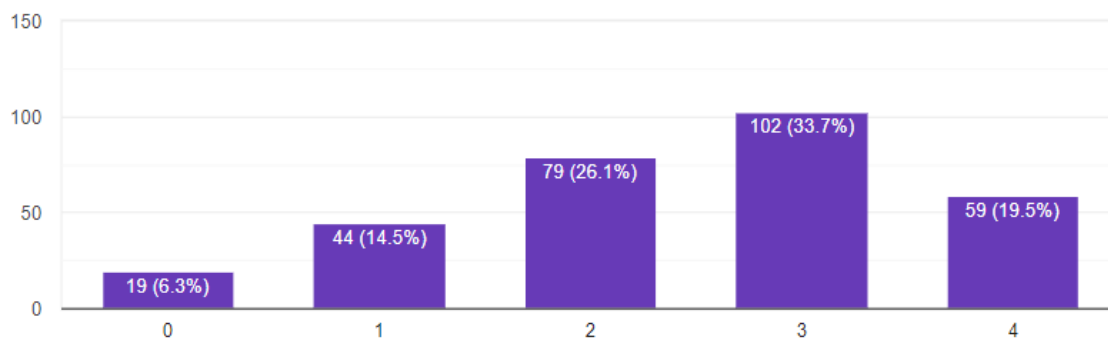


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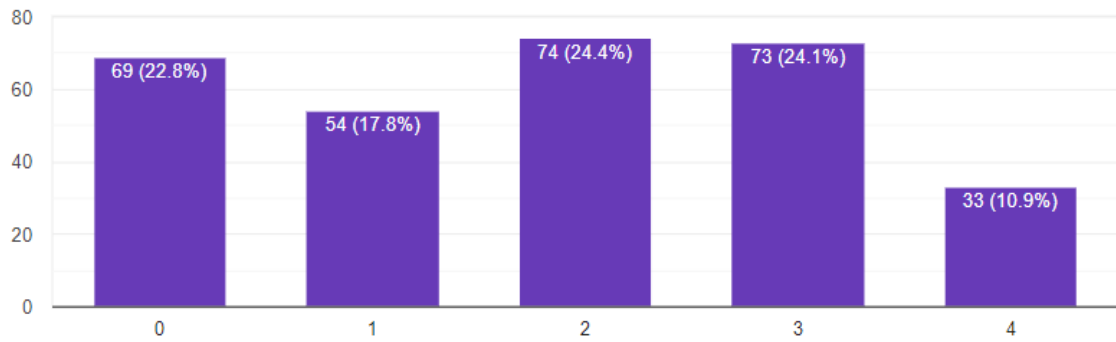
13. How satisfied are you with the internal examination related grievance mechanism?

303 responses



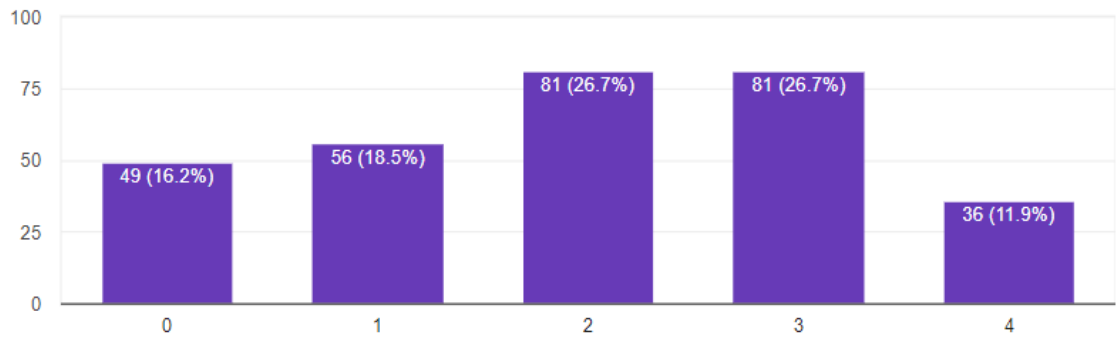
14. How satisfied are you with the institutional support provided for internship, student exchange, field visit opportunities?

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15. How satisfied are you with the institution in inculcating soft skills, life skills and employability skills?

303 responses

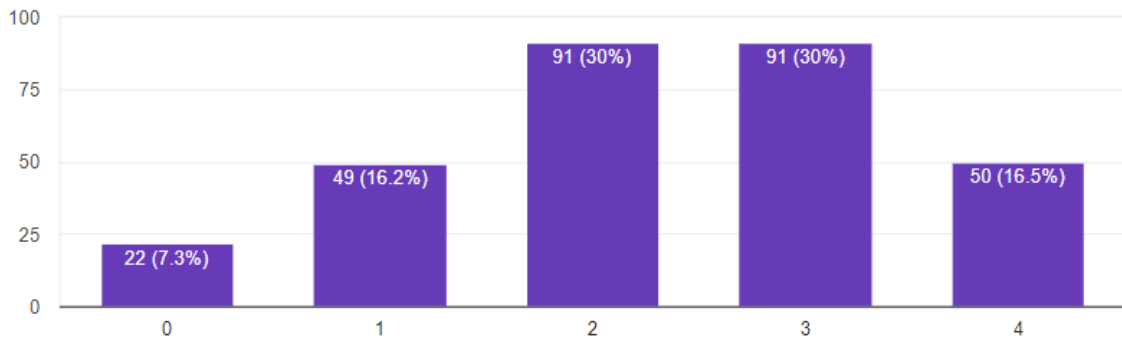




16. How satisfied are you with the efforts made by the institution in monitoring, reviewing and ensuring continuous quality improvement in the teaching learning process?

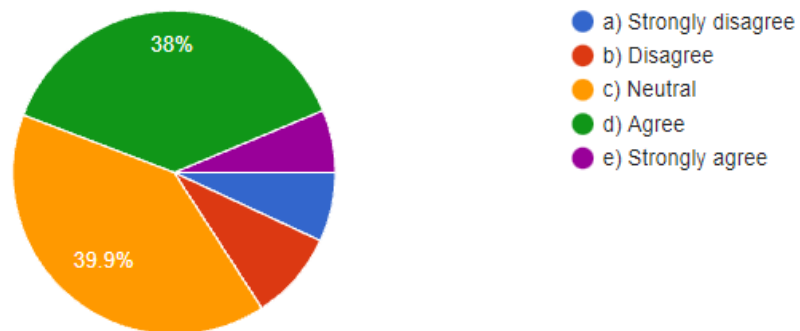


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17. The institution provides multiple opportunities to learn and grow.

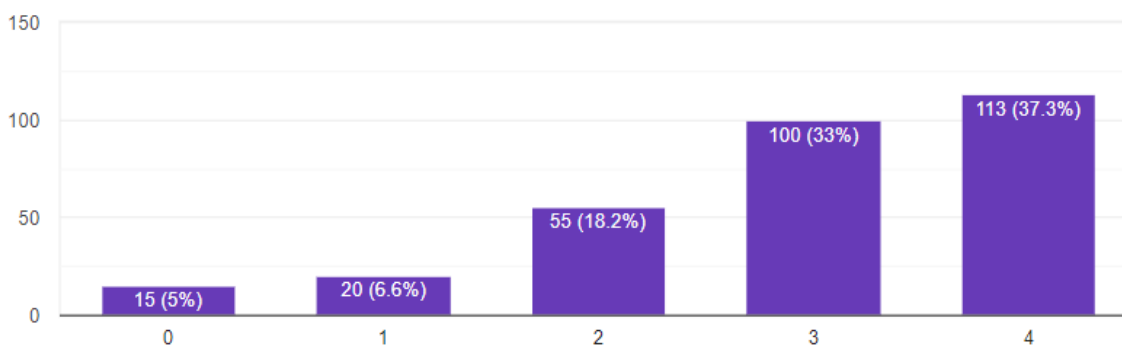
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18. How satisfied are you with the necessary follow-up by the mentor?



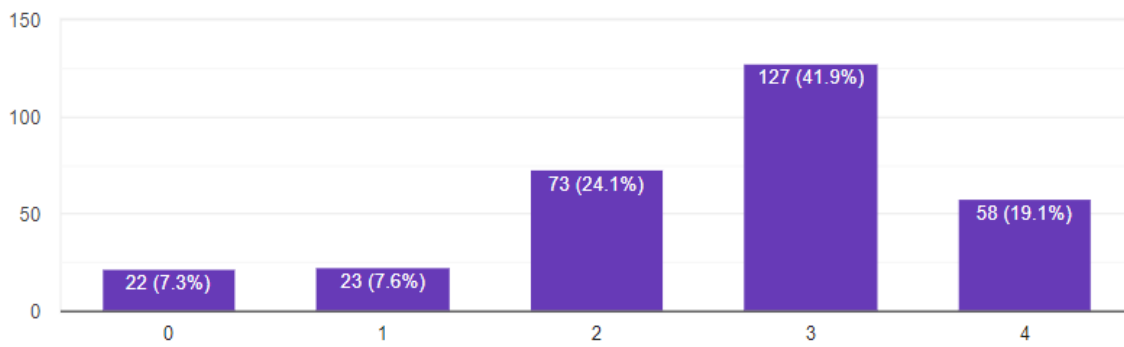
303 responses



19. How satisfied are you with the internal feedback mechanism?



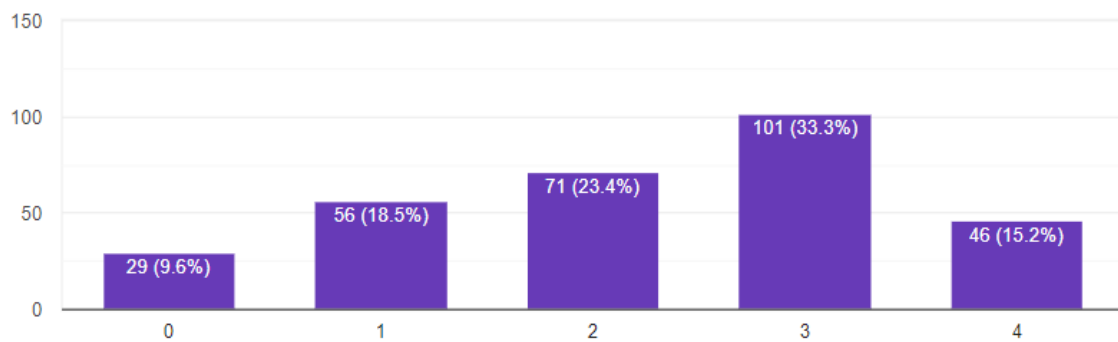
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20. How satisfied are you with the engagement provided to you to participate in extracurricular activities?



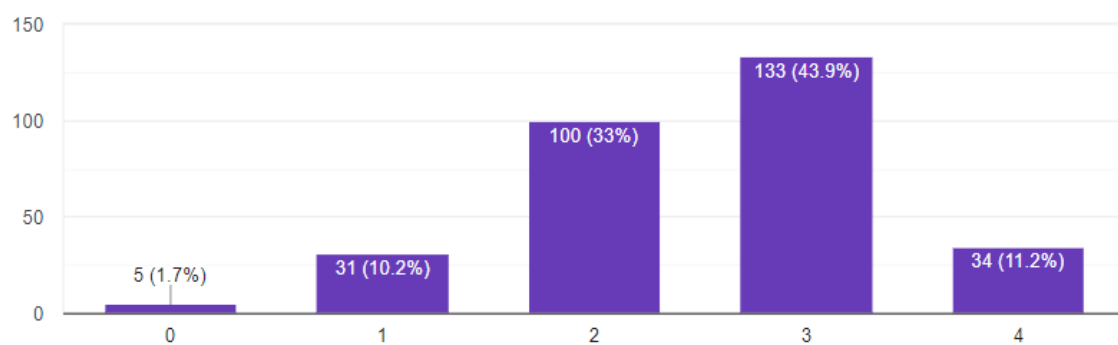
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21. How do you rate the overall teaching learning experience?



303 responses



**Any other feedback and suggestion to improve the teaching learning process in the institution?**

1. Semester are to be conducted for atleast 5 months to thoroughly understand the subject but it was a hassle this time as it was completed within 3 months this semester.
2. More practical based learning & training such as Blog writing, Book reading session, CV, Resume building session, Part time earning mechanisms & Career counselling.
3. The online class itself is a fair choice as there are still students unable to reach the institution regarding the problems being faced by them. Online class is the easiest solution for it.
4. Offline class with demonstrations videos or teaching from the projector.
5. less draining, shorter hours, more interactive, more support, more engaging and creative
6. Necessary to create a good rapport among the faculty and the students so that the faculty can identify each student's strengths and limitations.
7. The teaching learning process adapted by the institution is very good. The only suggestion, I have is, that the institution help students in the areas needed and both teachers and students be cooperative in the teaching learning process.
8. The teachers are doing a great job in teaching online. Provisions for E- library can be introduced.
9. The institution can adopt advanced teaching techniques, for better learning and emphasize on extra-curricular activities, thereby strengthening overall development of students.
10. Interactive sessions, group simulation exercises with practical insights, co-curricular activities.
11. Combine classes, hands on learning, court visit

12. There should be more debates, quiz and discussions in general as part of class activities.
13. Field visits, annual functions, equal more opportunities for extra circular activities, more internship opportunities, summer schools' programs, student exchange programs to different universities and equal treatment to all students.
14. More placements to be encouraged & offered. More tie ups with companies. As we could not get the placements this year.
15. It is indeed that the faculty are really hardworking and the recent crisis did pose a challenge in the completion of syllabus. However, the college and faculty ensured that classes are taught regularly. An area of improvement would be to equip the faculty better with dealing with technology since it is very important.
16. Need more clarity and encouragement with respect to employment scope and higher studies.
17. More of optional subjects can be offered.
18. Online Informal meetings on current affairs between the students & faculty.
19. Classes should focus more on analysis of current events and discussion on current affairs and developments.
20. To encourage students to be aware of developments around them and inculcate the ability to discuss and debate on a daily basis.

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