



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		RAMAIAH COLLEGE OF LAW
Name of the head of the Institution		Dr. V. Shyam Kishore
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		080-23606909
Mobile no.		9986400087
Registered Email		info@msrcl.org
Alternate Email		principal@msrcl.org
Address		MSR Nagar MSRIT post
City/Town		Bangalore
State/UT		Karnataka
Pincode		560054
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Rhea Roy Mammen
Phone no/Alternate Phone no.	08023602926
Mobile no.	9496327327
Registered Email	rhearoymammen@msrcl.org
Alternate Email	iqacrcl@msrcl.org

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.msrcl.org/uploads/2021-05/AQAR%20Report%202018-2019.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.msrcl.org/uploads/2021-06/COE%20-%20ODD%20SEM%20-%202019-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.32	2019	01-May-2019	30-Apr-2024

6. Date of Establishment of IQAC

01-Jan-1970

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Training on Banking Law by Head Legal Officer, AXIS Bank	08-Apr-2020 1	54

The Basics concepts of insolvency & Bankruptcy code by Ms. C.S. Shweta	18-Oct-2019 1	65
Procedural law lecture series by Adv.Saiby jose Kidangoor, Advocate, High Court of Kerala	26-Sep-2019 1	80
Masters abroad-II, Visit by University of Manchester, Faculty of law, UK	20-Sep-2019 1	80
Masters abroad-I, Visit by UC Davis, Faculty of Law, California	13-Sep-2019 1	80
AIKYA Workshop (Academia-Industry linkage training)	11-Sep-2019 1	100
Personality Development Programme for I year B.B.A., LL.B. & B.Com., LL.B.	13-Aug-2019 5	120
Personality Development Programme for I year B.A., LL.B.	05-Aug-2019 6	120
Lexis Nexis Orientation (Online database training)	02-Aug-2019 1	40
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Law	NA	none	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File																		
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No																		
12. Significant contributions made by IQAC during the current year(maximum five bullets)																			
a. NIRF ranking b. Encouraged faculty to contribute to research activities through publications c. To engage student learning from industry experts through intensive training programmes d. To encourage interdisciplinary and multidisciplinary learning e. Enhancement of quality of intellectual resource																			
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year																			
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Faculty enhancement programmes</td> <td>Faculty members supported for certificate courses, Orientation programme, FDP etc</td> </tr> <tr> <td>To strengthen industry interactions</td> <td>Guest Lectures organised by various stakeholders</td> </tr> <tr> <td>Multidisciplinary approach in teaching learning</td> <td>Certificate course on law and medicine with medico legal aspect handled by doctors</td> </tr> <tr> <td>engage ICT in teaching learning</td> <td>Assessments and content development through teaching learning</td> </tr> <tr> <td>Engage research projects</td> <td>Research projects with VTTC and other organisations</td> </tr> <tr> <td>Facilitating research among faculty members</td> <td>Articles published</td> </tr> <tr> <td>Participation of NIRF</td> <td>applied</td> </tr> <tr> <td colspan="2" style="text-align: center;">View File</td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	Faculty enhancement programmes	Faculty members supported for certificate courses, Orientation programme, FDP etc	To strengthen industry interactions	Guest Lectures organised by various stakeholders	Multidisciplinary approach in teaching learning	Certificate course on law and medicine with medico legal aspect handled by doctors	engage ICT in teaching learning	Assessments and content development through teaching learning	Engage research projects	Research projects with VTTC and other organisations	Facilitating research among faculty members	Articles published	Participation of NIRF	applied	View File	
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View File																			
14. Whether AQAR was placed before statutory body ?	Yes																		
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Governing Council</td> <td>19-Nov-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing Council	19-Nov-2021														
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Governing Council	19-Nov-2021																		
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes																		

Date of Visit	20-Apr-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	02-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to the Karnataka State Law University (KSLU) Hubballi and the curriculum is provided by the university. The college ensures that keeps up to the academic calendar prescribed by the university by preparing its own calendar of events and a well-planned process. The highlights of the process are provided below: Lesson Plan: The College follows a standard format with well-developed system in submitting the lesson plan at the beginning, before the classes commence. The teachers prepare a lesson plan for every subject semester wise, with the prior and later approval of the principal. It is strictly followed and implemented throughout the semester. If delayed, reasons for the same too are mentioned. Synopsis: Synopsis is given for each topic by the subject teacher either before or after completion of the topic. The synopsis contains the sub topic in brief which needs to be addressed including case laws for the said topic. Preferably, the Synopsis is submitted immediately after completing each topic. Work Diary: Work diary is duly filled with the details of the periods engaged including the timings and the topics covered that are submitted on every semester to the Principal on every Saturday till the last working day. Course Manual: Faculty members are also required to provide the course manual of the Pedagogy Rules Project / Assignment / Group Discussion: Course teacher forms students groups consisting of 2 students in each group and allot the topic according to the course syllabus. Each group writes the project / assignments on the allotted topics and shall present the same in the class. Seminar: The subject teachers will evaluate the project / assignment / group discussion that happens in the class through a student seminar presentation regularly on weekly basis. Case Analysis: There will be no case law analysis for the pre-law students. Three recent and important cases should be identified by the course teacher keeping in mind the relevance of the precedent and the syllabus requirements. One case is to be allotted to the students in the first week of every month for the purpose. The course teacher is expected to utilize two hours every month for the discussion of the case that has been allotted during that month. Each student is expected to do the case analysis on all the three cases and submit the handwritten copy of the same to the course teacher following the specified format. The students are to be instructed by the course teacher regarding the specific format to be followed during the case analysis. Practical Exposure: The college provides practical exposure to students by organizing different practical training

programmes including moot court competitions, guest lectures, seminars, workshops, internships and visits to witness the proceedings of Lok Adalat etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Law and medicine	Nil	01/08/2019	180	For medical legal practice	Students gain the ability to analysis medico legal document
Human rights law	Nil	13/09/2019	180	To ensure students are socially responsible and create strong foundation for legal profession	Social responsibility analysis
Information technology	Nil	01/08/2019	180	To be responsible and informed citizen	To obtain information from the right authorities

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	none	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	none	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality development programme	01/08/2019	240
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	BA LLB	218
LLB	BA LLB	240
LLB	BCom LLB & BBA LLB	120
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedbacks form integral part of functioning in Ramaiah College of Law. It is the policy of the college to ensure that the stakeholders are provided the best of the resource. Feedbacks are regularly taken from the students and faculty members and as far as possible from Alumni, parents and employees. Feedback on teaching and curriculum is taken from the students. And Based on the student feedback, actions are taken for the improvement for teaching. In case a faculty member fails to show positive improvement. The faculty was warned to have to not less than 3.5 / 5 rating from the students. Faculty members are well aware about the criteria of rating. Memos are issued as warning. All efforts are ensured that students are given best possible learning experience. Feedback on the curriculum is taken from students and faculty. The subject wise feedback is compiled and report is prepared by the IQAC. It is also forwarded to the university for their consideration. The feedbacks from students are taken on the following criteria's: a. Whether the subject meets the expectation of the student? b. The contents of the subject is useful? c. Whether the subject is designed well? d. Whether the subject is useful for the career? Where the students have responded to provide a 4.8/5 by 95 students that curriculum is adequate. There are also suggestions to have certain areas to be included into the syllabus. Curriculum feedback from the faculty is taken on the following criteria a. Review of the course title b. Review of course content, to understand if the course was updated timely or if anything more was required to be added. c. Whether the contemporary developments was included into existing system? d. Was there any challenges in teaching and evaluation methodology, while effectively implanting the prescribed syllabus. Thereafter, IQAC complied the feedback and is preparing to forward the same to the university. Students are also required to provide faculty feedback on the following criteria: a. Whether the faculty was able to explain the material clearly and to the point? b. Is he/she clear with the subject concept c. Is he able to handle the classes effectively d. Whether he or she accessible to the student post class hours e. Whether he or she is able to relate the subject matter to the practical areas f. Whether the timely feedback on tests are given g. Is there fairness and objectivity in assessment? The feedback about faculty is compiled on individual basis with graphical representation and is shared with the respective faculty. Feedbacks are taken twice In a semester, so that, faculty has an opportunity to improve in their quality. In case of failure to improve, timely action is taken</p>

by the principal and the management. Feedbacks from the alumni as well as parents are on the quality of curriculum, teaching learning and overall experience with the college **CRITERION II - TEACHING- LEARNING**

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	BBA LLB	60	200	60
LLB	BA LLB	120	400	120
LLB	BCom LLB	60	200	60

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	799	Nil	33	Nil	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	33	2	2	1	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As said by John C Maxwell, one of the greatest values of mentors is the ability to see ahead what others cannot see and help them navigate a course of destination. We at the Ramaiah College of Law, strongly believe in the virtue set by Maxwell and have aligned our mentorship programme to attain the vision in a systematic manner. Since Mentoring is a process of using specially selected and trained individuals to provide guidance, pragmatic advice and continuing support that will help the people in their learning and development process, Ramaiah College of law had introduced the mentor scheme which has proved to be very beneficial to the students during the academic year over the years. • The mentorship programme was started with the following main objectives • To offer effective academic counselling • To provide emotional support to students • To monitor attendance and behavioural aspects of every student • To establish an understanding between teachers, students and parents • To recognise the weak zones of students and discovering apt solutions • To boost the morale of the students by constant interaction • To help the students set realistic goals

FUNCTIONING OF THE MENTOR PROGRAMME:

- Each mentor is allotted 30-40 mentees depending on the strength of the class. • The mentors interact with the students on a regular basis. During the lockdown, the mentors, have personally called the students and have interacted with them on a daily basis over Zoom, Skype, Google meet and WhatsApp. This has helped the faculty members to identify the problems faced by students and solve them effectively and in a time bound manner • The students were encouraged to share positive and negative experiences • Assistance was provided to weak learners in the form of tutorial classes and constant monitoring with the respective class and subject

teachers • Internship support was provided to students DOCUMENTATION: Each mentor maintains a diary to track the progress of the mentees. The mentor records the attendance, academic growth, achievements and the disciplinary conduct of the mentees. The mentor also records the hobbies and interests of the student. The mentor notes any changes in the interaction and involvement levels of the student in regular classes. This diary is also helpful for the parents to analyse the overall improvement of the student during the academic year. EFFECTIVENESS: The students have found that the mentoring program is an effective platform to vent out their grievances and seek solutions for the same. The mentor establishes consistent communication with the students and counsel them wherever necessary and closely monitor the progress of the students. UNIQUE FEATURES: • Services of Counsellor have been made available to students at a personal level. The Counsellor has is available on campus one a week and the needing students are sent to the progress of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
799	33	1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
3	3	Nil	Nil	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	none	Nil	none
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA LLB	231	X	22/12/2020	31/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to Karnataka State Law University, Hubballi and conducts the evaluation of students as per the Guidelines of the University. The institution, for the academic year 2019-20 has conducted the Internal Assessment (IA) for I Year and II year students. The IA comprises 20 of 100 Marks, which is proportionately allotted as 10 Marks for internal test and 5 Marks each for seminar and assignment on the topics chosen or assigned. The rest 80 marks are awarded for the examination conducted at the end of the semester. While, the advanced years i.e. III, IV and V years are evaluated by conducting the class tests, seminars and preparatory exams in the form of assignments followed by the semester end examination of 100 Marks. In either case, minimum of 40 Marks are required to be obtained to declare as a pass in a paper. Further, timely quiz, class test, solving the problem based questions, debates, group discussion student led panel discussion moderated by external experts, case studies were conducted to ascertain and facilitate the learning

process of the students. During the outbreak of Covid 19, various online platform viz., zoom, Google meet, CISCO webex were used to conduct the real-time classes. Recorded and prerecorded videos, voice over PPT in MP4 were also shared or uploaded on YouTube to overcome the technical glitches. Nevertheless, reference materials were shared from e-resource databases such as HeinOnline, LexisNexis, and Manupatra. IA was conducted using MCQ based Google forms, reviewing the scanned handwritten copies of the assignments, by self-recording presentations and via online presentations. Clinical papers were appraised through open book exams, case analysis, moot court exams, viva, and simulation exercises and efforts were, thus, made to ensure that the distance doesn't affect the learning and evaluation process in times of pandemic. Besides students' evaluation, the college also internally evaluates the performance of the faculty by way of midterm and end semester feedback. The feedbacks are taken online and offline based on different parameters scaling from the knowledge of the subject to the effective delivery of content. Self-Appraisal is also obtained from each faculty to comprehend their performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The odd semester of the academic year 2019-20 was entirely on an offline mode. The even semester commenced on an offline mode which later on shifted to online mode due to the global pandemic. Platforms such as Zoom, CISCO Webex and Google meet were used. PowerPoint presentations, Recorded audio video lectures, flipped classroom -reading material e-resources (books articles) were circulated to students via mail, Google Classrooms uploaded on Google drive for easy access. The audio recorded via zoom was sent through mail to the students. The pre-recorded videos, voice over PPT which was shared as video capsules as well as uploaded on YouTube.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://msrcl.org/academics/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
231	BA LLB	Law	114	77	68
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://msrcl.org/wp-content/uploads/2020/10/Student-Satisfaction-Survey-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

International Projects	1095	Erasmus	0.85	0
Industry sponsored Projects	365	VTPC	1.3	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
ADR workshop	Law	16/09/2019
three day intensive mediation workshop	Law	14/11/2019
IP awareness on software and IPR	Law	04/09/2019
Software and IPR	Law	05/09/2019
Introduction to research methodology	Law	13/05/2020
Online Dispute Resolution	Law	30/04/2020
Workshop on POSH	Law	05/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nil	Nil	Nil	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Law	2	6.3
International	Law	7	5.87

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law (Conference Proceedings)	4
Law (Books and chapters)	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Reforming Higher Education in India: In Pursuit of Excellence	Dr. Chetan Singai	6th International Conference on Higher Education Advances (HEAd'20)	2020	0	Ramaiah college of law	Nil
Transboundary sharing of river water: Informing the policies	Dr. Chetan Singai	River research application	2019	0	Ramaiah college of law	1

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
none	na	na	Nil	Nil	Nil	na

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	63	Nil	Nil
Resource persons	2	12	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Outreach programme	Ramaiah college of Law	3	60
Outreach programme on transport system in Bangalore	Ramaiah College of Law	3	60
Outreach programme on waste management in Medical colleges	Ramaiah College of Law	3	60
Tree Plantation drive at Jakkur Lake	Ramaiah College of Law	1	14
Legal aid camp at E.Thimmasandra village, Shidlaghatta, Chikkaballapur district	PDO, Thimmasandra village panchayat and Ramaiah College of Law	2	30
Legal awareness on harmful effects of drug abuse	RCL in association with Karnataka Education and Cultural Society	2	5
legal awareness on implementation of GI	VTPC, GOK	2	11
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
none	none	none	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
International Day of Yoga	Ministry of AYUSH, Government of India	45 minute long live Common Yoga Protocol (CYP) drill	1	29
Environment Awareness and Conservation	NCC Directorate Bangalore Group	Lake Cleaning Drive at Hadosiddapura	1	11

	A B	Lake		
Exercise NCC Yogdan	Ministry of Defence, Government of India	National duty to fight COVID-19	1	5
Tree Plantation Pakhwda	DG, NCC	Plantation drive	1	25
Outreach activity on waste management on Hospitals	RCL and RMC	outreach activity	3	60
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
GI registration drive	14	VTPC, GOK	395
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Nil	Karnataka State Legal Services Authority	01/01/2019	31/12/2020	20
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
VTPC	01/08/2019	research	30
Surana and Surana International attorney	02/01/2019	Research and moot court	50
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
23.5	63.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LibSoft	Fully	9.8.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12859	4762688	1042	566275	13901	5328963
Reference Books	1473	Nil	21	Nil	1494	Nil
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Weeding (hard & soft)	1002	Nil	Nil	Nil	1002	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
5	law	OBS	02/04/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	12	1	0	1	1	1	1	30	1

g									
Added	22	1	0	2	1	1	2	20	1
Total	34	2	0	3	2	2	3	50	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Na

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2589395	2360453	1498582	137075

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Ramaiah College of law is situated in a 76 acre campus with 25 institutes. The Gokula education foundation aims to provide world class education with all amenities. The students of all disciplines interact with each other and for the same reason to have the sense of oneness, the physical facilities are also shared by the sister institutes. College of law has exclusive classrooms, computer labs, moot court halls, library etc. it is regulated through the internal regulation. but facilities such as sports, auditoriums etc are shared, where the maintenance department takes the responsibility of the smooth functioning of the system. Internal facilities such as library, computer labs etc has systematic regulation. Internal facilities

- Classrooms: The college has well-furnished 20 classrooms, for 14 section students, certificate course and PG diploma programmes. There is also dedicated space for research centre, NCC room, common room, IQAC room etc
- Library It holds over 15000 thousand books with journals including online resources such as manupatra, west law and Lexis Nexis. The library has dedicated reading room and borrowing section. it is open from 9am to 6pm.
- Computer lab: There are two computer labs with 20 computers each. it is open to the students for their use from 9 am to 6 pm with the online database and SCC cases uploaded. Unless otherwise permitted, students are discouraged from using the lab during class hours
- Mini seminar Hall: Though the auditoriums and seminar halls are shared by the sister institutions, there is a mini seminar room for the purpose of accommodating guest lectures for specific batch of students.
- Moot court hall: It is integral for a law college, to have a moot court hall for the purpose of practicing mock court, trial etc.
- Legal Aid clinic where legal aid cell is active, even to the extent to providing assistance to employees of Ramaiah group of institutions.

External facilities: Sports complex: The complex is spread across the campus, and it is available to the sister institution on prior intimation of its requirements. The complex includes badminton court, table tennis, lawn tennis, basketball, football ground, cricket ground. Auditorium and seminar halls: The campus has 8 auditoriums with capacities ranging from 140 to 1000 persons available to all the institution, apart from the specific facility for each. There are also 6 board rooms for smaller

gathering. This is also under the Maintenance department. The facility accommodates audiovisual presentations. It is also unique to the college that, the specific facilities of other sister institutions are also available to college of law on prior request. for instance, for training of IPR especially prior art search for patent, the engineer college computer lab is used. The procedure and policy thus ensures effective utilisation of resources.

https://msrcl.org/wp-content/uploads/2019/09/iqac-list_2_resource-maintenance.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NSP	1	6000
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	22/06/2020	25	institution
Language Lab	08/01/2020	30	Institution
mentoring	03/08/2020	799	institution
Personal counseling	03/08/2020	3	Medical college
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Career counselling	103	103	6	5
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Ernst Young	4	Nil	Santosh G.R.	1	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	BALLB	Law	Christ	LLM business law
2020	1	BALLB	Law	TNNLS	LLM corporate law
2020	1	BALLB	Law	NUALS	LLM IPR
2020	2	BALLB	Law	GMLU	LLM corporate Law
2020	1	BALLB	Law	Jindal Global Law School	LLM general Studies
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Institution	420
Cultural	State	13
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	BITS pillani	National	1	Nil	4231622100	Abhishkta
2019	Events as a part	National	4	1	42318441019	Cdt. Eshwar

	of CATC September 2019					P.S
2020	All India Cultural C ompetition on 2020(NCC)	National	Nil	4	42319231 081	Cdt.Rajina Pradhan(1s t Prize- Dancing)
2020	8 Kar NCC Logo C ompetition	National	Nil	1	42318231 079	Cdt.Nive ditha VS (3rd position)
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Ramaiah College of law ensures student representation in all the activities of the college. Student representatives for the class is elected at the beginning of the semester through elections. They are responsible of the academic activities for the respective class. There are student volunteers for every committee who are responsible for the effective functioning of the committee. Apart from volunteers every committee has student coordinators, who aids the faculty in smoot functioning of the committee. Some of the notable committees and their function are as follows: Class representative: College offers three programmes BA LLB, BCom LLB and BBA LLB with intake of 120, 60 and 60 students respectively. There are four classes a batch, and each class has two class representative: one male and one female. Duties of Class representative: a. Coordinate with the faculty on the academic front b. Communicate with the students regarding the course work c. Apart from that the college has 14 committees where student representatives and student coordinators are involved.

A. Moot court Society: Moot Court society has student coordinators who are responsible for organising the national moot court competition, Intramoot court competition, engage the moot court training classes, assisting teams in preparing for external moots, maintaining records etc along with the faculty coordinators. B. DeBSoc: This is one of the society which is lead by the students, but under the supervision of the faculty coordinators, but student takes the primary responsibility. Student coordinators, have regular elections to form the governing body. They also conduct screening for selection to the society, to represent students for external debates, and take disciplinary action in case of any misconduct in the society. C. Cultural and sports committee: The student coordinators of the committee conducts the selection of the teams, ensuring that there is adequate facility for the students to practice and assiting the faculty coordinators in organising the following events: a. Sports: Annual sports meet, KSLU inter collegiate meet, GEF inter college meet b. Cultural: Freshers Day, Farewell Day, "Aurus" Cultural fest, Festive celebrations D. Go Green Club: The student coordinators have initiated the recycling center in college as part of the green initiative to reuse the plastic waste generated in the college. E. Electoral literacy work: Student takes the initiative to create awareness about the necessity to be a registered as a voter and exercising right to vote. The student coordinators are selected from the senior batch based on their contribution to the respective fields.

Apart from the student coordinators, the committees also have student volunteers, who aid the coordinators in smoot functioning of the committee activities. Though faculty coordinators are designated for the committee, students are encouraged to take necessary responsibility so that they are trained and equipped to responsible lawyers, more over responsible citizens.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Ramaiah College of law has a registered alumni since February, 2019. Though the alumni association has been functioning actively even before, the formal recognition was received recently. The college has a history of 25 years and has seen 20 batches pass out of college. Alumni has been actively involved in the activities of college and the formal recognition simply added to the existing credentials to the association

5.4.2 – No. of enrolled Alumni:

15

5.4.3 – Alumni contribution during the year (in Rupees) :

15000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni has met four after the registration. The association has been actively included in the following activities of the college: a. Moot court society: Alumni has been an integral part of the moot court society through the federation of mooters. They are involved with intra as well as the national moot court organised by Ramaiah College of law. Alumni has been part of the judging panel of the intra moot, and national moot. They have also extended help in terms of assisting students with preparation of moots. The national moot court organised by Ramaiah College of law has experienced the support the alumni greatly starting from setting the moot problem, to inviting judge and even organising the moot. b. internship and placements: Our pride is our alumni. the largest and great network Ramaiah College of law can be proud of. The students of RCL, has been extended with internship and placements by the alumni and through their network. Our alumni has been placed as partner in foxmandel, JSagar associates, to name a few. and there are quite few who has started with independent practices. this has been an extended help to the students of Ramaiah College of law in terms of internship and placement

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two decentralised and participative management in college are: a. Faculty coordinators for committees Each faculty members are given the freedom to decide their academic growth along with the growth of their respective committees. Faculty members submit their action plan and proposed budget for their committee activities, which is considered by the management while allowing budget for the activities. The institution ensures that faculty enjoys autonomy in their academic sphere as well as administrative sphere. The management truly believes that faculty members are the driving force to college growth. Student Coordinators The faculty members are assisted by the student coordinators, who has responsibility entrusted with them. To ensure their participation, prior to deciding the action plan and budget, the faculty has a meeting with students. They are given the responsibility to carry out the day to day functions and maintain the necessary discipline. Two decentralised and participative management in college are: a. Faculty coordinators for committees Each faculty members are given the freedom to decide their academic growth along with the growth of their respective committees. Faculty members submit

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6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	College has multiple collaboration as part of academia industry linkage. College encourages linkages, such that there is knowledge sharing as well as opportunity for learning to both faculty and students. While considering linkages, steps are as follows: a. Preliminary meeting where the parties (college and collaborating party) has one round of meeting, looking at the available opportunity
Research and Development	College encourages faculty members to submit research articles. Director (Academics) have weekly meetings with the faculty members to track the progress in their research, including phd. 2. Since college is recognised with UGC 2(f) and S.12B, it is proposed to submit proposals for research projects 3. Ramaiah Intellectual property rights cell, has collaborated KSCST and VTPC to carry out research projects
Teaching and Learning	RCL treats Learning and teaching as an integral part of institution to have excellent teaching learning. it is executed though a well-planned system.

	<p>As soon as the subjects are allocated, faculty members are directed to provide the suggested reading materials and books that must be purchased by the library. Thereafter, there is a 3 Step progress in achieving the best learning and teaching. 1. Submission of lesson plan 2. Weekly submission of work dairy tracking the progress as provided in the lesson plan and also to keep note of innovative teaching practices 3. Organising weekly seminars and practical classes for their respective subjects 4. Impact assessment through feedbacks and submission of course manual</p>
Curriculum Development	<p>Curriculum was practiced through the curriculum development competition that was conducted in college to engage various stakeholders. Their contributions were compiled for reference and forwarded as suggestion to authorities Thereafter, feedbacks are collected from the students as well faculty members of the syllabus and curriculum.</p>
Examination and Evaluation	<p>Examination and evaluation is catered by KSLU. The dates of commencement of examination is provided by the university. The clinical papers offered are conducted by college. Dates are predecided and evaluation is transparent as the results declared without much delay.</p>
Human Resource Management	<p>1. Recruitment has three stages: a. Call for applications through online and advertisement in national newspaper b. Post the submission of faculty members, who satisfy the minimum qualification, there is a demo in the presence of students, faculty and principal. c. Interview with the management and university representatives. 2. Managing workload: Each faculty is given a workload of 12 hours of teaching and 2 committee in charge. There by there is equal distribution of work load and the team is well managed.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Payments of fees online
Student Admission and Support	1. Online admission test 2. Jagiriti for students to view their attendance status

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. Anita Patil	3. Presented a paper on "Critical Analysis of Transgender (Persons Protection of Rights) Bill, 2019" at One Day National Seminar on " Adaptability of the Indian Constitution in changing dimensions" at Al-Ameen College of Law, Bengaluru on 27th Feb	Nil	1000
2020	Dr. ANita Patil	2. Presented a paper on "Emerging Trends in Sports IPR in India", in the 2 nd REVA National Law Conference on "New Paradigms in Intellectual Property Rights Protection amp Legislation" organized by the School of Legal Studies, REVA University, Ben	Nil	2000
2020	Dr. Anita Patil	1. FDP on "Online Teaching, Learning and Evaluation with MOODLE and MOOC platform" on July 13-14, 2020 organized by the	Nil	3000

		Education Promotion Society of India, New Delhi on 13th 14th July 2020		
2020	Rajashree	3.Two days Transdisciplinary International Conference on "Advancements in Legal Research: Reflections in Contemporary Pandemic and Transdisciplinary Dimensions" which is to be held on 4th 5th Oct. 2019 organized by Amity Law School, Noida.	Nill	2000
2020	Rajashree	2. Paper which has been Presented in International Seminar on Human Rights and Person with Disability On 11th January, 2020 organized at ILI, Delhi	Nill	1500
2020	Rajashree K	FDP on Developing MOOC	Nill	3000
2020	Rhea Roy Mammen	FIP - by Ramanujan College, Delhi University	Nill	1500
2020	Rhea Roy Mammen	FDP on Developing MOOC	Nill	3000
2020	Gnanavi Bopaiah	FDP on Developing MOOC	Nill	3000
2020	Gnanavi Bopaiah	FIP - by Ramanujan College, Delhi University	Nill	1500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
Nil	POSH training	POSH training	05/11/2019	05/11/2019	25	6
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation programme	1	24/06/2020	23/07/2020	30
7 day Faculty development programme	3	17/07/2020	24/11/2020	7
five day faculty development programme	4	13/07/2020	17/07/2020	5
Certificate course from Online Certification course from Rochester Institute of Technology (RIT)	2	01/08/2020	30/11/2020	90
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
33	Nil	11	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Health insurance	Health insurance	Health insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Audit is regular part of Ramaiah College of law. Internal audit happens biannually with the accounts department, where there is a track of expenditure in light of the budget allotted. External audit is submitted to the respective agency in the month of September every year. As the audit is conducted for GEF, timely adherence is essential. RCL has an efficient accounts department where transparency in finance is maintained and record for every transaction is maintained.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	500000	IPR cell and research
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6.4.3 – Total corpus fund generated

500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Management
Administrative	Yes	Nil	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College has active parent teacher association. a. Parent teacher meeting happens annually where the parents interact with the teachers on the performance of their ward. b. Parents who has legal background, support the college through extending placement and internship in their law firms and office c. Parents have also extended their support address the students in various occasion such as providing training programmes, guest lectures etc. PTM for the academic year 2020-2021 was conducted to

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. Align activities of committees to quality enhancement b. identifying the gap in research in the institution c. Helping faculty and students to implement their strengths and work on the weakness

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Procedural Lecture series	Nil	Nil	Nil	Nil

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
skit on protection of girl children	17/09/2019	17/09/2020	4	4

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
80

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	Nil
Scribes for examination	Yes	2
Ramp/Rails	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	04/09/2019	90	Outreach activity on hospital management	Issues of waste management in Ramaiah Hospital	200
2019	Nil	1	04/10/2019	90	Outreach programme on waste management	Issue of disposing waste in and around Ramaiah	240
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student rules book	01/04/2019	The rules and regulation for the students provide on how a student must conduct himself in campus, including the dress code

		that must be followed in campus by the students.
Service rule book	01/01/2019	Staff members of Ramaiah is bound by the service rule book, where the decorum in work environment, along with leave policy and other term and conditions are given.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Constitutional law celebration	28/11/2019	28/11/2019	300
Discussion on Death Penalty in the era of Human Rights	20/02/2020	20/02/2020	15
3. Equality is antithesis to freedom in the context of religious freedom	28/02/2020	28/02/2020	15
4. Freedom of speech and expression	05/03/2020	05/03/2020	24
5. Constitutionality of Citizenship (Amendment) Act, 2019	12/03/2020	12/03/2020	10

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

College of law has taken the following steps to encourage ecofriendly campus
a.recycling centre: where certain identified plastic products are used for different products for daily use in college
b. Plantation drive in campus
c. Rainwater harvesting: College has infrastructural facilities to utilise rainwater
d. Solar power for electricity in college
e. To declare certain areas as plastic free zone

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the practice 1: Outreach Programme by Students
The context that required the initiation of the practice (100 - 120 words): The Outreach Programme has been initiated with a view to sensitize the students to the social realities and problems confronting our society and to work out modalities to implement a more effective justice administration in society. Besides they will enrich their understanding of doctrinal and non-doctrinal research and will contribute in refining the mediation and coordination skills. The Outreach Programme will not only embody a sense of team spirit amongst the students but will also support understanding the reasons for the inadequacies in bringing about an effective and efficient administration in society.

Objectives of the practice (50 - 60 words) To undertake a comprehensive study in identified socio- legal issues. The study will enable student to conduct legal research with the help of field visits. They will also have hands on experience with respect to the challenges faced in various sectors. The

Practice (250 - 300 words) Reports based on their field visits will be submitted by the students at the end of the Semester. This will provide them an opportunity to voice their opinion supported by authentic data and statistics.

Thereafter, it is proposed that the relevant suggestions submitted in the reports will be sent to the government authorities for appropriate and necessary action, where possible. The Outreach Programme enhances unique institutional activities, making our institution distinct in that our focus is not on exclusive theoretical knowledge. Hence, students are required to take part in the said programme every Saturday mandatorily under the supervision of Faculty Mentors. The three themes that have been identified for this Semester

i.e. August-December, 2019 are as follows - 1. Transportation system in Bangalore : A Critical Appraisal 2. Group visits to hospitals in Bangalore - 10

different hospitals to be identified, looking at deficiencies and best practices 3. Waste disposal measures in and around Educational Institutions - Best Practices In order to guide the students the following format for writing the report was shared to the students FORMAT FOR THE REPORT 1. Introduction 2. Objective of the study 3. Background study (based on the doctrinal research) 4.

Identification of the Problem/issues 5. Empirical Research 6. Analysis 7. Conclusion inclusive of findings, suggestions and recommendations Obstacles faced if any and strategies adopted to overcome them (150 - 200 words) The Obstacle was to coordinate between the large number of students. Apart from that, to gain access to the hospitals was a challenge. Students from first years had to put in extra effort to have an understanding of subject matter before engaging in field activity. The follow up activity was interrupted due to COVID. Impact of the practice (100 - 120 words) This practice gives the students to reach out to real life situation and engage in impact of law on Society. This gives the subject its fullness and effectiveness. Resources required a. Research documents b. Adequate training to the students c. About the Institution Ramaiah College of Law (RCL) was established in the year 1995 and ever since it has been our endeavour to provide quality legal education

that will help create a community of morally, ethically and socially responsible citizens. The focus at RCL has been on the assimilation of the latest developments of the law and the exploration of how to employ these developments to the betterment of humankind. Thus while at the one hand our curriculum is enriched by the offering of different kinds of add-on and certificate programmes, on the other hand they are supplemented with a large number of social activities like legal aid programmes, NSS activities, legal literacy programmes etc. Title of the practice 2: IP consultancy to Sister Institutions The context that required the initiation of the practice (100 - 120 words) Ramaiah IPR Cell (RIPRC), which was established in collaboration with the Karnataka State Council for Science and Technology (KSCST), has taken up the mission to create a robust Intellectual Property (IP) Ecosystem in the institutions of Gokula Educational Foundation (GEF). In furtherance of this

stated mission, the Ramaiah IPR Cell has been undertaking a number of initiatives right from the time of its inception to enable the cooperation and coordination among the sister Institutions to ensure that the best minds of GEF are brought together to accomplish this mission. RIPRC mainly focuses on creating awareness among the GEF Community about the importance of protection of Intellectual Property and aiding the creators in protecting and managing their Intellectual Property effectively. Objectives of the practice (50 - 60 words) The long-term goal behind undertaking this practice is the creation of a robust IP ecosystem in the institutions of Gokula Educational Foundation. Towards achieving this, it is important to strengthen the foundation of our academic and research ecosystem by creating an awareness regarding the

academic and research ecosystem by creating an awareness regarding the

academic and research ecosystem by creating an awareness regarding the

academic and research ecosystem by creating an awareness regarding the

significance of creating and protecting Intellectual Property. Hence, RIPRC has been undertaking various initiatives with a stated objective of facilitating and encouraging the GEF community in the creation, protection and management of Intellectual Property. The Practice (250 - 300 words) Ramaiah IPR Cell acts as an aid and a facilitator in the protection and management of Intellectual Property in the GEF. IP Awareness Programs: We have collaborated with the various institutions under GEF and organised four IP awareness programs in our sister Institutions under GEF. Prior Art Search Invention Analysis: RIPRC facilitates the Preliminary Prior Art Search of the Patent applications submitted by the faculty, staff and students of GEF for the purpose of assessing the novelty of the inventions. As the next step, RIPRC holds consultations (pro bono) with the inventors to aid them in assessing the patentability of the inventions and move forward with the patent filing process. In this academic session, RIPRC facilitated the Prior Art Search Invention Analysis of eight Patent applications that we received from the various Institutions of GEF. Pro bono Consultancy Services in IPR matters: RIPRC offers pro bono consultancy services to the faculty, staff and students of all the Institutions under GEF on various matters related to IPR. During this academic session, RIPRC offered pro bono consultancy services to two parties in matters related to registration of Trademarks and successfully completed the registration process and secured registration for one trademark on a pro bono basis. RIPRC also offered pro bono consultancy services on copyright issues to two parties from the GEF community. Ramaiah Intellectual Property Rights Policy: Drafted an IPR Policy in collaboration with the Ramaiah College of Law to facilitate the promotion, creation and management of Intellectual Property(IP) in all the Institutions managed by the Gokula Education Foundation. Intellectual Property Audit : Finalised Intellectual Property Audit criteria for the Institutions under Gokula Education Foundation and completed the first phase of the IP Audit process. Obstacles faced if any and strategies adopted to overcome them a. Trained human resources b. To obtain funding from recognised agencies as the cell is the nascent stage c. Pandemic affected the IP audit and implementation of Plan f. Impact of the practice (100 - 120 words) RIPRC facilitated Patent and Trademark Filing and the filings were successful. G. Resources required a. Trained human resource to under Techno legal document with qualification such as BSc LLB b. Patent Prior Art search requires High Speed internet of 50 Mbps and above, and dedicated system to maintain confidential information c. To Obtain Digital signature for Cell was challenging

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://msrcl.org/uploads/2021-05/Best%20Practices%202019-2020.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Experiential Learning: It the vision of Ramaiah college of law to ensure that legal education is the preferred course for the discerning intellect, so that the legal profession gets the best of the brains to bring a change. And this has been made possible by ensuring the best possible academic atmosphere in college. This is evident to the public through the academic records of the college. Where the following as certified the tools adopted in teaching and learning: a. Rank holders at the university exams where students of Ramaiah has been consistently ranked among the top 10 ranks b. Outstanding performance in National moot courts, debates, alternative dispute resolution competitions as winners and runners up, best speakers, as these are one of the major techniques used in class on a regular basis c. college ranking nationally To ensure that

students experience law in its fullness, some of the tools and techniques integrated to the regular curriculum apart from regular case law method is as follows: a. Moot court: The best way to understand the application of legal principles is through mock courts. For instance, law of torts was offered to the first years as a moot court where a hypothetical problem of defamation was given to them and asked to provide arguments on behalf of both the parties.

Through the preparation of the submission, the students were exposed to analysis of facts, application of relevant laws and presentation skills. While some of the students presented their case, their argumentative skills, court room decorum's etc was also instructed. This was the students were able to obtain sufficient knowledge in the area. This experience of the students even utilized to send them for national and international moots. Students have proved their skills by winning moots such as moot on insolvency law, runners up in UNDP moot, etc and also having won the best speaker awards etc. b. Debates Debates and discussions are integral part of any course. Even to the pre law paper, one of the method of stimulating the students is to provide a dedicated time for their discussion. One of the discussion that was taken in Sociology class was Art. 370 and societal reaction. Similarly, S.377 of IPC was also considered, to evaluating the transition in the societal morality. Such discussion provide them a base for law papers. c. Sociolegal movie makin:. Students have made movies on Prostitution such as rights of the sex works, Homosexuality, Beggary etc. Team of RCL has also won 3rd place in National short film competition. d. Stimulation exercise in ADR This is adopted in most of the law papers, where students are given hypothetical situations to sharpen their technical skills. For instance, in case of Contract law, they are urged to negotiate on the contractual terms. This will help them identify when an offer is complete, acceptance is made, what is the consideration, what are the acceptable terms of a contract, if they are in consonance with the Indian Contract Act, etc. .

Provide the weblink of the institution

<http://msrcl.org>

8.Future Plans of Actions for Next Academic Year

a. Strengthening mentorship programme: To help students identify their professional inclination by the third year and assist in developing skills required for the respective profession. b. Strengthen centres for research activities : Identifying the institutional strength, two centres have been established and efforts will be taken to enhance research activities through the centres. c. To strengthen alumni and develop the network in college through interaction between students and alumni of the college d. Teaching and learning to be made effective through identified experiential learning. e. Increase interactions with International organisation and look for opportunity for MoUs with international institutions. f. To develop e-contents for PG patshala and other platforms, considering the avenues extended because of COVID-19