



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 1)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
RAMAIAH COLLEGE OF LAW**

**Bangalore
Karnataka
560054**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	RAMAIAH COLLEGE OF LAW Bangalore Karnataka 560054	
2.Year of Establishment	1995	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:		
Departments/Centres:	1	
Programmes/Course offered:	1	
Permanent Faculty Members:	20	
Permanent Support Staff:	12	
Students:	512	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Co-education 2. Self-Financing 3. Affiliated College	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 20-04-2018 To : 21-04-2018	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. RGB BHAGAVATH KUMAR	Vice Chancellor,DAMODARAM SANJIVAYYA NATIONAL LAW UNIVERSITY
Member Co-ordinator:	DR. D GOPAL DANDU	Principal,SSRA LAW COLLEGE BARSHI ROAD BEED
Member:	DR. DINAKAR RAO NAGO SANDANSHIV	FormerDean,ASDA ASD A A ADADADAD ADS
NAAC Co - ordinator:	DR. PRATIBHA SINGH	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The institution ensures effective curriculum delivery through a well planned and documented process
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

Ramaiah College of Law is located in the metropolitan area of Bengaluru. It is single faculty college. Being affiliated college, the curriculum is designed as prescribed by the Karnataka State Law University, Hubballi. The college is offering only 5 Year BA.LLB Integrated course with intake of 120 students. The teachers are preparing lesson plans in the beginning of the academic year and implementing the same throughout the semester. Students are entrusted to prepare projects and assignments and the same will be evaluated by the teachers. The college is following good teaching techniques and methods-like power point presentations, group discussions and case law methods - for enrichment of the academic values among the students. The internal evaluation is very good. The college conducts internal tests before end examinations are being conducted by the University. The college provides practical experience to the students by organising moot courts, workshops and seminars.

The gender equity is well maintained in the college and grievance of the girl students is well taken up. The college has established Prevention of Sexual Harassment Cell and Gender Justice Cell which are bringing equality among the gender and handles issues related to Gender Justice. Apart from the enriching the curriculum by organising seminars, workshops, legal literacy and NSS programmes, the college sensitises the students with cross-cutting issues relevant to gender, environment and stability, human values and professional ethics to supplement the curriculum enrichment.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.4 QIM	Innovation and creativity in teaching-learning
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level
2.5.2 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and variety
2.5.3 QIM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.4 QIM	The institution adheres to the academic calendar for the conduct of CIE
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
2.6.2 QIM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

Ramaiah College of Law is known for unity and diversity. Though it is situated in Bengaluru, Karnataka, large number of students from other states have taken admission in the college. It is the key indication for name and popularity. IQAC is in place. The IQAC conducts Personality Development Test for assessment of the knowledge and skills of the staff and students. The college conducts Orientation Programme for the freshers at the beginning to provide overview of the BA.LLB 5 Year Integrated Course. The college identifies the advanced and slow learners. The advanced learners are encouraged to participate in the seminars, moot courts and competitive examinations. For slow learners, the college organises extra classes and remedial coaching to bring the students into the main stream. The college has evolved various methods of teaching to improve the teaching-learning process. Through experimental learning by visiting courts and advocate chamber, students are observing argumentative skills, reasoning skills and research skills. By participatory learning methods, through seminars, group discussions and quiz, the students are learning integrated skills and critical analysis. The college is also adopting problem solving methods like moot courts, ADR and case studies in collaboration with local NGOs.

With regard to evaluation process, the college is organising periodical internal tests and preparatory tests before the end semester examinations in addition to project and assignment evaluation. The internal assessment is transparent. The grievance mechanism with regard to result, marks, revaluation will be entertained by the university and the college has no role in this regard. The college follows academic calendar for teaching the subjects with plan and evaluation of assignments and projects of the students within the

prescribed time. Students learning outcomes are identified to equip the students with sound understanding of the foundations of legal knowledge, to develop analytical and research skills and to expose the students to variety of disciplinary approaches of legal study. The college ensures to take steps to attain the specific student outcomes by teaching, learning and evaluation. The institution introduced modern teaching methods and outreach programmes to achieve desired learning outcomes. The practices of the university in teaching, learning and assessment are adapted in the college to achieve the learning outcomes.

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Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years
3.5	Collaboration

Qualitative analysis of Criterion 3

The college has established a Research Centre and working on two projects on “Right to Food Movement” and “Food Security Act”. Since, the college is not recognised under 12 B of UGC, the college is not receiving any funds from any government organisations. Therefore the resources mobilisation for research is limited. However, the college has provided internet, Wi-Fi, extensive database, journals and periodicals for research activity. The teachers have published number of research papers in national and international journals and participated in the conferences. The college has organised several extension activities in the neighbouring community to sensitise the students to involve in social and legal issues. The college has constituted a legal aid committee and NSS unit, through which the college is organising legal awareness camps and NSS activities.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.
4.1.2 QIM	The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.2.2 QIM	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The Ramaiah College of Law has a land area of 18,832 sq.ft. in which the academic centre, administrative office, moot court hall, faculty room, library and information centre and auditorium etc are constructed. The library is housed with good number of text books, reference books and journals of national and international repute. The auditorium with a seating capacity of 200-500 is good and well furnished. The college has got a computer lab with internet facility. The college maintains a canteen which provides all South Indian, North Indian and Westernised eatables. The college has got good infrastructure facilities. The college shows equal interests of sports activities along with academics. The management has constructed a combined gymnasium and sports complex providing sports activities and courts such as Basket Ball court, Football court and a cricket ground and the provision has also been made for indoor games such as Table Tennis, Chess and Caroms. The college is celebrating important national and international days by organising academic and cultural activities.

Library is well equipped with 11,000 books and journals and is automated using Integrated Library Management System (ILMS). All activities in the library such as issuance of books, returns, reference books, accession, information catalogue of books are bar coded and computerised. The college has got all online legal portals such as Manupatra and West Law. The college has provided high speed Wi-Fi to the principal, staff and other employees of the college. However, it is limited to the students, but students can utilise the same in the library or on the computers provided in the labs. The campus is being maintained separately by the maintenance department of the college for electricity, water supply, water harvesting, waste management and greenery.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Qualitative analysis of Criterion 5

The college has constituted various students committees like moot court committee, sports and cultural committee, debating society, journal committee, placement committee and legal aid cell. The coordinators of the committees will organise moot court competitions, sports and games competitions and cultural competitions etc. But the representation of the students in the academic and administration of the college is limited. However, the committees of the students identify the student related issues and help the college administration to resolve the problems. The college has an alumni association which sits periodically to discuss the policies and plans. There is an active involvement of Alumni Association in organising moot court competitions, debating competitions, inviting judges of High Court / Supreme Court to address the students and aiding the students to get internship opportunities and placements in reputed law firms.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution
6.1.2 QIM	The institution practices decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	Perspective/Strategic plan and Deployment documents are available in the institution
6.2.2 QIM	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
6.2.4 QIM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 QIM	Incremental improvements made during the preceding five years (<i>in case of first cycle</i>) Post accreditation quality initiatives (<i>second and subsequent cycles</i>)

Qualitative analysis of Criterion 6

The college has visionary management with well identified goals and plans. The management regularly interacts with principal and staff for implementation of plans and strategies. The management and principal invite parents mandatorily for First Orientation Programme for the Parent Teachers' Meeting in order to take views and opinions of the parents for future development of the college. Decentralisation and participative management is encouraged in all the committees comprising of faculty members and students to chart out the plans for academic and social development. The students are participating in decision-making of the committees in the academic and social issues. The student committees are maintaining discipline in the college with coordination of the faculty. The college is administrated by adhering to the principles of democracy by the Head of the institution, staff and students.

The management prepares prospective and strategic plans for academic and institutional developments. The management has constituted various committees. The committees are required to submit their action plans to

place before the Governing Council. The management follows internal and external audit in order to ensure transparency and accuracy. Internal Audit is handled by college Account Section and external audit is conducted by registered Chartered Accountant. IQAC is established and keeps checking the quality of a teacher and the students. IQAC is also organising guest lectures being given by eminent academicians and judges of High Court and Supreme Court. IQAC consists of external experts and alumni which contributes the institutionalizing quality assurance process. The Ramaiah College of Law is known for quality education and ranked in 5th position in law schools in the state of Karnataka.

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Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	<p>1. Institution shows gender sensitivity in providing facilities such as:</p> <ol style="list-style-type: none"> 1. Safety and Security 2. Counselling 3. Common Room
7.1.5 QIM	<p>Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management
7.1.6 QIM	Rain water harvesting structures and utilization in the campus
7.1.7 QIM	<p>Green Practices</p> <ul style="list-style-type: none"> • Students, staff using <ol style="list-style-type: none"> a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants
7.1.18 QIM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
7.1.19 QIM	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	Best Practices
7.2.1 QIM	Describe at least two institutional best practices (as per NAAC Format)
7.3	Institutional Distinctiveness
7.3.1 QIM	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Qualitative analysis of Criterion 7

Since Ramaiah College of Law is a co-educational institute, where boys and girls are interacting, the issue of gender sensitivity is a greater concern for the management. Therefore the college has built cameras in all corners of the college to maintain discipline and decorum of the college and also for safety and security to all members of the college. The college has established a grievance cell to solve the problems of the students and teachers. The college provides counselling sessions to reduce the emotional situations of the students. The prevention and control of all types of waste managements have been outsourced. There is no provision for

hazardous waste management in the campus. Rain water harvesting and roof top water harvesting are ensured in the college campus. The institution seldom faces water shortage due to the well maintained rain water harvesting system. The campus of Ramaiah College of Law is clean and green and 100% tobacco free. It has provided parking place for all types of vehicles. Planting trees and do justice to plants is the true motto of Bengaluru and Ramaiah College of Law.

Ramaiah College of Law organises Republic Day, Independence Day, AmbedkarJayanthi, Gandhi Jayanthi and all important festivals, birth and death anniversaries of great Indian personalities. The college maintains complete transparency in financial, academic, administrative and axillary functions. The best practices that Ramaiah College of Law adopted are singing the National Anthem on everyday morning, cashless transactions, use of online portal – Jagriti and Khadi uniform on all Mondays etc. The distinctive area of the institution to its vision, priority and trust are seminars and guest lectures.

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Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Strength

Ramaiah College of Law is known for excellence in law. The reputation of the college, having 22 years of existence carries a lot among the students' community throughout India. It has got good infrastructure and quality teachers and hardworking supporting staff. Since the college is affiliated type, there are limitations to design its own curriculum and thereby the college will follow the university curriculum. The college is not recognised under 2(f) and 12 B of UGC. Therefore the resource mobilisation are less and the research activities and publications are limited. Since the college has got good infrastructure and faculty they can start some more UG programmes, PG and Research Programmes in future. They can also start value added courses like certificate and diploma courses on regular or part-time basis. The college has diverse student culture from all over India, at least starting of girls hostel is need of the hour. Since the college is situated in the metropolitan area of Bengaluru, since number of foreign embassies are available, the college can go for MoU with foreign countries for exchange of academic activities among the staff and students.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- The college shall go for recognition under 2(F) and 12 (B) for getting financial assistance from UGC
- The post of Principal be filled on top priority basis
- UGC Pay Scale be implemented to the faculty
- Adequate provisions be made to improve research and consultancy facility to the faculty
- Library shall be equipped with more number of books, Journals and ICT facilities
- ICT enabled classrooms and Wi-Fi enabled campus may be further strengthened
- More funds may be mobilized for Research and Publications
- Institution must take steps to provide access to legal education to the marginalised groups including adequate fee concession to SC/ST/OBC
- Faculty shall be encouraged to organise National and International Seminars and Conferences
- Special classes for communication skills like language lab etc shall be arranged
- Placements and collaborations shall be improved
- Exclusive hostel facilities shall be provided to law college students
- More UG programmes and PG and Research shall be introduced
- More environmental consciousness including waste management methods in the campus shall be introduced
- The proposed construction of exclusive Law College building be expatiated on priority basis

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. RGB BHAGAVATH KUMAR	Chairperson	
2	DR. D GOPAL DANDU	Member Co-ordinator	
3	DR. DINAKAR RAO NAGO SANDANSHIV	Member	
4	DR. PRATIBHA SINGH	NAAC Co - ordinator	

Place

Date

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