Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	**RAMAIAH COLLEGE OF LAW**
Name of the head of the Institution	**Dr. V. Shyam Kishore**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**080-23606909**
Mobile no.	**9986400087**
Registered Email	**principal@msrcl.org**
Alternate Email	**info@msrcl.org**
Address	**MSR Nagar, MSRIT Post, Bengaluru - 54**
City/Town	**Bangalore**
State/UT	**Karnataka**
Pincode	**560054**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Rhea Roy Mammen**
Phone no/Alternate Phone no.	**08023602969**
Mobile no.	**9496327327**
Registered Email	**iqacrcl@msrcl.org**
Alternate Email	**rhearoymammen@msrcl.org**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://msrcl.org/wp-content/uploads/2019/08/SSR-final-Ramiah-COllege-of-Law.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://msrcl.org/wp-content/uploads/2019/10/Academic-Calander-of-events-2019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.32**	**2019**	**01-May-2019**	**30-Apr-2024**

6. Date of Establishment of IQAC	**01-Mar-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Faculty Development	**06-Feb-2019**	**28**

Programme	1	
Curriculum drafting competition	08-Sep-2018 2	50
Faculty Development Programme	31-Jul-2018 1	28
Ability enhancement programme	01-Feb-2019 7	80
Training programme on drafting of contract	22-Feb-2019 1	40
Training programme on drafting of legal documents	27-Mar-2019 2	50
Personality development programme	01-Aug-2018 5	240
Legal orientation programme	01-Aug-2018 3	240
Feedback collected and analysed	31-Dec-2018 2	600
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Law	NA	College	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Review of the NAAC accreditation results of the first cycle 2.Promoting awareness on opportunities to pursue higher education abroad 2.Recognition of college under S. 2(f) and S.12B under UGC Act, 1956 3. Feedback from teachers and students on Curriulum 4.Faculty development programme was conducted for the faculty enrichment, particularly on teaching methodology and learning outcomes. 5. Introducing ability enhancement programme Courses

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Introduce research culture among teachers and faculty members	Policy was drafted and obtained approval from authorities to extend incentives to faculty members for their publication and research including presentation in seminars etc.
Introducing add-on courses and certificate courses	five add on courses in the even semester and one certificate course and pg diploma has been introduced. It was also decided to obtain approval from KSLU for more ecrtificate courses
Encourgaging co-curricular and extra-curricluar activities among students	Student policy for co-curricluar and extra - curricular has been prepared for encouraging their participation and recognizing their contribution to college
Follow up for UGC recognition	Obtained the approval
Encourage undertaking of research projects among teachers and students	Outreach programme has been introduced as part of engaging teachers and students
Skill development and training for the students	moot court training, debate training , drafting training etc was organised by IQAC for the students
improving the quality of teaching and learning	Feedbacks were decided to be taken twice in a semester, so that , adequate opportunity is given to the faculty members to improve their teaching
Extend consultation and legal aid to sister institution	The sister institutions of Ramaiah has been informed about the legal assistance that will be made available to them through Ramaiah college of law
Encourage IPR related activities	IPR Cell has been established in assocaition with Karnataka state council for science and technology
Organise national seminars once or twice in year	College organised one national seminar and various local seminars for

	disseminitating knowledge to various stakeholders
Engage more industrial collaborations	Karnataka State council of science and teachnology collaboration
Improved admission test	Online admission test , interview and counselling
Encourage e-content development by faculty members	Faculty members have developed powerpoint presentations that is circulated among students
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing council	**30-Sep-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**20-Apr-2018**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**02-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**College has a management information system (MIS) called. "Jagiriti" which is accessible to the students as well as for the faculty. The faculty portal provides space for uploading attendance and the assessment of the student. They have provision for applying leave online as well as accessing their payslips from the portal. Student portal provides access to their attendance and assessment details. Notices and announcements are available to the students through Jagriti. There is also provision for online discussions which is yet to be activated. The portal also provides flatform to share the upcoming events, notices, academic interactions and such**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to the Karnataka State Law University (KSLU)Hubbali and the curriculum is provided by the university. The college ensures that keeps up to the academic calendar prescribed by the university by preparing its own calendar of events and a well planned process. the highlights of the process are provided below: Lesson Plan: The College follows a standard format with well-developed system in submitting the lesson plan at the beginning, before the classes commence. The teachers prepare a lesson plan for every subject semester wise, with the prior and later approval of the principal. It is strictly followed and implemented throughout the semester. If delayed, reasons for the same too are mentioned. Synopsis: Synopsis is given for each topic by the subject teacher either before or after completion of the topic. The synopsis contains the sub topic in brief which needs to be addressed including case laws for the said topic. Preferably, the Synopsis is submitted immediately after completing each topic. Work Diary: Work diary is duly filled with the details of the periods engaged including the timings and the topics covered that are submitted on every semester to the Principal on every Saturday till the last working day. Course Manual: Faculty members are also required to provide the course manual of the Pedagogy Rules Project / Assignment / Group Discussion: Course teacher forms students groups consisting of 2 students in each group and allot the topic according to the course syllabus. Each group writes the project / assignments on the allotted topics and shall present the same in the class. Seminar: The subject teachers will evaluate the project / assignment / group discussion that happens in the class through a student seminar presentation regularly on weekly basis. Case Analysis: There will be no case law analysis for the pre-law students. Three recent and important cases should be identified by the course teacher keeping in mind the relevance of the precedent and the syllabus requirements. One case is to be allotted to the students in the first week of every month for the purpose. The course teacher is expected to utilize two hours every month for the discussion of the case that has been allotted during that month. Each student is expected to do the case analysis on all the three cases and submit the handwritten copy of the same to the course teacher following the specified format. The students are to be instructed by the course teacher regarding the specific format to be followed during the case analysis. Practical Exposure: The college provides practical exposure to students by organizing different practical training programmes including moot court competitions, guest lectures, seminars, workshops, internships and visits to witness the proceedings of Lok Adalat etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Human rights law	PG diploma	01/08/2018	6	Human rights organ isation, developing social justice	Research, field work

	PG diploma on cyber law and information law	01/08/2018	12	Encouraging cyber security and cyber sensitive professionals	TO understand permissible cyber activities and identify violations online
Certificate course					

(Note: top row continues "lawyering among students")

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
LLB	B Com LLB	01/08/2018
LLB	BBA LLB	01/08/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA LLB	NA	01/05/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	2

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality development programme	02/08/2018	240
Ability enhancement programme on criminology and forensic medicine	23/03/2019	20
Ability enhancement programme on corporate governance	23/03/2019	20
Ability enhancement programme on patent drafting	23/03/2019	20
Ability Enhancement programme on ICJ and ICC	23/03/2019	20
Ability enhancement programme on media law	23/03/2019	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	BA LLB	620

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedbacks form integral part of functioning in Ramaiah College of Law. It is the policy of the college to ensure that the stakeholders are provided the best of the resource. Feedbacks are regularly taken from the students and faculty members and as far as possible from Alumni, parents and employees. Feedback on teaching and curriculum is taken from the students. And Based on the student feedback, actions are taken for the improvement for teaching. In case a faculty member fails to show positive improvement. The faculty was warned to have to not less that 3.5 / 5 rating from the students. faculty members are well aware about the criteria of rating. Memos are issued as warning. All efforts are ensured that students are given best possible learning experience. Feedback on the curriculum is taken from students and faculty. The subject wise feedback is compiled and report is prepared by the IQAC. It is also forwarded to the university for their consideration. The feedbacks from students are taken on the following criteria's: a. Whether the subject meets the expectation of the student? b. The contents of the subject is useful? c. Whether the subject is designed well? d. Whether the subject is useful for the career? Where the students have responded to provided a 4.8/5 by 95 students that curriculum is adequate. There are also suggestions to have certain areas to be included into the syllabus. Curriculum feedback from the faculty is taken on the following criteria a. Review of the course title b. Review of course content, to understand if the course was updated timely or if anything more was required to be added. c. Whether the contemporary developments was included into existing system? d. Was there any challenges in teaching and evaluation methodology, while effectively implanting the prescribed syllabus. Thereafter, IQAC complied the feedback and is preparing to forward the same to the university. Students are also required to provide faculty feedback on the following criteria: a. Whether the faculty was able to explain the material clearly and to the point? b. Is he/she clear with the subject concept c. Is he able to handle the classes effectively d. Whether he or she accessible to the student post class hours e. Whether he or she is able to relate the subject matter to the practical areas f. Whether the timely feedback on tests are given g. Is there fairness and objectivity in assessment? The feedback about faculty is compiled on individual basis with graphical representation and is shared with the respective faculty. Feedbacks are taken twice In a semester, so that, faculty has an opportunity to improve in their quality. In case of failure to improve, timely action is taken by the principal and the management. Feedbacks from the alumni as well as parents are on the quality of curriculum, teaching learning and overall experience with the college

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA LLB	Law	120	400	120
LLB	BCOM LLB	60	200	60
LLB	BBA LLB	60	200	60
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	682	Nill	28	Nill	28

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
28	28	28	2	Nill	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a strong mentorship programme. There are both teachers and students who provide mentorship. Mentorship extends to all the avenues of a student's life in college. Apart from academic support, teachers extend support to students who has difficulties in their personal life. Student are required to meet their mentees regularly and provide updates on how they are handling academics and other areas of college life. Students are free to meet their mentors at any time they require. Every teacher has 40 mentee and a record is maintained with reference to their performance in academics, attendance behaviour, discipline and .. The document is confidential and is not available to the public. In case the concerns of the students are beyond the scope of the mentors decision, with the consent of the mentee, the same is referred to a counsellor. Apart from faculty mentorship, there is also student mentorship programme (SMP). SMP is intended to the junior batch students especially the first years, to help them adjust to the college. The senior students, particularly the fourth years and fifth years are selected to be the student mentor. And they support the first years to cope with the new atmosphere. Student mentors are selected by the senior faculty and principal, based on their academic credentials, contribution to the college and their overall behaviour. Approximately 20 students are selected as student mentors, and they are assigned group of students who will approach them in areas identified. The faculty members ensure ragging or other negative influences are limited. The college also maintains a mentorship dairy where the faculty records the student behaviour for the semester. Though it was initially planned to maintain a record for a particular student, it was decided against the same to avoid any prejudicial mind among the teachers. Every mentor is given a dairy to record their mentees behaviour for that semester. the criteria includes academic performance,

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
650	28	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	28	Nill	6	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Ms.Rhea Roy Mammen	Assistant Professor	Indo Canadian Shastri fellowship
2018	Dr.Chetan Singai	Assistant Professor	Member, Committee to finalize the draft NEP, MHRD
2019	Dr. Chetan Singai	Assistant Professor	Member, Committee to reform MPhil/Phd Regulations, UGC
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA LLB	231	X	20/06/2019	31/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Ramaiah College of law is an affiliated college and is governed the rules and regulation of Karnataka State law university. Till 2018, the mode of assessment was end term examination and the university awarded 100 marks. But university had provided the college freedom to prescribe the course competition criteria in order to permit the students to appear for the end term examination. In this regard, college adopted pedagogy rules with two internal examination, and one preparatory test. The students are also required submit assignments for assigned topic along with a seminar. They are also given short assignment time to time. From the 20182019 batch, the university introduced 8020 pattern where, 20 marks is for internal assessment. The students appear for a midterm test for 10 marks and is required to submit a written submission for 5 marks and presentation for 5 marks. Apart from the internal assessment, there are 4 dedicated clinical courses, where 100 marks is with the course teachers. The distribution of marks is based on their continuous improvement. Especially, with clinical paper 4 on moot court, internship and legal aid, the cumulative score of internships over the five years is awarded. To the best possible

> means, transparency is maintained with regard to the continuous internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> College prepares academic calendar for every semester which includes the activites of the college with the schedule of the internal exams, practical exams, preparatory exams and end term exams. The university calendar provides the date of beginning of the semester, Last date for class and the date of end term exam. Dates for other academic and extra curricular activities are prepared based on the academic calendar provided by the university. The academic calendar is also published on the website so that it is accessible to the students and family at any time. College is responsible for conducting the universities exams for the clinical exams, where the dates are to be decided by the college. The dates are prepared before hand. The calendrer reflects the curricular such as exams, internal test, moot court practicals, clinical course exams etc. details cocurricular such as intra moot, moot national moot court, national essay competition etc. It is the policy of the college to adhere to the dates mentioned. It is also policy of the college to ensure that the student activities do not clash wit the dates of the academic activities. thereby maintaining a balance with academics and extra curricular activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://msrcl.org/academics/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
231	BA LLB	Law	97	67	69
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://msrcl.org/wp-content/uploads/2019/09/Student-satisfaction-survey-report-2018-2019.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	6	VTPC	2	0.3
Interdisciplinary Projects	6	management of college .40	0.3	0.3
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National seminar on teaching methodology of commercial law in the light of social justice principles and curriculum drafting competition	law	08/09/2018
Two day workshop on intellectual property right	law	28/01/2019
One day State Level workshop on IP and sports	law	25/04/2019
One day workshop IP and life science	Law	27/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	30/10/2019	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	01/10/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
LAw	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	law	2	5.8
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	6
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	0	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2019	Nill	Nill	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	5	5	9
Presented papers	5	13	Nill	Nill
Resource persons	1	16	4	6
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
special camp	NSS	3	25
Marathon	NCC	1	18
Yoga awareness	NCC	1	18
flood relief for Coorg and kerala	NSS and rotary	3	20
Marathon for promoting heath	NSS and Aikya	2	20
Socio legal survey	Legal aid clinic	2	20
Legal awareness	Legal Aid clinic	2	25
one nation one vote	Electoral literacy drive	2	20
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh bharat	NSS	Swachh Bharat	2	25
Run for health	AIKYA	Marathon	2	20

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research on RERA	MS. Rajashree	ministry of urban affairs, Government of Karnataka	6
Pilot study on GI	Ms. Sangeetha	Vishweshwara Trade Promotion Center	8

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training	CS training	Arivu Educational institution	01/08/2018	01/08/2019	25
Project work	GI pilot study	vishweshwara trade promotion center	01/03/2019	28/07/2019	30
Training	Legal Aid	Karanataka state legal services authority	01/01/2018	31/12/2019	25
internship	Internship	District legal services authority	23/07/2019	13/08/2019	5

| Research facility | IPR | Karnataka state council for science and technology | 28/01/2019 | 31/12/2019 | 10 |
| Research facilities | RERA | Ramaiah Public policy center | 15/04/2019 | 19/04/2019 | 2 |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ramaiah Public policy centre	06/02/2018	Research	2
Akshyay Patra	03/01/2018	Research	9

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
23.5	63.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSOFT	Fully	9.8.0	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11463	4027950	1396	734738	12859	4762688

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

| NA | NA | Na | 01/10/2019 |

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	38	1	30	1	1	1	1	30	0
Added	4	1	20	1	1	0	1	20	0
Total	42	2	50	2	2	1	2	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	https://msrcl.org

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
24	2316666	10.25	985221

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

   Ramaiah College of law is situated in a 76 acre campus with 25 institutes. The Gokula education foundation aims to provide world class education with all amenities. The students of al discipline interact with each other and for the same reason to have the sense of oneness, the physical facilities are also shared by the sister institutes. college of law has exclusive classrooms, computer labs, moot court halls, library etc. it is regulated through the internal regulation. but facilities such as sports, auditoriums etc are shared , where the maintenance department takes the responsibility of the Smoot functioning of the system. Internal facilities such as library, computer labs etc has systematic regulation. Internal facilities 1. Classrooms: The college has well furnished 20 classrooms, for 14 section students, certificate course and PG diploma programmes. There is also dedicated space for research centre, NCC room, common room, IQAC room etc 2.Library It holds over 15000 thousand books with journals including online resources such as manupatra, west law and Lexis Nexis. The library has dedicated reading room and borrowing section. it is open from 9am to 6pm. 3.Computer lab: There are two computer labs with 20 computers each. it is open to the students for their use from 9 am to 6 pm with the online database and SCC cases uploaded. Unless otherwise permitted, students are discouraged from using the lab during class hours 4. Mini seminar Hall: Though the auditoriums and seminar halls are shared by the sister

institutions, there is a mini seminar room for the purpose of accommodating guest lectures for specific batch of students. 5. Moot court hall: It is integral for a law college, to have a moot court hall for the purpose of practicing mock court, trial etc. 6. Legal Aid clinic where legal aid cell is active, even to the extend to providing assistance to employees of Ramaiah group of institutions. External facilities: Sports complex: The complex is spread across the campus, and it is available to the sister institution on prior intimation of its requirements. The complex includes badminton court, table tennis , lawn tennis, basketball, football ground, cricket ground. Auditorium and seminar halls: The campus has 8 auditoriums with capacities ranging from 140 to 1000 persons available to all the institution, apart from the specific facility for each . There are also 6 board rooms for smaller gathering. This is also under the Maintenance department. The facility accommodates audiovisual presentations. It is also unique to the college that, the specific facilities of other sister institutions are also available to college of law on prior request. for instance, for training of IPR especially prior art search for patent, the engineer college computer lab is used. The procedure and policy thus ensures effective utilisation of resources.

https://msrcl.org/facilities/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	NA	Nill	0
b)International	NA	Nill	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development	06/08/2018	97	Samudra Foundation
Remedial Coaching	05/06/2019	60	college
language lab	01/08/2018	12	College
Yoga	21/06/2019	20	College
Personal Counselling and mentoring	01/08/2018	682	College
Personality development programme	01/08/2018	240	Samudra foundation
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	career counselling	97	97	10	67

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	20

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
THOMSON REUTERS	9	6	Nill	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	8	BALLB	LAW	QUEENMARY UNIVERSITY	LLM

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	10

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	institutional	100
Sports	State	80
Culturals	institution	100
Cultural celebration Kannada rajastov	Institution	500
cultural celebration farewell	instituion	200

cultural celebration freshers day	institution	340

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	BITS pillani	National	1	Nill	42316221 005	Abhishkta
2019	BITS pillani	National	1	Nill	42315221 093	Sanjana S

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Ramaiah College of law ensures student representation in all the activities of the college. Student representatives for the class is elected at the beginning of the semester through elections. They are responsible of the academic activities for the respective class. There are student volunteers for every committee who are responsible for the effective functioning of the committee. Apart from volunteers every committee has student coordinators, who aids the faculty in smoot functioning of the committee. Some of the notable committees and their function are as follows: Class representative: College offers three programmes BA LLB, BCom LLB and BBA LLB with intake of 120, 60 and 60 students respectively. There are four classes a batch, and each class has two class representative: one male and one female. Duties of Class representative: a. Coordinate with the faculty on the academic front b. Communicate with the students regarding the course work c. Apart from that the college has 14 committees where student representatives and student coordinators are involved. A. Moot court Society: Moot Court society has student coordinators who are responsible for organising the national moot court competition, Intramoot court competition, engage the moot court training classes, assisting teams in preparing for external moots, maintaining records etc along with the faculty coordinators. B. DeBSoc: This is one of the society which is lead by the students, but under the supervision of the faculty coordinators, but student takes the primary responsibility. Student coordinators, have regular elections to form the governing body. They also conduct screening for selection to the society, to represent students for external debates, and take disciplinary action in case of any misconduct in the society. C. Cultural and sports committee: The student coordinators of the committee conducts the selection of the teams, ensuring that there is adequate facility for the students to practice and assiting the faculty coordinators in organising the following events: a. Sports: Annual sports meet, KSLU inter collegiate meet, GEF inter college meet b. Cultural: Freshers Day, Farewell Day, "Aurus" Cultural fest, Festive celebrations D. Go Green Club: The student coordinators have initiated the recycling center in college as part of the green initiative to reuse the plastic waste generated in the college. E. Electoral literacy work: Student takes the initiative to create awareness about the necessity to be a registered as a voter and exercising right to vote. The student coordinators are selected from the senior batch based on their contribution to the respective fields. Apart from the student coordinators, the committees also have student volunteers, who aid the coordinators in smoot functioning of the committee

activities. Though faculty coordinators are designated for the committee, students are encouraged to take necessary responsibility so that they are trained and equipped to responsible lawyers, more over responsible citizens.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Ramaiah College of law has a registered alumni since February, 2019. Though the alumni association has been functioning actively even before, the formal recognition was received recently. The college has a history of 25 years and has seen 20 batches pass out of college. Alumni has been actively involved in the activities of college and the formal recognition simply added to the existing creditials to the association

5.4.2 – No. of enrolled Alumni:

15

5.4.3 – Alumni contribution during the year (in Rupees) :

15000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni has met twice after the registration. The association has been actively included in the following activities of the college: a. Moot court society: Alumni has been an integral part of the moot court society through the federation of looters. They are involved with intra as well as the national moot court organised by Ramaiah College of law. Alumni has been part of the judging panel of the intra moot, and national moot. They have also extended help in terms of assisting students with preparation of moots. The national moot court organised by Ramaiah College of law has experienced the support the alumni greatly starting from setting the moot problem, to inviting judge and even organising the moot. b. internship and placements: Our pride is our alumni. the largest and great network Ramaiah College of law can be proud of. The students of RCL, has been extended with internship and placements by the alumni and through their network. Our alumni has been placed as partner in foxmandel, JSagar associates, to name a few. and there are quite few who has started with independent practices. this has been an extended help to the students of Ramaiah College of law in terms of internship and placement

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two decentralised and participative management in college are: a. Faculty coordinators for committees Each faculty members are given the freedom to decide their academic growth along with the growth of their respective committees. Faculty members submit their action plan and proposed budget for their committee activities, which is considered by the management while allowing budget for the activities. The institution ensures that faculty enjoys autonomy in their academic sphere as well as administrative sphere. The management truly believes that faculty members are the driving force to college growth. Student Coordinators The faculty members are assisted by the student coordinators, who has responsibility entrusted with them. To ensure their participation, prior to deciding the action plan and budget, the faculty has a meeting with students. They are given the responsibility to carry out the day to day functions and maintain the necessary discipline.

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum was practiced through the curriculum development competition that was conducted in college to engage various stakeholders. Their contributions were compiled for reference and forwarded as suggestion to authorities There after, feedbacks are collected from the students as well faculty members of the syllabus and curriculum.
Teaching and Learning	RCL treats Learning and teaching as an integral part of institution to have excellent teaching learning. it is executed though a well planned system. As soon as the subjects are allocated, faculty members are directed to provide the suggested reading materials and books that must be purchased by the library. There after, there is a 3 Step progress in achieving the best learning and teaching. 1. Submission of lesson plan 2. weekly submission of work dairy tracking the progress as provided in the lesson plan and also to keep note of innovative teaching practices 3. Organising weekly seminars and practical classes for their respective subjects 4. Impact assessment through feedbacks and submission of course manual
Examination and Evaluation	Examination and evaluation is catered by KSLU. The dates of commencement of examination is provided by the university. The clinical papers offered are conducted by college. Dates are predecided and evaluation is transparent as the results declared without much delay
Research and Development	College encourages faculty members to submit research articles. Director(Academics) have weekly meetings with the faculty members to track the progress in their research, including phd. 2. Since college is recognised with UGC 2(f) and S.12B, it is proposed to submit proposals for research projects 3. Ramaiah Intellectual property rights cell, has collaborated KSCST and VTPC to carry

	out research projects.
Human Resource Management	1. Recruitment has three stages: a. Call for applications through online and advertisement in national newspaper b. Post the submission of faculty members, who satisfy the minimum qualification, there is a demo in the presence of students, faculty and principal. c. Interview with the management and university representatives. 2. Managing workload: Each faculty is given a workload of 12 hours of teaching and 2 committee incharge. There by there is equal distribution of work load and the team is well managed.
Industry Interaction / Collaboration	College has multiple collaboration as part of academia industry linkage. College encourages linkages, such that there is knowledge sharing as well as opportunity for learning to both faculty and students. While considering linkages, steps are as follows: a. Preliminary meetign where the parties (college and collaborating party) has one round of meeting, looking at the available opportunity

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Payment of fees online
Student Admission and Support	1.Online admission test 2. Jagiriti for students to vivnw their attendance status and

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NA	NA	NA	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

| 2019 | Faculty development programme on learning outcome | Nill | 06/02/2019 | 06/02/2019 | 28 | Nill |
| 2018 | Faculty development on teaching methodology | Nill | 31/07/2018 | 31/07/2018 | 26 | Nill |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	2	17/06/2018	23/06/2018	7
Refresher course	2	16/06/2019	22/06/2019	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	Nill	3	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
3	3	1

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Audit is regular part of Ramaiah College of law. Internal audit happens biannually with the accounts department, where there is a track of expenditure in light of the budget allotted. External audit is submitted to the respective agency in the month of September every year. As the audit is conducted for GEF, timely adherence is essential. RCL has an efficient accounts department where transparency in finance is maintained and record for every transaction is maintained.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
management	3235000	Seminars, moot courts, sports etc

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6.4.3 – Total corpus fund generated

52649359.80

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	chief executive
Administrative	Yes	Subramanian Co	Yes	Chief of finance, GEF

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College has active parent teacher association. a. Parent teacher meeting happens annually where the parents interact with the teachers on the performance of their ward. b. Parents who has legal background, support the college through extending placement and internship in their law firms and office c. Parents have also extended their support address the students in various occasion such as providing training programmes, guest lectures etc

6.5.3 – Development programmes for support staff (at least three)

Encourage distance education among support staff members.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. Faculty enrichment programmes b. Registration for NIRF c. Guiding respective committees to take forward quality initiative in college

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Faculty development programmes	06/02/2019	06/02/2019	06/02/2019	28
2019	Workshop on drafting on Legal document	12/03/2019	27/09/2019	28/09/2019	50
2019	Workshop on drafting of Contract	12/12/2018	22/02/2019	22/02/2019	40
2018	moot court training for skill development	09/08/2018	01/09/2018	31/03/2019	150

2018	National seminar on teaching methodology and curriculum drafting competition	09/08/2018	08/09/2018	09/09/2018	60
2018	Feedback from faculty on curriculum	12/06/2019	30/06/2019	30/09/2019	28
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Skit on prostitution	23/03/2019	23/03/2019	3	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
80

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	2
Provision for lift	Yes	2
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	1	12/09/2018	11	green raksha bandan	deforestation due to urbanisation	20
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

Student rules and regulations	01/04/2019	The rules and regulation for the students provide on how a student must conduct himself in campus, including the dress code that must be followed in campus by the students.
Service rules for staff	01/01/2018	Staff members of Ramaiah is bound by the service rule book, where the decorum in work environment, along with leave policy and other term and conditions are given.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Skit on drug abuse	16/10/2018	17/10/2018	6
skit on acid attack	26/04/2019	26/04/2019	6
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

College of law has taken the following steps to encourage ecofriendly campus a. recycling centre: where certain identified plastic products are used for different products for daily use in college b. Declaring plastic free zones in campus c. Rainwater harvesting: College has infrastructural facilities to utilise rainwater d. Solar power for electricity in college e. To declare certain areas as plastic free zone

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Curriculum feedback from faculty members: Faculty members provide feedback on the subjects that is handled by them in the respective semester. The report is consolidated and is forwarded to the dean of KSLU, so that it may be taken up for consideration in the Board of Studies meeting. Being an afflicted college, this is best way to voice the opinion of the course to the university. Especially considering the fact that, it is difficult to be a member of BoS of the university. 2. Ability enhancement programme: Five years Is not sufficient to prepare a lawyer, but Ramaiah College of law looks at it as a challenge and opportunity to offer additional courses which are focused on skill and value development to the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://msrcl.org/wp-content/uploads/2019/09/Best-practices-2018-2019.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Experiential Learning: It the vision of Ramaiah college of law to ensure that

legal education is the preferred course for the discerning intellect, so that the legal profession gets the best of the brains to bring a change. And this has been made possible by ensuring the best possible academic atmosphere in college. This is evident to the public through the academic records of the college. Where the following as certified the tools adopted in teaching and learning: a. Rank holders at the university exams where students of Ramaiah has been consistently ranked among the top 10 ranks b. Outstanding performance in National moot courts, debates, alternative dispute resolution competitions as winners and runners up, best speakers, as these are one of the major techniques used in class on a regular basis c. college ranking nationally To ensure that students experience law in its fullness, some of the tools and techniques integrated to the regular curriculum apart from regular case law method is as follows: a. Moot court: The best way to understand the application of legal principles is through mock courts. For instance, law of torts was offered to the first years as a moot court where a hypothetical problem of defamation was given to them and asked to provide arguments on behalf of both the parties. Through the preparation of the submission, the students were exposed to analysis of facts, application of relevant laws and presentation skills. While some of the students presented their case, their argumentative skills, court room decorum's etc was also instructed. This was the students were able to obtain sufficient knowledge in the area. This experience of the students even utilized to send them for national and international moots. Students have proved their skills by winning moots such as moot on insolvency law, runners up in UNDP moot, etc and also having won the best speaker awards etc. b. Debates Debates and discussions are integral part of any course. Even to the pre law paper, one of the method of stimulating the students is to provide a dedicated time for their discussion. One of the discussion that was taken in Sociology class was Art. 370 and societal reaction. Similarly, S.377 of IPC was also considered, to evaluating the transition in the societal morality. Such discussion provide them a base for law papers. c. Sociolegal movie makin:. Students have made movies on Prostitution such as rights of the sex works, Homosexuality, Beggary etc. Team of RCL has also won 3rd place in National short film competition. d. Stimulation exercise in ADR This is adopted in most of the law papers, where students are given hypothetical situations to sharpen their technical skills. For instance, in case of Contract law, they are urged to negotiate on the contractual terms. This will help them identify when an offer is complete, acceptance is made, what is the consideration, what are the acceptable terms of a contract, if they are in consonance with the Indian Contract Act, etc. .

Provide the weblink of the institution
https://msrcl.org/academic-excellence/

8.Future Plans of Actions for Next Academic Year

IQAC Action Plan 20192020 RCL has planned the following activities for the academic year 20192020 a. To provide competitive exam training for Civil services, judiciary, CLAT(PG) and UGC NET b. As the college is recognised under s.2(f) and S.12B of UGC Act, to send proposal for sponsored projects. c. To provide financial assistance to faculty and students in their growth d. Developmental activities for support staff and provide them administrative training e. Submit proposal to NAAC to for national workshop on reflecting experiential learning in Curriculum to ensure outcome based education f. Organise the second edition of the curriculum drafting competition g. As the college will be moving in the new building, to ensure that the physical infrastructure accommodates those who are specially abled h. The college has registered for NIRF, and to ensure the successful completion of Ranking g. Venture into international collaboration for faculty exchange and student exchange through university collaboration and to effectively implement RISHI project which is

scheduled to commence from January 2020. h. Encourage faculty members to bring out research articles by December 2019. i. To offer value added course such as stress management, time management , to all the batches of students from first year to final year j. To organise 7 day faculty development programme to the faculty members of RCL k. To organise monthly seminars and academic discussions among faculty members of subjects of their interest. l. to establish such committees that helps students to growth holistically such as Constitutional club, theatre club etc. m. encourage Econtent development among faculty. n. Encourage the students, faculty and staff to register for MOOC courses and for other quality enhancement programmes. o. Efforts will be taken to to introduce foreign language such as French and German in college p. To offer Kannada Kalli to faculty members who are non Karnataka students q. Teachers training for an integrated approach to teaching of Law Courses with Political Science, Economics, Sociology etc and law r. Establish research centres and activate research committee