SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

RAMAIAH COLLEGE OF LAW

MSRIT CAMPUS, MSR NAGAR, MSRIT POST,
560054
www.msrcl.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

November 2017

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Gokula Education Foundation (GEF) embarked on its noble voyage of imparting quality education since its inception in the year 1962. Currently, it runs several educational institutions in various faculties. Independent infrastructure, faculty of high caliber, effective and interactive teaching mode characterizes these institutions. In the year 1995, the Foundation wanted to establish a center for excellence in the area of legal studies and commenced working with the idea of starting a Law College to offer a 5- year Integrated Programme leading to a Bachelor Degree in Law. The college obtained the approval from the Bar Council of India for the same and the "M S Ramaiah College of Law" was established accordingly on **02-11-1995,** subsequently renamed as "Ramaiah College of Law" in 2016. Ever since its inception, the college has committed itself to the task of imparting quality legal education to students not only in Karnataka but also throughout India. Students from all over India enrolled for Law in RCL is a testimony to the highest of quality standards and dedicated teaching-learning process that we adhere to. We have always encouraged a student-oriented approach where a student-centric process is undertaken for the overall development of him/her by adopting a learning process over teaching process. The qualified and dedicated faculty in RCL too has contributed greatly to our success. The outstanding achievements of our students in academic and non-academic realm throughout these years are indications of our persistent endeavor to improve ourselves.

Vision

To make Legal Education the preferred course of learning for the discerning intellect.

Mission

- To expose all students to as many facets of human endeavor as possible, building in them a sense of moral, ethical and social responsibility in the discharge of their duty in the profession of their choice.
- To inculcate in students the universal nature of law and the need to understand its application for the well-being of humankind.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The college carries the glory of its branding - parent body **"RAMAIAH"** known for its excellence in the field of education. The brand has helped Ramaiah College of Law develop in the desired path. This brand has entrusted with the responsibility to carry the Ramaiah Flagship high with the quality status which the college always adhere to. This has been reflected through the high quality of students enrollment reflects national diversity who are the product of the mentorship provided by well qualified and experienced faculty from various parts of India, vibrant clubs, cells & committees, well organized outreach activities and strong networks of the college through MoUs. The advantage of such structured programmes has been witnessed from the top ranks continuously secured by our students at the university level (KSLU) and also making itself one of the top

ranked colleges in India in legal education.

Institutional Weakness

- Since the institute is an affiliated College, limitations are many as the decision on the curriculum, examinations etc cannot be decided by its own.
- As on now, as the college offers only one course, the scope of research and acquiring research projects are limited and it is not the first option for senior faculties to associate.
- Since 2 (f) and 12 B approval is awaited, the faculties are not able to apply for UGC grant projects.

Institutional Opportunity

- The college has an opportunity to subsume with the Ramaiah University of Applied Sciences (RUAS) as School or Faculty of Law enabling an opportunity to evolve as "Centre for Excellence".
- For the academic year 2017-18, two new programmes were initiated namely Certificate Course on Human Rights Law and PG Diploma in Cyber Law and Information Technology Law.
- The process has been initiated for two new professional courses B Com LLB and BBA LLB which is likely to commence during the academic year 2018-19.
- The college aims to widen its scope by starting its own Research Centre. The infrastructural expansion will enhance functioning of the college.
- The Board of Trust of Gokula Education Foundation has passed the resolution dated on 18th AUgust, 2017 to start post graduate course in law in the college.

Institutional Challenge

Due to the increase in the demand for the course at Ramaiah College of Law, the number of seats available is filled within a short span of time. In order to ensure equal accessibility to the available 120 seats, the college plans to introduce an entrance exam / CLAT score.

- The college has diverse student culture from all across the country with varied background of stakeholders compelling the institution to provide innovative methods to balance their interests.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Institutional Values and Best Practices: The vision is to inculcate amongst the students a sense of moral, ethical and social responsibility in the discharge of their professional duties. In order to achieve this, myriad curricular and co-curricular activities in terms of guest lectures by eminent scholars sensitizing the students on contemporary issues/problems are organized on regular basis. To sensitize the staff and students of the college regarding the environmental challenges, the college organizes ecological programmes under the rubric of the Go-Green Club. To promote cashless transactions, the college uses PAYSE and promotes paperless campus.

The Gokula Education Foundation (GEF) strives for eco-friendly campus by way of out sourcing solid, liquid and e-waste management, rain water harvesting, providing for pedestrian friendly roads, ensuring plastic free campus and many more. To expose them to social responsibility, one-week intensive hands-on rural camp is organized every semester by the National Service Scheme Committee for faculty - members and the students.

The institution strongly believes in the fact that the institution itself must be a role model to incept these societal values and responsibilities in the students. To this effect the institution promises social security benefits to its students and staffs; provides counselling to the students and guide them for their better future.

The institution strongly believes in idea that innovative practices are to be adopted to achieve the objectives specified in the vision and mission. To promote student engagement, the college has an exclusive internship training programmes for first year students.

Teaching-learning and Evaluation

Governance Leadership and Management: In order to achieve the quality legal education, the college is organized with an effective governance and management system which is guided by the principles of leadership. In the last five years, the governance mechanisms have evolved into a more collective and inclusive system. Regular faculty-student, parent-teachers' and alumni meetings are organized to deliberate on academic matters. The college encourages ensures facility of e-governance – online admission, fee payment, online attendance system circulation of notices via email/website and so on.

In addition to teaching activities, faculty members are associated with administrative tasks like Governing Council and various committees contributing to the vision of the college. Such collective and participative governance mechanisms are feasible due to a dynamic and target oriented leadership. Human and financial resources have been strategically resourced and distributed for the effective governance at the institution.

The college adopts its developmental strategies in a way that the students attain the seven levels of learning. Faculty members extend their full support towards the moulding of the students with the comprehensive understanding of legal education to generate considerable interest and commitment.

To encourage leadership and sensitivity towards effective management, faculty development programmes are organized before the commencement of the odd and the even semesters, respectively. The management has established specific procedures for planning, allocation of financial resources and transparency in the financial management. The income and the expenditure of the college are regularly subjected to the internal and external auditing.

Research, Innovations and Extension

Research, Innovation and Extension: The college provides platform for research and development to the faculties and students. As we provide only under graduate programme, the research and resource mobilization is limited to certain aspects. The financial assistance through seed money is allotted under various categories / heads by the management and the same is scrutinized by the research committee and sanctioned by the head of the institution as and when required after proper submission of the proposal. The students are mandatorily required to undertake the legal research and internship training paper in their first year. The subject has been introduced with the agenda of developing the research skills in the students. Thereafter, they are made a part of

the projects under the legal aid committee and the NSS committee.

In order to develop scientific temper, research culture, and aptitude among the students, consistently students are encouraged to participate in seminars, workshops, conferences etc both at the national and international level. As a practice to inculcate in students the universal nature of law and the need to understand its application for the wellbeing of human kind, extension activities are made a part of their curriculum. Students and faculties conducts various campaigns and surveys such as door-to-door campaigns, pilot study on waste management, data collection on plantation etc.

The college has extended its human resources through tie-ups and collaborations with various other organizations such as academic institutions, NGOs, law firms, corporates etc towards sharing of knowledge and mutual benefits to both the parties.

Infrastructure and Learning Resources

Student Support and Progression: To inculcate theoretical perspectives of law and its' application among the students, the college provides extensive opportunities and support system in its curriculum and co-curricular activities. To this end, the college has organized series of capability enhancement programmes (personality development programmes, Moot Court, Internships, Debates and so on) and extension activities (rural visits, legal aid, blood donation camps and so on). The aforementioned supports for the progression of the students are facilitated through the college and the institutions as per the existing MoUs.

The MoUs are critical for student progression by enabling academic exposure via bridge courses, value added programmes, remedial coaching, guest lectures by national and international academicians, etc.

The "Student Mentorship Programme" (SMP) is that unique considering it extends support for both academic and non-academic programmes at the college. The SMP comprises of the Principal, respective class teachers and nominated student mentors who act as a bridge for any queries/grievances of the students.

In order to ensure the progression of students after their course, the college has established a dedicated Placement Cell constituted with the Principal, the faculty coordinators and two student nominees.

In addition to MoUs, SMPs and the Placement Cell, the college IQAC has pursued various initiatives viz., guest lectures, quality assessment tests, organize and coordinate alumni association programmes on regular basis. These initiatives have been critical for the progression of students in the last five years as documented and reflected in the mentor's diary maintained by the coordinator of the IQAC.

Student Support and Progression

Curricular Aspects: The academic programme of the college ensures a holistic curriculum. The curriculum in alignment with the affiliating university's norms adheres to the vision and mission of the college ie. to promote a sense of moral, ethical and social responsibility to its stakeholders. In order to implement this vision we have adopted a student centric approach in delivering the curriculum effectively. To supplement the key curricular transactions, the college organizes many 'bridge courses', guest lectures linked to their academic discipline. In addition to all the curricular activities, the college organizes a series of activities through its DebSoc, Moot Courts, Legal Aid Activities, Sports, NSS to promote academic flexibility and hone their co-curricular activities

which adds a value to their learning and eventually on the student's overall professionalism.

The aforementioned curriculum and its activities are implemented through time tested process. As per the process, the faculty members are required to submit the lesson plans, work diaries and synopsis to the head of the institution per week. In addition to this, faculty members update the day-to-day activities on *Jagriti* – an online portal of the college. Students are the critical stakeholders and hence the college actively pursues structured feedback system on the curriculum and delivery of the curriculum at the end of every semester. The feedback is further extended to parents, alumni, employers and faculty members. The summary of the feedback is discussed with the faculty members at the beginning of each semester.

Governance, Leadership and Management

Infrastructure and Learning Resources: The college is proud to have a fully furnished building with adequate facilities for smart and collective learning. The campus hosting the Law college hosts engineering, social science, education, general sciences and medical programmes, hence, making it very conducive for interdisciplinary learning, teaching and research. The college is located in the heart of the city which is beneficial quick and flexible commutation facilities for teachers, staff and students. To facilitate curricular and co-curricular activities, the college has requisite classrooms, wi-fi enabled building, sports facilities on campus, library, modern auditoriums and fully-equipped Moot Court halls. In addition to this, the college building provides access to cafeteria, post-office, nationalized bank, medical facilities and hostel for boys and girls.

The college take due care in providing adequate resources to facilitate learning, teaching and research. To this end, the Library Advisory Committee (LAC) under the leadership of the Principal along with the Librarian, three faculty members and two student representatives are constituted.

The library encourages students to pursue additional readings, by availing academic resources for competitive examinations such as CLAT, Judiciary, Civil Services and so on.

Both infrastructure and learning resources are need-based and hence must be upgraded and updated, respectively. To do so, the college ensure regular feedback on the same from the students and faculty by end of every semester. To ensure transparent and honest feedback, a suggestion box is placed in the college.

Institutional Values and Best Practices

Teaching Learning and Evaluation: The college has adopted a transparent and well administered admission process through a systematic procedure. To this end, the college has constituted the "Admission Process Review Committee" (APRC) which scrutinizes the selection of candidates on merit. The qualifying cutoff is 70 percent for the students belonging to the General Category. Beyond socio-economic diversity, the curricular and co-curricular activities of the college acknowledge and appreciates diversity in terms of geography, gender, culture and educational backgrounds. In line with this, the teaching and learning methodology during the academic programme appreciates the diversity of students.

Further, attempts are made to identify advanced and slow learners in the classrooms. The IQAC conducts assessment tests during the orientation programme at the beginning of the 1st semester for the new cohort.

While the advanced learners are encouraged, the slow learners will be provided with remedial classes for each semester towards better performance during the end-semester examination and overall academic performance.

Throughout the semester, students make classroom presentations of their projects/assignments, using ICT tools. They are also required to take part in various co-curricular activities to have an enriching academic life. The college recruits vibrant and talented faculty in compliance with stipulated regulations of the University Grants Commission (UGC). The college adheres to the evaluation process laid down by the affiliated university and reforms are carried out internally by providing students internal tests, preparatory examinations and so on. The college continues to secure top ranks at the university level.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAMAIAH COLLEGE OF LAW
Address	MSRIT Campus, MSR Nagar, MSRIT Post,
City	Bangalore
State	Karnataka
Pin	560054
Website	www.msrcl.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Manjusree Mishra	080-23606909	9496327327	080-23608230	info@msrcl.org
IQAC / CIQA coordinator	Rhea Roy Mammen	080-23602926	9740807986	080-23603124	rhearoym7@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	02-11-1995

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Karnataka	Karnataka State Law University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
BCI	View Document	18-03-2017	36	Received approval from BCI for three years

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes
If yes, has the College applied for availing the autonomous status?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	MSRIT Campus, MSR Nagar, MSRIT Post,	Urban	75	1749.55

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	LLB,Department Of Law	60	Plus Two		120	120

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1				1				21
Recruited	0	1	0	1	0	0	0	0	9	10	0	19
Yet to Recruit				0				1				2
Sanctioned by the Management/Society or Other Authorized Bodies				1				1				21
Recruited	0	1	0	1	0	0	0	0	9	10	0	19
Yet to Recruit				0				1				2

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				10
Recruited	9	1	0	10
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	9	1	0	10
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				2
Recruited	2	0	0	2
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	0	0	1	0	0	2
M.Phil.	0	0	0	0	0	0	4	0	0	4
PG	0	0	0	0	0	0	4	10	0	14

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	0	0	1	0	0	2
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	5	6	0	11

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	11	3	0	14

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	28	24	0	0	52
	Female	44	24	0	0	68
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	5	2	1	1
	Female	1	4	4	4
	Others	0	0	0	0
ST	Male	5	1	6	6
	Female	0	0	2	2
	Others	0	0	0	0
OBC	Male	26	32	30	30
	Female	36	30	20	20
	Others	0	0	0	0
General	Male	16	18	31	32
	Female	31	33	25	25
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		120	120	119	120

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 49

Number of self-financed Programs offered by college

Response: 1

Number of new programmes introduced in the college during the last five years

Response: 0

3.2 Students

Number of students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
519	548	554	557	526

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
59	59	59	59	59

Number of outgoing / final year students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
97	94	91	99	74

Total number of outgoing / final year students

Response: 67

3.3 Teachers

Number of teachers year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
20	16	15	17	16

Number of full time teachers year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
20	16	15	17	16

Number of sanctioned posts year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
23	23	23	23	23

Total experience of full-time teachers

Response: 230

Number of full time teachers worked in the institution during the last 5 years

Response: 29

3.4 Institution

Total number of classrooms and seminar halls

Response: 15

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
89.05	67.25	63.76	86.98	67.03

 Number of computers

Response: 30

Unit cost of education including the salary component(INR in Lakhs)

Response: 1.08

Unit cost of education excluding the salary component(INR in Lakhs)

Response: 0.1716

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The College is afflaied to the Karnataka State Law University (KSLU)Hubbali and the curriculum is provided by the university. The college ensures that keeps up to the academic calender prescribed by the university by preparing its own calendar of events and a well planned process. the highlights of the process are provided below:

Lesson Plan: The College follows a standard format with well-developed system in submitting the lesson plan at the beginning, before the classes commence. The teachers prepare a lesson plan for every subject semester wise, with the prior and later approval of the principal. It is strictly followed and implemented throughout the semester. If delayed, reasons for the same too are mentioned.

Synopsis: Synopsis is given for each topic by the subject teacher either before or after completion of the topic. The synopsis contains the sub topic in brief which needs to be addressed including case laws for the said topic. Preferably, the Synopsis is submitted immediately after completing each topic.

Pedagogy Rules

Project / Assignment / Group Discussion: Course teacher forms students groups consisting of 2 students in each group and allot the topic according to the course syllabus. Each group writes the project / assignments on the allotted topics and shall present the same in the class.

Seminar: The subject teachers will evaluate the project / assignment / group discussion that happens in the class through a student seminar presentation regularly on weekly basis.

Case Analysis:

- There will be no case law analysis for the pre-law students.
- Three recent and important cases should be identified by the course teacher keeping in mind the relevance of the precedent and the syllabus requirements.
- One case is to be allotted to the students in the first week of every month for the purpose.
- The course teacher is expected to utilize two hours every month for the discussion of the case that has been allotted during that month.
- Each student is expected to do the case analysis on all the three cases and submit the handwritten copy of the same to the course teacher following the specified format.
- The students are to be instructed by the course teacher regarding the specific format to be followed during the case analysis.

Internal Tests: Two internal test is conducted to assess the students understanding and a preparatory

examination is conducted on every subject during all the ten semesters before the student appears for the KSLU examination.

Work Diary: Work diary is duly filled with the details of the periods engaged including the timings and the topics covered that are submitted on every semester to the Principal on every Saturday till the last working day.

Practical Exposure: The college provides practical exposure to students by organizing different practical training programmes including moot court competitions, guest lectures, seminars, workshops, internships and visits to witness the proceedings of Lok Adalat etc.

File Description	Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 0

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 0

1.2.1.1 How many new courses are introduced within the last five years

File Description	Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 0

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 7.8

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
80	70	60	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

KSLU syllabus is framed in such a way that the institution integrates all the cross-cutting issues relevant to the NAAC Metrics such as Human Rights Law, Women and Child Law, Environmental Law, Professional Ethics into the curriculum.

Human Values: Legal Aid Awareness Programmes and National Service Scheme renders services to the society through their awareness programmes which is conducted from time to time and through the special camps which is held for 7 days in a year.

Environment and Sustainability: Go Green Club / Committee of the college was inaugurated with the intention of sensitizing about the issues relating to environment which conducts quiz, painting and other relevant events related to contemporary environmental issues thereby create awareness to the students.

Gender: The college has a well established prevention of Sexual Harassment Cell and Gender Justice Cell which works towards bringing equality among the gender and handles issues related to Gender bias.

Professional Ethics: Besides having a clinical course paper "Professional Ethics" in the University syllabus, the college mandatorily prescribes a dress code (white shirt, black pant and a black blazer) which instills the sense of professionalism amongst the students.

2014-15

Sl. No.	Date	Topic	Speaker	
1	22-09-2014	Crime and Punishment	Dr. Usha Ramanathan and Ms. Gowru Chinna	
2	25-09-2014	Issues pertaining to Trafficking of Women and Children	Ms. Sadhana Abraham and Ms. Aarojee S: and Care	
3	11-11-2014	Enhancing Mooting Skills	Mr. R. Vishnu Prasad, Assistant Professor, NI	
4	24-02-2015	Sustainable Development of Western Ghats	Mrs. Nomita Kaldar, Co-founder of The Wilderness	
5	16-03-2015	Directive Principles of State Policy	Prof. Hari Ram, NMKRV College, Jayanagar	
6	17-03-2015	Client Counseling Programme	Dr. Anuja. S, Assistant Professor, NLSIU, Be	
7	25-03-2015	An Overview of Refugee Law	Dr. Lathika Nath, Associate Professor, U College, Bangalore University	

2015-16

Sl. No.	Date	Topic	Speaker	
1	25-09-2015	Implementation and Intricacies	Prof. (Dr.) Sarasu Esther Thomas, Associa	

		of Gender Justice Measures	Law, NLSIU	
2	22-02-2016	Constitution with reference to Article 21	Justice Gururajan	
3	23-04-2016	Rehabilitation of Women and Distress	Sister Clara Alappat, Member, Jeevodaya(NG	

2016-17

Sl. No.	Date	Topic	Speaker	
1	23-08-2016	Need and Importance of Legal Aid to the Society	Smt. Uma, Member Secretary, Karnatak Services Authority	
2	27-09-2016	Conceptual analysis of basic structure doctrine in Indian Constitution	Prof V.S.Mallar, NLSIU	
3	28-11-2016	Municipal Solid Waste Management	Shri N. S. Ramakanth, Member of Solid Was Round Table, Bengaluru	
4	10-02-2017	European Commission on Human Right	Dr. Ilias Trispiotis, University of Leeds, Scho	
5	16-05-2017	Legal Awareness on Cruelty against Animals	Mr. Udaya Simha N.G., Human Society Inter	
6	24-05-2017	Legal Aspects on Bonded Labourers	Adv. Acca Varghese, Legal Manager, Inter Mission	

File Description	Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 1

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 1

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 24.08

1.3.3.1 Number of students undertaking field projects or internships

Response: 125

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise
A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Any additional information	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Any additional information	[View Document](#)
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 10.57

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
48	46	54	75	63

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 86.5

2.1.2.1 Number of students admitted year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
120	109	86	107	97

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
120	120	120	120	120

File Description	Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 109.15

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
73	69	63	63	54

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The college conducts orientation programmes to assess the students' needs in terms of knowledge and skills. The college also organizes a week long legal orientation for the newly admitted students to provide the overview of their five year integrated course. Students are given the opportunity to air their needs in regard to academic, non-academic and allied areas during the orientation and also during periodic intervals subsequently. In this way, the college is able to identify the advanced learners, average learners and slow learners.

IQAC conducts assessment test during the personality development programme. Enhancement of knowledge and skill development of the students is given top priority. Every student is afforded equal opportunities to showcase their skills and talents in different academic, non-academic arenas.

- Students are also guided and trained by the faculty coordinators and experts in the respective fields including alumni in this regard.

Through the assessment tests, once the **advanced learners** are identified the institution takes special care to promote the learning needs of such advanced learners in the following ways:

- Advanced learners are provided ample opportunities to participate various competitions at various Regional, National and International Levels such as Moot Court, Debate, Judgment Writing, Legal Quiz Competitions etc.
- A Research Group consisting of the students is formed with a view to encourage research activities amongst them and in turn train and guide the junior students which in turn facilitates the publication of the articles in the College Journal / Magazine.
- Advanced learners are also sent to make paper presentations in various colleges.

For **Slow Learners**:

The college has a Mentorship Programme and Remedial Classes to identify the problems / issues of the slow learners and guide them accordingly. Respective subject teachers are always made available after the class hours to help the slow learners relating to their academic queries. The senior advanced learners of the college are also made a part of the Mentorship Programme to solve and motivate the slow learners in taking them further towards academic excellence.

In order to cater to the needs of the student community, the following steps have been taken by the college to collect the data relating to the academic performance and reduce the risk of drop out of students. The student's academic performance is constantly kept under vigilance through class discussions, seminars, monthly tests, preparatory examinations by the faculty members. For the slow learners, remedial classes are scheduled by the faculty members. After the collection of the data, the college conducts special counseling through the mentorship programmes.

In order to encourage and to gain confidence, the students are initially motivated to participate in various competitions as observers or non-travelling researchers.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.2.2 Student - Full time teacher ratio

Response: 25.95

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0

2.2.3.1 Number of differently abled students on rolls

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

In order to make learning student centric, the following are the **Experimental Learning**:

1. **Visit the Courts & Advocate's office/Chamber** : It enables the students to learn the functioning of the court and professional code of conduct. They observe the argumentative skills , reasoning skill and research skill of the advocates and the manner in which the case is presented before the court.

2. **Legal Aid Clinic / Legal Awareness Programme**: The college identifies a village every year and conduct a pilot study in to order identify the problems faced by the villagers. A report is submitted to the State Legal Service Authority. Students also prepare materials for legal literacy programmes and conduct legal awareness programmes in various schools and colleges**.** This also provides first hand experience of learning for the students

Participatory Learning Methods

1. **Seminars, Group Discussions, Role Plays:** Every student prepare a paper on a topic assigned to him/her by the course teacher which he presents on a specified date before the class. The student is also assigned with case laws for which he/she is expected to come up with the critical analysis.

2. **Quiz:** To keep the class active and vibrant, the subject teachers conduct quiz programmes in the class related to their respective subject.

3. **Outreach activities**: Every year the college conducts NSS special camps for a week in an academic year since 2011 in which faculty as well the student volunteers through their combined participation in community service get a sense of involvement in the task of national building. The special camps provide unique opportunities to the students for group living, collective experience sharing and constant interaction with the community. This special camping provides unique opportunity to the students to participate in meaningful outdoor activities, community welfare programmes, blood donation camps including various legal awareness programmes etc

4. **Organization of Go Green Club activities:** The college has a Go Green Club which has been always been active to ensure that students are involved in protecting the environment and promoting awareness. Since its inception, the college has conducted many programmes, guest lectures, painting and various other initiatives like encouraging car-pooling, recycling , plantation of saplings etc.

Problem Solving Methodologies

1. **Moot Court Training / Trail Advocacy / ADR / Client Counseling:** the students mandatorily has to participate in the Intra Moot Court Competitions from the first year. They are also provided with weekly training for Moot Court , Trial Advocacy, ADR, Client Counseling and Debate by providing a hypothetical situation to which they have to come up with their findings.

2. **Problem Solving Questions:** In every subject or a course, the students are given hypothetical cases in the question paper which is compulsory to attempt.

3. **Conducting National Level Moot Court Competitions**: The RCL Moot Court Committee with an intention to inculcate in the students the art of mooting and to provide them with a valuable opportunity to hone both their written and oral advocacy skills in this competitive field has formulated a 'Federation of Mooters' and RCL Mooters Society.

4. **Emphasis on practical work in the LTP (Learning, Training and Practicals) methodology:**

5. **Representation of students in various Moot related competitions**

6. **Stimulation exercises in Alternate Dispute Resolution**

File Description	Document
Link for Additional Information	[View Document](#)

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 195

2.3.2.1 Number of teachers using ICT

Response: 39

File Description	Document
List of teachers (using ICT for teaching)	[View Document](#)
Provide link for webpage describing the " LMS/ Academic management system"	[View Document](#)

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 30.53

2.3.3.1 Number of mentors

Response: 17

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	[View Document](#)
Any additional information	[View Document](#)

2.3.4 Innovation and creativity in teaching-learning

Response:

The institution puts effort to keep in pace with innovative teaching-learning practices. The following are the measures adopted:

- Preparation of Lesson Plan
- Peparation of Charts
- Use of laptops for teaching

- Power Point Presentations by the faculty
- Case Study Methods
- Stimulation Exercises
- Preparation of Questionnaire
- Group Discussions
- Quiz
- Role Plays
- Seminars / Projects
- Games relating to the subject

Apart from the classroom activities, the following initiatives are taken by the faculty

- Encourages the students to participate in various competitions such as moot courts, debates, legal aid, socio-legal film making etc.
- Also students are encouraged to participate in Seminar / Conference and Model United Nations (MUN).
- Students are provided pre-internship training, legal background research and analysis, field work assistance, etc.
- Students are required to submit the Internship diary and face the viva-voce in the forth year and final year.

The following efforts are made by the college in order to help the faculty in adopting the above mentioned innovative methods:

- Providing equipment like LCD, Over Head Projectors etc
- Well-equipped library with latest journals, reports and Online legal database like Westlaw and Manupatra.
- Wi-fi enabled campus

Laptops for each faculty.

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 73.04

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 18.21

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	3	4	4

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 11.5

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 190.48

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
12	10	6	3	1

File Description	Document
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 26.96

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
10	12	4	3	2

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Students' Internal Assessment- 2016-17

1. **Test:** There shall be three tests for every subject in one semester of an academic session. Action plan for the test is as follows:

Dates	1st Test Septermber/ March,	2nd Test Oct /April	Preparatory Test last week of May and November
Duration	1:30 Hours	1:30 Hours	---
Marks	Total- 50 Marks 1. Descriptive Type Questions-16X2	Total- 50 Marks 1. Descriptive Type Questions-16X2	Total- 100 Marks As per KSLU

	2. Short Notes-08 3. Problem Based Questions-10	2. Short Notes-08 3. Problem Based Questions-10	
Format for the Test	• Descriptive type questions- 03 out of which 02 should be answered • Short Notes- 02 out of which 01 should be answered • Problem based Questions- 02 out of which 01 should be answered	• Descriptive type questions- 03 out of which 02 should be answered • Short Notes- 02 out of which 01 should be answered • Problem based Questions- 02 out of which 01 should be answered	As per KSLU

1. **Project/Assignment:** Course teacher shall form students group consisting of 2 students in each group and allot the topic according to the course syllabus. Each group shall write the project/ assignment on the allotted topics and shall present the same in the class.

Dates	Forming the Students' Groups - 1st week of the semester Allotment of the topics - 1st week of the semester Presentation - As per schedule made by Course Teacher* Submission of Project [Soft Copy] - Within 10 days of Presentation

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Internal Assessment Transparency

Jagriti – Online Student Information System:

- The college publishes the monthly test results, assignment results on the online Student Information System (Jagriti) which is assessable both to the parents and the students.
- The list of assignment and projects submission are prepared by the course teacher in the format given below same is submitted to the Principal.
- Student's attendance is updated daily by the course / subject teacher.

Format of the Schedule to be made by Course Teacher

Sl. No.	Name of the Students	Written submission	Date of Presentation	Signature of the Students	Remarks of the course Teacher

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Since the college is affliated to KSLU, the end term/semester exam results and grienvances are handled by university. The university provides time to time intimation of the examination schedule, schedule for the revaluation, challenge valuation, supplementary exams and other related details. the unviersity also provides an option to access the answer sheets , in order to ensure transperancy. Qualified faculties from the affliated colleges are called for exam evaluation considering the subject expertise. This will also ensure the efficiency. The results are declared with in a span of 45 days avoiding undue delay in declaring the results.

The college has to satisfy the course completion requirements through seminars, assignments and internal examinations. The results of the same are made available on the online Student Information Portal in order

to ensure trasparency. A strict academic calender is established so that everything is time bound. The internal assessment of the students are programmed in a way that it is transperant, time bound and efficient.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The college formulates its academic calender at the beginning of every academc year and ensures that the same is adhered to. The students are given their assignment topics at the beginning and it is alloted in such a way that , a student , at one given point of time will not have more than one project at a time. This ensures smooth flow of classes and projects. The dates are common for the submission of the soft copy of the project. The subject teacher in charge provides the students with essential feedbacks, so that they have the scope for improving their final project and in their presentation. The presenation dates are also provided during the initial days of that particular semester of that academic year. The calender is formulated in such a way that, the students are not over burdened and they donot have over lapping of presentation. This also ensure quality of presentation. The institution keeps a check on the same trough the lesson plans, work dairies submitted by the faculty to the head of the institution.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Keeping in mind the Vision of the college, the college strives towards achieving moral, social and professional development of the college. The college emphasizes on the holistic development of the students with regard to this, the curriculum impplementation is given due emphasis on the learning outcome. The same is made aware to the students and the staff through the orientation and induction programme.

Ramaiah college of Law offers the Bachelor of Arts + Bachelor of Laws [B.A.L.L.B.] dual degree professional course which integrates Arts with Law. This course provides insights into the policy initiatives

within the framework of the constitution and integrates legal studies with aspects of governance. It covers subjects related to Arts field such as Economics, History, Sociology and Political Science etc. alongwith specialized fields of law like Criminal Law, Corporate Law, Patent Law, Administrative Law, Tax Law, International Law and Labor Law. Thus, this course help to understand how central and state governments function and how legislations are enacted and enforced.

This course goes beyond the tedious classroom learning. The time spent during this course is made interesting by constantly organizing the case studies and moot court drills alongside theoretical lectures. It is a course where focus is on developing skills that will help the students to tackle any kind of legal problem they may face in the future. The objective of this course is to equip the students with expert knowledge and unique perspective on it. It enables the students to think critically in a creative way and come up with innovative ideas to tackle the aforesaid legal issues.

This course seeks to achieve a plethora of educational objectives. Some of which are:

- To equip students with a sound understanding of the foundations of legal knowledge.
- To offer students the opportunity to study law from an extensive catalogue of optional subjects and clinical courses, covering the entire range of legal knowledge.
- To develop every students' analytical and research skills, to train them and equip them with skills they will need in their career.
- To expose students to a variety of disciplinary approaches to legal study and to encourage them to reflect on the complexity of legal practice.

The outcomes of this course may be summarized as follows:

- Develop a broad understanding of law in various contexts.
- Display the ability to deal with different types of legal issues and laws.
- Apply critical and contextual approaches across a wide variety of subject matter.
- Acquire necessary knowledge that is a pre-requisite to obtain Bar Council registration.
- Analyze and understand changes in regard to rule of law, economic reforms, human rights, women's rights, rights of children, elderly, sick and disadvantaged segments of the population.

After the completion of this course, the students have a plethora of professional choices in a number of fields. Possible career paths include advocacy, research, policy making and judicial services, alter native dispute resolution, corporate houses, public sector and government, community relations, civil society so on.

File Description	Document
Link for Additional Information	[View Document](#)

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The Institutite ensures to take steps to attain the all the programme and course outcomes that are set forth to achieve. The college critically evaluates the students and lecturers at various instances to ensure that the outcomes are attained in conformity with the college's Vision and Mission Statement.

The lesson plan of each and every subject is regularly scrutinized to ensure that it is seamlessly completed over the stipulated period of time as so the students may get ample time to prepare for their semester examinations. Before the students are put to the task of facing theirs final examinations, the college conducts two internal tests for 50 marks each and one preparatory examination for 100 marks as prescribed by the Karnataka State Law University. With these tests the college evaluates every student's understanding of the subject and ensure the faculty in charge duly attends to the weakness and mistakes of the students in order to enhance their critical thinking, understanding and prepare them for the semester examinations. The lecturers are required to provide a concrete lesson plan of the syllabus and their approach toward engaging the classes. A work diary is also maintained by them to make a note of each topic as and when completed.

We introduce co-curricular activities such as moot court and debate to the students right from their first year. At the intra college level as so they may get first hand practical experience, get sufficient training and participate in national and international level competitions. Evaluating the students during their college years in this regard helps them to work on their flaws and further polish their skills.

 Students are also encouraged to become a member of the legal aid cell and travel to rural areas as part of the legal aid committee in order to give them a sense of reality of the struggles of those in dire need of legal assistance and the true purpose of law, which is to protect the interests of every individual irrespective of their social and economic status and also to encourage pro bono work.

Internship in the legal field is mandatory for every student at least once a year. This enables them to actively participate in legal work and learn things that books cannot teach. It further enriches their mind and sharpens it over time which enables them to enter and survive in the legal field with relative ease. Furthermore, students are on a regular basis, evaluated on their seminar presentation, research projects and clinical course assignments in classes by the course teachers in order to rectify and assist every student to achieve to their highest potential and grow as a legal professional on a daily basis so as to arrive at the outcomes so intended to be delivered by this course.

File Description	Document
Link for Additional Information	[View Document](#)

2.6.3 Average pass percentage of Students

Response: 68.48

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 63

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 92

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 2.87

File Description	Document
Database of all currently enrolled students	View Document
Any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of project and grant details	[View Document](#)

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

File Description	Document
List of research projects and funding details	[View Document](#)
Funding agency website URL	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The college believes in promoting research skills of the students, and guiding them in the right path. Moreover it is commonly said; *"Law is what you practice and not what you learn"*. In order to prompt and promote knowledge transfer, the committees have been functioning :

1. Moot Court Society:

The objective of the legal education is to produce efficient lawyers who will interpret the contending views and help the bench in arriving at a decision, which is just and fair. Participating in moot court competition is a very effective way of enhancing the capabilities of the students not only to interpret legal principles but also to develop personal skills in oral and written arguments and ability to represent both sides in a dispute.

2. The Literary & Debating Society:

The college has an active debate society which has won accolades in Debate Competition both within and outside the state. This society has made the college proud on many occasions. By joining the debate community, it helps boost students chances of employment after graduation, students participating in debate society tend to possess even greater hiring odds! The Debating Society teaches its members how to research, articulate arguments, and clarify the ideas. Subsequently, the individuals actively engage in debate society activities are often more prepared to speak clearly during interviews, demonstrate a professional presence, and clearly explain ideas and abilities.

3. Legal Aid Cell:

As stated by Charles de Montesquieu, *"in the state of nature ….. All men are born equal, but they cannot continue in this equality. Society makes them to lose it, and they recover it only by the protection of the law."* To emphasis the sense of protection of law and equality of law, our college has a well-established Legal Aid Cell which inculcates among the students the sense of spreading legal awareness among the masses. Further, our Legal Aid Cell emphasis the students to help the needy by rendering legal assistance.

4. The Center for Alternative Dispute Resolution:

Alternative Dispute Resolution (ADR) give the parties in dispute the opportunity to work through disputed issues with the help of a neutral third party. It is generally faster and less expensive than going to court, provided that it is used appropriately.

This is where the Center for Alternative Dispute Resolution comes to play a pivotal role by not only teaching in the concept but also by continuously training and practice-inculcating in them, the art & skills so required to be the mediator and arbitrator.

5. Research Center

This Research Center is the brain child of this college and was established in 2017. The main aim of the Research Center is to encourage student researching skills and to enhance the knowledge in eyes of recent social and economic events. Moreover, Research Center has tie up with the Akshaypatra Foundation, Bengaluru and is currently working on two projects on: *Right To Food Movement in India* and *Food Security Act* .

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	[View Document](#)

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

File Description	Document
List of Awardees and Award details	[View Document](#)

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.3

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	1	0	0	0

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Legal Aid Committee

One of the mandates of all Law Schools is to promote legal education, awareness and research. Therefore, the college has constituted a committee to take up the challenging and engaging task of offering legal and paralegal services to various constituencies of the society. It not only proves a centre for practical professional training for students of law, but more importantly, provides free legal services to the socially and economically backward sections of the society who have difficulty accessing the judicial system. In

addition to these, the Legal Aid Committee shall also undertake research projects commissioned by various organizations. Towards this end, the Legal Aid Cell is also instrumental in the promotion of alternate methods of dispute resolution.

- Spreading legal awareness among all sections of the society through legal literacy programmes and legal assistance to the needy in the form of mediation, counseling and helping the clients to get free lawyers appointed by the Karnataka State Legal Aid Board.
- Orientation sessions for the students to better acquaint them with the ground realities of litigation, preventive legal service programmes etc.

The mandate of the Legal Aid Committee is broadly classified into two – Legal Aid Cell and Legal Awareness.

Legal Aid Cell

The college has an active Legal Aid Cell and it conducts various activities in collaboration with the district legal services authority.. This Legal Aid Cell not only helps to establish itself in the legal education field but also help the students learn the practical aspects of the law and increase their understanding of it.

Tie-Up with NGO

The college got tie-ups with the NGOs in and around Bengaluru such as Paraspara Trust, vimochan etc which provides free legal advice to women through such NGOs, and also conduct Legal Literacy Programmes and several other projects such as Legislative drafting for domestic workers surveys on domestic violence etc.

Legal Awareness

Additionally, a lot of college activities are concerned with the promotion of legal awareness in the society. For this, the members of the committee along with other students conduct regularly Legal Literacy Programme (LLPs) and street plays for different audiences. These LLPs are conducted in serveral schools in the city. The college also conducts them in many different NGOs. In association with the Karnataka State Legal Services Authority, the college conducts Legal Literacy Programmes in various schools and colleges. Further, the college put up plays on new areas of law on various occasions like Rajyotsava, Nation Law Day etc.

NSS Activities

The college has a very active NSS committee, which takes the responsibility to ensure that students are exposed to various to various social issues. They have a special camp and regular camps every year, where the students who are part of the NSS Committee are exposed to social service and life learning skill guaranting a holistic development.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	[View Document](#)

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 8

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	2	2	0	0

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	[View Document](#)

3.4.4 Average percentage of students participating in extension activities with Government

Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 10.38

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
60	60	50	50	60

File Description	Document
Report of the event	[View Document]
Average percentage of students participating in extension activities with Govt. or NGO etc.	[View Document]

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 9

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	2	2	1	1

File Description	Document
Number of Collaborative activities for research, faculty etc.	[View Document]

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 4

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	1	0	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance,other universities etc. during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The boundaries of the college spread across 18,832 sq. ft., and includes Academic Center, Moot Court Hall, Administrative Office, Faculty Room, Examination Cell, Legal Aid Cell, 10 Class Rooms, Library and Information Center, Women's Grievance Cell, Auditorium Computer Lab, Canteen and 4 Washrooms.

The Library is the heart of an institution. At Ramaiah College of Law provides a well –equipped library with over 10,000 books including text books, reference books, periodical journals, national and international law reports. The Management gives top priority for the development of the library. It is our policy to have collection of valuable books pertaining to contemporary legal issues apart from the subjects included in the curriculum. Students can avail the right of borrowing the books. Student also have access to online legal database.

The College has Auditoriums to conduct Seminars and Guest Lectures. The total capacity of each Auditoriums ranges from 200 students to 500 students. Guest Lectures are conducted from time to time to keep students updated with the contemporary changes in the legal field.

The college has a well-established Computer Laboratory with internet facility to enable students to enrich their knowledge and enhance their legal research skills.

Mooting plays an important role in legal education, at Ramaiah College of Law we have provided the students with a spacious and well-furnished Moot Court Hall where the student conduct their practice sessions and prepare for the upcoming competitions. The college has well-established Moot Court Committee in the name of 'Federation of Mooters'.

The Classes are well equipped to meet the ICT demands of the changinf times. The college respects the personal space of a teacher and hence, has provided the faculty members with Faculty Rooms where they are free to research on different topics for the students and also can conduct other tasks for the benefit of the college.

The College has strict policy with regards to Sexual Harassment and has opened a women's grievance cell. Any student who has had an experience of sexual harassment and can compalin and resolve the issues.

The students are provided with Canteen which gives them an opportunity to choose amongst the wide range of eatables, like, South Indian, North Indian, Westernized eatables etc.

At Ramaiah College of Law , we believe in the development of not only the students but the institution as well and hence, we strive to provide our students and teachers with the best of facilities.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The overall development of students is the prime motto of the college. The College shows equal amount of interest in sports activities along with academics. The involvement of the students in different sports and cultural activities allows them to relieve stress and increases their concentration level. In the grand scheme of things, sports plays a pivotal role in the holistic development of the students, devoid of which wholesome growth is an impossibility.

The College has a well-equipped sports complex with latest sports equipment. The Management, along with its sister institutions shares the Gymnasium and sports complex, which include an array of outdoor sporting activities such as Football and Cricket, Basketball court, lawn tennis court etc., and indoor gaming such as table tennis, chess, carom etc., Adequate and top notch gym facilities from the most technologically advanced treadmill to rust free rods and plates is available. The gym is regularly maintained and cleaned in order to maintain proper hygiene and sustain the appropriate environment the gymnasium demands.

Our college organizes an Annual Sports Meet to encourage participation and competition amongst the students of our college. The aforementioned sports are played in large numbers which bares testament to the lack of inadequacy of sporting facilities our college exhibits on a large scale. Our college opens a platform for the students to recognize and enhance their skills academically and non-academically.

Our college openly celebrates various cultural activites from across the country and even organizes on various occasions cultural events with regard to the same. Days of national importance and greatness and importance such as Independence Day and Republic Day are celebrated with utmost enthusiasm. Thecollege organizes cultural events for days such as Onam, Karnataka Rajyotsava, Ganesha Festival, etc., in which all the students and faculty members participate in various events on each festival.

In addition to the above recognized events, our college has an exclusive cultural event organized titled "AURUS" in which all the students of our college participate in various events such as rangoli, pick and speak, dance, singing, face paint, fashion show and a plethora of such events in which the students are given the platform to truly showcase their talent and bring out their fullest potential.

On the 21st of June, 2017, we organized a yoga program at our college in celebration of International Yoga Day and celebrated the activity, which is well known to refresh one's mind and rejuvenate the mind and body naturally, which is extremely essential for the optimal functioning of the students and faculty members.

To conclude, our college whole heartedly welcomes all events and celebrate its significance and what it represents. We also strive to keep an active environment for the students and faculty

File Description	Document
Link for Additional Information	[View Document]()

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 33.33

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 5

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	[View Document]()
Link for additional information which is optional	[View Document]()

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 27.4

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
35.02	25.62	17.56	11.41	12.68

File Description	Document
Details of budget allocation, excluding salary during the last five years	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The 21st century we live in bears a future of promise for technological boom and growth, and it should come to no one's surprise that we as the most advanced of civilizations have embraced and welcomed it with open arms. Ramaiah College of Law boasts a well-furnished and up to date library at its disposal which exhibits a robust combination of the classical tools and state of the art technology. Our library is regarded as a sacred chamber, devoid of pandemonium and frenzy. Thus, we realize the importance and show paramount devotion to equipping the same with the finest technological advances available and to simplify it for our students, as so they may focus on their work. The library contains an array of legal texts including Bare Acts, Commentaries, and Legal Magazines etc., which are periodically updated as and when required. The issuance of books is purely managed by an integrated system where the student college identity cards are scanned by their bar code, thus ensuring soft records of the information of every student who utilizes the library. A soft copy of all the records is vital as in case of exigencies, soft copies are easier to recover, manage and are easier to access. Amidst a plethora of books, our library also provides computer systems which are readily available for utilization during college hours every day. These systems specifically cater to the needs of the students and aid them in researching the availability of certain books or reference material in the library. However, access to the college library not limited or restricted to only students and is fully operational to all faculty members, some of whom currently may be working on a research paper, article or otherwise. Our college library systems have access to a myriad of online legal portals including Manupatra and West Law, just to name a few. There is always room for improvement and where there arise cases where reference material may not be to any avail, the computer systems come in handy and serve as an online library source, directly connecting the researcher to such content, which they would have desired offline in virtually no time. Nevertheless, it would be a radical and outlandish claim to say that our college library is beyond a shadow of a doubt, absolutely perfect and devoid of any defect or discrepancy. Valiant efforts are being made on a daily basis to understand the technological needs of the present and further enhance the technological growth of our library systems, make amends and updates wherever necessary. It is safe to say that Our College Library is in some capacity and configuration though, automated using Integrated Library Management System.

File Description	Document
Link for Additional Information	[View Document](#)

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

At Ramaiah College of Law, we understand the importance of a sound library. Our library exhibits a plethora of reading material ranging from a variety of laws governing the State, Country and important laws around the world. In addition, it contains Legal works of recognized jurists and authors, landmark judgements, multinational treaties of paramount significance, law reports, legal lexicon, legal magazines, digests etc., certain antiquarian books and reports that have contributed to law down the law of the land as we know it and our college library has a documentation centre that collects and compiles all such texts for availability.

Antiquarian Books

- A printed version of a scanned copy of the Constitution of India.

- Lord Denning's Collection of Books.

- A print-bound copy of the Macaulay Penal Code prepared by The Indian Law Commissioners.
- A print-bound copy of Pollock and Mulla Indian Contract Act 2ndEdition, 1909.

- [Penology old and new :Tagore law lectures, 1929](#)

Manuscripts:

- framed copy of the "Magna Carta Libertatum - The Great Charter of the Liberties" commonly referred to as the Magna Carta, created by [King John of England](#) at [Runnymede](#), near [Windsor](#), on 15 June 1215.

- framed copy of the scanned copy of the Preamble of the Original Constitution of India.

- A framed copyof the scanned copy of the Preamble of the Latest version of the Constitution of India

Special Reports

- Copies of the special reports of the Indian law commissioners, 1844.

Report of the Law Commissioners on the Judicial System of India, 1842

File Description	Document
Link for Additional Information	[View Document](#)

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu

    3.Shodhganga Membership
    4.e-books
    5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 30.64

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
28.85	25.62	32.49	35.61	30.63

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

File Description	Document
Details of remote access to e-resources of the library	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 7.42

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 40

File Description	Document
Details of library usage by teachers and students	<u>View Document</u>

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

We at Ramaiah College of Law firmly believe that change is inevitable and progress is a part of development. Therefore, it would only be fit that we as an institution grow and quickly adapt to the demanding needs of the everyday life. One such technological development is the WI-FI which our college embraces and provides. In law school, research is of paramount importance and as such, Wi-Fi aids in the quick access to information via reliable sources in the internet. It saves ample amount of time and allows the user to gain command over their research, as opposed to the convention method of physical research which may be cumbersome and tedious process.

Our college has one high speed Wi-Fi designated for the principal which aids in quick access to the internet when required. Two Wi-Fi connections are provided exclusively for the teaching faculty of the college which they may utilize for their research and official purposes as prescribed by the college. They are also provided with means to access legal portals and websites for their necessity and a Wi-Fi connection only add to the cause.

The students are not neglected or barred from using this facility as they too are provided with high speed internet. However, Wi-Fi may only be accessed by the students in the library or on the computers provided in the computer laboratory specifically designated for research purpose, only as a reasonable restriction and caution. The students are not allowed to access the Wi-Fi on any of their personal devices for that may lead to misuse and a drastic decrease in the internet speed for those who genuinely require the facility.

The students have full fledged and all expense paid access to a host of websites and payable subscription legal portals such Manupatra and West Law, just to name a few, in conjunction with a high speed internet facility, as so they may conduct their extensive research without any hindrance or any lagging due to the lack of speed.

The college believe that technology is the way forward and no one should be deprived of such amenities. A high speed Wi-Fi facility is a necessity, especially in a law school where the pivotal point of focus is research methodology. Students and Faculty members not only use it but actually can learn more about the same and make better use of better to their advantage. We do however, take precaution and care that such

technological progress does not lead to it's misuse.

File Description	Document
Link for Additional Information	[View Document]()

4.3.2 Student - Computer ratio

Response: 17.3

File Description	Document
Student - Computer ratio	[View Document]()

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 20-35 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	[View Document]()

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	[View Document]()
Link to photographs	[View Document]()

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 31.3

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
35.61	30.02	23.52	17.26	10.15

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college shares the physicial resources with its sister insittutions. Having a campus over 75 acres, the resources are shared and maintained jointly handled by Ramaiah College of Law and the sister institutitons. The academic facilitites include seminar halls of different capacitites for various academic activities such as seminars, guest lectures, debates, moots etc. The sports complex and cultural activity halls are also shared and jointly organised by the insituttions for their events. they also organise the inter-Gokula Education Foundation events for the insitutions. The campus is well equipped with basketball court, football court, lawn tennis court , gym, and ground. Mega events are conducted in the hall "Dwaraka" which has a capacity of 1000 plus persons. There is a dedicated and exclusive department for the maintenance of the campus which is structured and equipped.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 0.04

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	0	0	0

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. **For competitive examinations**
2. **Career counselling**

3. **Soft skill development**
4. **Remedial coaching**
5. **Language lab**
6. **Bridge courses**
7. **Yoga and meditation**
8. **Personal Counselling**

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 5.32

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
11	58	15	20	40

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 19.24

5.1.5.1 Number of students attending VET year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
120	109	86	107	97

File Description	Document
Details of the students benifitted by VET	[View Document](#)

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 29.52

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
23	53	12	19	26

File Description	Document
Details of student placement during the last five years	[View Document](#)

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 5.15

5.2.2.1 Number of outgoing students progressing to higher education

Response: 5

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 10

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	0	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
6	1	1	1	1

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	[View Document](#)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Ramaiah College of Law has a student centric approach and firmly believes in conferring every student with the opportunity to enhance their skills and aid them in facing tough competition that exists beyond their comfort zone. The vision of the college is to open a platform for students with continuous exposure to various facets of the legal profession.

At the beginning of every academic year, the students are bestowed with the opportunity to work on their communication skills by standing for the election of the Student Representative and act as a bridge between the students and the authorities. Students are given the opportunity to get involved in vide rage of academic and co-curricular activities which enhances their leadership skills and prepares them to work in a team. The students have excelled not only in academics but also in co-curricular and extra-curricular activities through participating and receiving accolades in several National and International Competitions. These include Moot Court Competitions, Parliamentary Debates, Model United Nations, Essay Writing and Judgement Writing competitions, Sports and Cultural events.

The College consists of various societies/committees that are solely run by the students, like, The Moot Court Committee, Debate Society, Sports and Cultural Committee, Legal Aid Cell, Internship and Placement Committee, Journal Committee.

Student Coordinators of the Moot Court Committee organize the Inter-College Moot Court Competitions to inculcate the interest of the students in Moot Court as well as support them in acquiring the desired skills. The Committee also organizes the M.S. Ramaiah Memorial National Moot Court Competition one in every two year

Our Students are enthusiastic towards sports and are part of the KSLU team and have represented the college in various sports events such as Football, Basketball, Chess, Badminton, etc. and have won many accolades. The Students rganize cultural events and fests on regular occasions to encourage and recognize young and aspiring talent beyond the study of law. The Debate Society is a committee where the students hone their debating skills and actively participate in debate competitions organized by various colleges and

bring pride to the college.

The College has been working in the direction of providing free legal aid to the poor and needy. The students of the Legal Aid Cell visit many schools, colleges and slums in and around Bengaluru to conduct legal literacy and awareness programmes with the objective to create awareness about Basic Laws among the Citizens.

The Internship and the Placement committee have managed to provide the students with good job as well as internship opportunities

The students of our college present themselves as perfect picture of hard work, knowledge, skill, understanding and discipline.

File Description	Document
Link for Additional Information	[View Document]

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 6.6

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
7	7	7	6	6

File Description	Document
Report of the event	[View Document]
Number of sports and cultural activities / competitions organised per year	[View Document]
Any additional information	[View Document]

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The Alumni of Ramaiah College of Law became fully functional since 2002-2003 and ever since, it has been acting as a connecting link between the profession/professionals and academics/students of our college. Though we do not have a registered alunmi organisation, the pass out students continue to be involved in one or the other. The federation of mooters is one of the flagship initiative of the college, where the alumni is actively involved in the moot court activities of the college.

The alumni has have shown their appreciation and love for the college by engaging in various events in our college such as:

1. Organizing moot court competitions and providing moot court training.

2. Organising the Ramaiah Parliamentary debate competition.

3. Introducing the students of the college to the court and familiarizing them with the functioning of the courts by guiding them in the court halls.

3. Bringing down the Hon'ble Judges of the High Court and the Hon'ble Judges of Supreme Court of India to address the students of the college.

4. Aiding the students of the college to get internship opportunities and placement with reputed law firms.

 With over 6000 law graduates who have passed out from our college since the year 2000, many of whom are highly recognizable professionals, our alumni can be found working not only as lawyers, but catalyst of social change, proving themselves at every single opportunity available. Alumni of this institution have reached great heights, thereby elevating the prestige of this college and thus, contributing to this college.

In the grand scheme of things, alumni have and always will be memorable to our hearts as they are in some capacity or configuration, a representation of this prestigious institution.

File Description	Document
Link for Additional Information	[View Document](#)

5.4.2 Alumni contribution during the last five years(INR in Lakhs)
? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	[View Document](#)

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 0

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	[View Document](#)
Report of the event	[View Document](#)

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Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

1. **The policy statements and action plans for fulfillment of the stated mission**

The Principal meets with all the faculty members in the beginning of every semester relating to academic lesson plans, action plans for various co-curricular and extra-curricular committees. The Management of the Gokula Education Foundation through its head regularly interacts with the Principal to ensure fulfillment of the stated mission and action plan of the college.

1. **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

The college Principal and faculty members make action plans relating to academics and also co-curricular and extra-curricular activities for every semester in harmony with the action plan of the management.

1. **Interaction with stakeholders**

The college has an interconnected system of interaction where all the stakeholders are in constant touch with each other such as students, parents, faculty members, law professionals and the local community. The parents are mandatorily required for the first year orientation programme and for the parent teacher meetings organised in college.

1. **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

Feedback from students relating to the faculty, academic courses etc, were taken regularly to improve the action plan in future.

1. **Reinforcing the culture of excellence**

The college strives to achieve excellence in every area of learning such as academics, co-curricular and extra-curricular activities. The students have achieved excellence by scoring ranks in the university examinations, winning Moot Court, Debate, Essay Competitions, Sports, cultural activities etc.

1. **Champion organizational change**

The college has brought about many changes considering the legal industry such as Placement Cell in the college, Federation of Mooters etc.

File Description	Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

The college has various committees comprising of faculty members and students which work independently and chalk out their action plans every academic year. The committees work harmoniously in consultation with each other and the Principal, developing team spirit and cooperation between students and facultyThe college has various committees comprising of faculty members and students which work independently and chalk out their action plans every academic year. The committees work harmoniously in consultation with each other and the Principal, developing team spirit and cooperation between students and faculty.

The various committees for co-curricular and extra-curricular activities are allowed the freedom to plan their activities as per the action plan given by them. The students also participate in decision-making of the committees through suggestions to the faculty coordinators of the committees and their mentors. There after, the same is submitted to the Head of the institution for approval. Adequate space is provided for creativity and experimentation with new initiatives by the insitution subject to the vision and mission of the college. Apart from the commitees, every section of the class is under the authority of a faculty and they are responsible for the discipline of the students. They will also act as the mentors of these students. The college is managed by adhering to the true principles of democracy and the journey of progress is travelled together by the head of the institution, staff and students.

File Description	Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The college does not have a formal quality policy, it has a perspective plan for institutional development based on vision and mission of the college. The Management monitors and reviews the plans / projects implemented by holding formal and informal dialogues with the staff, from time to time. To achieve the desired results in the academics, teachers are encouraged to participate in seminar, conferences, workshops and refresher and orientation courses and update their knowledge and skill base. Each committees are required to submit their action plan for the whole academic year as well as semster wise. This is also placed before the Governing Council for their approval and implemetatition.

The college intends to extend its developmental work which is already being carried out in the college. The

college in the field of academics intends to start Post Graduate Course, namely LL.M. The perspective institutional plan is developed by following the procedure of involving the cooperation of teachers, students and members of the Managing Committee. In order to formulate the strategy of development and deployment, the committees are constituted for each and every development work. Teachers have to participate in all the institutional plans and wherever the situation demands, students and members of Management Committee are involved. The meeting of the students is summoned to take their participation by means of selection of some students. In the Cultural Committee and Journal Committee students are involved along with the teachers.

File Description	Document
Strategic Plan and deployment documents on the website	View Document
Link for Additional Information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

- The management of the Gokula Education Foundation (Engineering and General Sciences) manages the affairs of several educational institutions including the college creates an environment of learning as per national standards through the 'Service Rules'. The Board of Directors reserves the right to amend / modify / delete / add to any of these rules and to bring any such amendments / alteration with effect from such date as it may fix. The service rules apply to all employees working in the Engineering and General Sciences institutions run and / or owned by the GEF irrespective of drawing a scaled salary, consolidated salary, daily wage or on part time work for the GEF.
- The management provides state-of-the-art equipment and resources for the benefit of the students and faculty of the college.
- The management keeps an active and open channel of communication through its head between the management and the students.

With the support and guidelines of the management, the Principal and faculty make the policy plan for the college for creating a mutually beneficial environment.

File Description	Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

    1. Planning and Development

2. **Administration**
3. **Finance and Accounts**
4. **Student Admission and Support**
5. **Examination**

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: E. Any 1 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	[View Document](#)

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The College has various committees / cells which actively functions with the participation of faculty and students. The committees are:

1. Research Committee
2. Legal Aid Committee
3. Moot court Committeetee
4. Debate Commitee
5. Placement and Inernship Committee
6. NSS committee
7. Editorial Committee
8. Literary committee
9. Sports committee
10. Cultural Committee
11. Examination Committee
12. Library Committee
13. Women's grienvance redressal commttee
14. Disciplinary Committee
15. Eco Club

The committees submit their action plans for the respective semester and at the end of the semester, they provide the report substantiating the effective implementation of the activities undertaken by them. Teh

committee effectively work throught the student co-ordinators under the direct guidance of the faculty co-ordinators.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The college ensures utmost efficiency of the staff by providing them welfare measures. The welfare measures include health insurance which is completely borne by the management. The insurance covers hospitals all around the country. In case where the insurance card is not accepted, medical reimbursement can be claimed within 10 days discharge. The management also contributes to the provident fund for both the teaching and non teaching staff. The non teaching staff is provided with Employment State Insurance along with other benefits. Extra- ordinary leaves are considered along with other leaves. The management provides maternity benefits and paternity benefits to its employee as per the GEF rules.

File Description	Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 2.6

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	3	3	2	2

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 100

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
20	16	15	17	16

File Description	Document
Details of teachers attending professional development programs during the last five years	[View Document](#)

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The college follows a systematic method of Faculty Performance Appraisal. The self appraisal form and the faculty appraisal forms are framed in tune with the UGC appraisal forms and progression requirements. The forms are formed in such a way that the constriubtion of the faculty and non-teaching staffs are assessed from all sides. It also ensures that each person's individual capacity is guaged with out compromising on the duty or basic responsibility assigned to them. It is framed such that there is adequate transperancy with regard to their marking. Strict confidentiality is also maintained so as to permit smooth functioning of the college. The College strongly believes that the growth of each staff is the ultimate growth of the college . The appraisal is one of the fine methods of weighing their growth. This will also help the staff to assess their own progress at the end of each semester, as they submit their appraisal biannually to the head of the institution.

The format of the appraisal form is such that, there are four parts, each session carrying 25 marks totalling to 100 marks. They are provided with sufficient flexibility to provide their contribution to the college. The staff fills in the first 3 sessions which cover- Teaching learning and evaluation; co-curricular, extra curriculur and extention related developmental activities and research and academic contributions. The final session is on general professionalism which the Head of Institution grades them. The marking is on five point grade scale ensuring fair marking for all.

File Description	Document
Any additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

For every institution, well managed finance is its backbone. It ensure proper utilisation and mobilization of fund received. It is the practice and belief of Ramaiah College of law to ensure that the fund received by the college is channalised very well and the records are well maintained. The accounts department takes the extra care and caution to ensure that the finance is well mainted and proper records are maintained. The college follows internal audit and external audit in order to ensure transperancy and accuracy. The internal audit is handled by the college accountant which is conducted bi- annually. The person in charge while verifying the accounts, keeps track of the expenditure and also maintains records substantiated with the invoices. It is further verified by the external audit, which is conducted by a registered Charted Accountant appointed by the management. The income tax are rightly filled every financial year with out default . The accounts department ensures that every detail is recorded, and transperancy is maintained with utmost deligence.

File Description	Document
Link for Additional Information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

At the beginning of every academic year, the academic calender is made after the general faculty meeting. Once the major events are decided, the faculty incharges provide the budget for the respective events. The administrative office along with the Head of the institution, after judicious deliberation, prepare the annual budget and allocate fund for the various events, activities, day to day events and contigency situations. The funds are utilised for the growth of the college and also to ensure that the students have fruitful time during their academic life. The college ensures that all incidental expenses incurred by any person of the institution while working for the college and on behalf of the college is refunded. After fund allocations, the resources provided by the management are utilised with utmost care and cautions. As the college is part of a large group of institutions, the opportunities are many and the students as well the staff are encouraged to utilise the same to a large extent. All the events organised by the college is an example for the co-operative management and optimal utilisation of the resources and strategic mobilization of the funds.

File Description	Document
Link for Additional Information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The college strives to maintain the highest standards for our students. In furtherance of our objective, we established an Internal Quality Assurance Cell which catered to assessing and keeping a regular check on the degree of quality provided by various committees of college.

The IQAC assessment test is the aptitutde test conducted by the cell to guage the students of their strenghts and weaknesses. The test is for 75 minutes for 100 multiple choice questions. It has five categories on which the student shall be assessed, so that attention may be provided according to the ability of the students. The cell also takes the initiative and responsibility of organizing regular guest lectures for the students. Some of the notable Lectures organized are Procedural Law Lecture Series by Mr. S.P.Shankar, Justice Krishna Iyer Commemorative Lecture Series inaugurated by Prof.(Dr.) MadhavaMenon, International Jurists Such as Justice Mohan Pierre, Former Cheif Justice of Supreme Court of Srilanka, dr. Niel Shauman, Leeds University, Supreme Court and High Court Judges such as Justice A. V. Chandrashekar, lectures by Non- Governmental Orgaisation representative etc., . These lectures provide an in-depth and practical approach digressing from regular classroom lectures.

The cell plays a vital role in various societies such as the Moot Court and Debate Society by actively engaging in moot court and debate training respectively and also assuring that adequate and optimal training is provided to the students. The cell keeps a regular check on these societies to ensure that they provide the best form of service to the students.

The cell has also brought in experts in competitive examinations to brief the students about the same. Company Secretary Examination is one such that the college and cell provide quality training for those who wish to appear. The cell also brings in individuals who are experts in legal research methodology, internship opportunities, and legal aid groups. Further, the cell also aids in conducting and assessing the work of the Legal Aid Cell of our college.

The IQAC also brings in orientation experts for the new students that enroll every year to enlighten and give them insight on a plethora of topics such as introduction to law, law in theory and in practice, mental preparation to cruise through law school etc., Also, regular classes are conducted for the 1st and 2nd year students which further provide useful information right before they enter the actual legal years to prepare them for their future.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

At Ramaiah College of Law, we strive to ensure that we deliver to our promise of delivering high quality education and engraving the life skills of the legal profession into our students. As such, it is pertinent that we periodically review that method of delivery of lecture so as to determine its efficacy and shortcomings. The IQAC regularly dives into the lecture method currently used and propose any improvements that may be beneficial for both the faculty and the students. The students are regularly questioned as to the method used and their opinions as to changes or improvements if needed.

Every teaching faculty of our college at the beginning of the semester submit s a detailed lesson plan for the semester ahead and how he/she intends to carry out the process. Further, a synopsis of the syllabus is provided to all the students to give them an idea of what to expect.

The general method of conducting classes is via lectures delivered by the lecturer. However, it is more of an interactive session rather than a traditional lecture and the students are engaged throughout the class. Each and every student is required to present a seminar in class allotted to him/ her by the faculty. Often a student may be asked to take over and engage the class him/herself in relation to a previously discussed topic. Students are also given assignments and projects to be completed over the course of the semester and this must be submitted as and when directed to. Students at times may be given a soft/hard copy of notes of certain aspects of a subject, where the material to find may be rather difficult.

At Ramaiah we not only teach the practical aspects of law, but also thoroughly prepare them for examinations. There is a clear cut structure which the faculty must follow in order to complete the course subject syllabus within the stipulated time after which classes are suspended till examinations. During that period, we also cater to the needs of those students who may have found difficulties during the semester to understand or have not managed to cope up with the syllabus. In such cases, we hold remedial classes for students with special needs inorder to enable the faculties to cater it with utmost efficiency.

File Description	Document
Link for Additional Information	[View Document](#)

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 1

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* **Post accreditation quality initiatives** *(second and subsequent cycles)*

Response:

Ramaiah College of Law was established in the year 1995 and the current campus which it functions was moved into in the year 2012. Since then, it has been a long journey of graceful growth and development in quality and quantity right from student and faculty intake, all the way to infrastructural development, these five years have occasioned a plethora of changes for the betterment of the college.

To begin with, our college has since 2012, witnessed a rapid increase in its overall rank competing against the most well established law schools in Karnataka and all over India. Our college has been positioned within the top five law schools in Karnataka and has maintained a respectable position as per notable

sources. It has been ranked:

Ranking agency	2013	2014	2015	2016	201
Outlook	13th (Private Law College)	15th (Best law professional college)	15th (Best law professional college)	5th (Private Law College) 12th (All Professional law college)	12th
Career 360	--	--	7th (Private Law college)	8th (Private Law College)	9th coll
India Today	--	3rd (emerging Law Colleges)	--	20Th (All professional Law colleges)	16th Law
The Week	--	--	--	12th (Private Law college)	12th Coll

Furthermore, the student performance has exponentially increased in terms of the number of rank holders in the university examinations and active participation in co-curricular activities such as moot courts, debates, trial advocacy etc., and extra curricular activities such as sports, legal aid and cultural festivities.

Our college has made valiant efforts to ensure tight security for the safety of its members by installing high quality closed-circuit television cameras strategically placed within the college premises so as to provide the best coverage. It has also taken steps to ensure the availability of the finest technology for the benefit and use of the students and faculty members. Over the years, the number of computer systems has increased alongside with better and faster Wi-Fi connectivity as so the students and faculty members may be devoid of encumbrances while conducting their assigned research or projects. Better projectors have replaced the old ones which enables the students to seamlessly present their power point, research projects, class seminars and clinical course demonstrations.

Over the years, the placement cell has expanded its horizon and has gathered the attention of top recruiters such as Infosys, Wipro, Thomson Reuters, Cyril Amarchand Mangaldas, Mindcrest Attorneys and up and coming law firms such as Simpliace and Clonect Solutions, just to name a few.

 Guest lectures as well as professional seminar presentation have witnessed a major increase as more luminaries take note of our college and show more enthusiasm in sharing their invaluable knowledge and experience.

In addition, our college has also replaced the old worn out desks, replaced them with new ones to provide a comfortable seating experience for the students during their classes and refurbished the restrooms to maintain a hygienic environment.

We at Ramaiah College of Law strive to achieve to pinnacle of excellence. In doing so, we aim at grow and learn everyday to provide the best quality of service in consonance with our statement of vision and mission.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 0

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of gender equity promotion programs organized by the institution	[View Document](#)

7.1.2

1. **Institution shows gender sensitivity in providing facilities such as:**
   1. **Safety and Security**
   2. **Counselling**
   3. **Common Room**

Response:

In view of the increasing role of women in public life and the efforts of the government in the direction of universalization of education, the question of gender sensitization has assumed greater importance. The college not only looks into the safety of the students but teachers as well. Our college has always been co-educational where boys and girls interact with students and teachers of the opposite sex. The physical proximity of the girls and boys has made interaction free and unrestrained. The issue of gender sensitivity is treated with great concern in our college. Gender discrimination and sensitivity cannot be treated in isolation as it has its roots in deeper problems, which plague our society. At Ramaiah College Law we believe in purity of the teacher-student relationship. Teacher is the best person to explain to the student about the various topics with regards to gender sensitivity, for that purpose our college conducts training sessions for the teachers in order to pass on their knowledge to the students. Positive Attitude towards these issues can lead us through bad phases.

In order to maintain the decorum in college and also be sensitive towards these issues, the college has taken various steps:

1. The college has in built cameras and records each and every incident that takes place in order to have evidence and also to catch hold of the wrong doers. Our college has very strict rules and regulations and does not take any issue lightly. We have strict policies towards any issue that comes up with regards to gender sensitivity.
2. The cameras in the college provide safety and security to both boys and girls and nothing is hidden away from the eyes of the authorities.
3. Our college has opened a grievance cell where the students as well as the teachers are welcome to open about or complain if they have faced any such incident. The cell after listening to their problem takes action accordingly.
4. The authorities play an important role in counseling the students. Since the student who has faced any such situation goes through emotional turmoil needs counseling sessions. The authorities take care of the students in the best of manner.
5. In order to treat every student equally the college has built common rooms where the students are to allowed relax and interact with each other.

The College in no way compromises in the safety and security of each and every person.

7.1.3 Alternate Energy initiatives such as:

1. **Percentage of annual power requirement of the Institution met by the renewable energy sources**

Response: 80.18

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 441

7.1.3.2 Total annual power requirement (in KWH)

Response: 550

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Link for Additional Information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 100

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 360

7.1.4.2 Annual lighting power requirement (in KWH)	
Response: 360	

File Description	Document
Details of lighting power requirements met through LED bulbs	<u>View Document</u>

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

The Gokula Education Foundation has a tie up with an agency to whom they have outsourced the work related to waste management including solid and liquid management. E-waste is not dumped in the campus, as the tie-up with an outside agency helps in segregate, recycle and reuse the e-waste that is generated in the campus. Ultimately, the college is benefited on the same. There is no generation of hazardous waste in the campus and hence, there is no provision for hazardous waste management.

File Description	Document
Link for Additional Information	<u>View Document</u>

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

We at Ramaiah College of Law firmly believe that it takes a lot of blue to stay green.Water scarcity and wastage is very prominent in modern society where it is taken for granted. It is undoubtedly the most valuable resource available to mankind and thus, it is the responsibility of its users and consumers to do so wisely, in order to avoid the detrimental effects that are to bound to follow, should the trend continue. We believe that saving water is equivalent to preserving life and there are myriad ways of doing so. But one such method of performing the benevolent act of saving water and re using it is by rain water harvesting, which is nothing new to this college.

RAINWATER HARVESTING SYSTEM

ROOFTOP WATER HARVESTING: The rooftop water harvesting is available on all ramaiah group of institution building. The runoff from the terrace of the colleges is channelised into three containers located near the college cafeteria. The water is allowed to sediment and recharge the ground water level. Those harvested water is used for the college and hostel purposes through borewells. The institutions seldom faces water shortages due to the well mainted rainwater harvesting.

The water harvested and utilised proportionally by the insitutitons judiciously. The college ensures that there is no wastage of water and strict care is taken to this regard.

File Description	Document
Link for Additional Information	[View Document](#)

7.1.7 Green Practices
- **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

The college believe that the future will either be green or not at all. It should come to no one's surprise that there will be no society if there is no environment. Thus, it is up to us as a society to take care of Mother Nature and nurture what she has to offer, rather than blatantly destroy and weep at the repercussions. We at our college whole heartedly support and promote Green Practices. We encourage our students who live nearby to the institution to commute to the college by either walking or at the very least cycling. We believe that riding a bicycle is the summit of human endeavor and is nothing but a perfect balance of technology and human energy. It only enhances the student's physical and mental health and also reduces their impact on the environment. We also encourage students who live rather far away, to utilize public transportation services. Utilizing the bus is cheaper and drastically decreases the overall effect on the environment. In cases where none of the above are viable or feasible, we encourage such students to car-pool their way to the college as any amount of reduction on is significant in the long run.

The roads in and around our college are pedestrian friendly and clean for daily use of commute. Inside the university premises, the roads are tidy and taken care of on a daily basis to ensure cleanliness and safety. The campus as of now is not 100% plastic free, but we are working towards the same. We understand the detrimental effects of plastic use that can be catastrophic to environment and encourage the minimization or complete ban of utilization of plastic.The campus is 100% tobacoo free and the students are strictly prohibited from using any in and around the campus.

The office of the Ramaiah College of Law is not completely paperless and it is improbable that it will in the near future, as there are certain documents and profiles that must be printed into a hard copy. But we do understand and acknowledge the fact that that a reduced usage of paper will benefit the environment and thus, maximize the usage of digital systems as opposed to paper documents to reduce the effect on the environment.With the above objective, the college news letter (Sadana) , Magazine(Legalia) are made available online rather than in print form.

Finally, we do indulge in planting of trees and plants to do justice to the name rightly accorded to Bangalore – the garden city. We understand more the greener, better the environment and thus a healthier every day for us to live We also firmly believe that the only way forward, if we are going to improve the quality of the environment, is to get everybody involved.

File Description	Document
Link for Additional Information	[View Document]()

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 4.09

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
3	3	3	3	3

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	[View Document]()

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**
6. **Scribes for examination**
7. **Special skill development for differently abled students**

    8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 19

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

    08-08-2019 02:42:17

2016-17	2015-16	2014-15	2013-14	2012-13
7	3	5	3	1

File Description	Document
Details of initiatives taken to engage with local community during the last five years	View Document

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 5

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Ramaiah College of Law takes great pride in organizing festivals that are celebrated all over the country and celebrating the life of those legendary Indian personalities who laid an everlasting impact on our history as a nation, the present we live in and continue to be as sources of inspiration for the generations to come.

Some of the days that are celebrated in the college every year include:

- January 26th- Ramaiah College of Law along with its sister institutions celebrates Republic Day on wide scale.
- April 14th – Ambedkar Jayanti, commemotating the birth of the man who who inspired the Dalit Buddhist Movement campaigned against social discrimination againt untouchables – Dr. B. R. Ambedkar., where a legal essay competition is held within the college.
- August 15th - The Campus celebrates Independence Day on a large scale

- 5th September – Teacher's Day – in Commemoration of Dr. Sarvepalli Radhakrishnan where the

students are to write an essay on teacher's day celebrating the life of Radhakrishnan.

- October 2nd – Gandhi Jayanti, commemorating the birth of one of the greatest freedom fighters of India – Mahatma Gandhi where a legal essay competition is held within out college.
- 31st October, on the birthday of Sardar Vallabhbhai Patel to 5th November, celebrating Vigilance Week, where Gas Authority of India Ltd. (GAIL) in conjunction with the Ramaiah Literary and Debating Society conduct a debate in the college every year.
- 26th November, Constitution Day is celebrated and a Legal Essay competition is held among the students of Ramaiah College of Law.
- 20th April, this day is celebrated in commemoration of the birth day of the man who laid down the foundation for Ramaiah College as we know it, Dr. M.S.Ramaiah.
- 25th November, Ramaiah College of Law deeply mourns on this day the demise of the founder, Dr. M.S. Ramaiah.
- The students also celebrate Holi in college.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Internal Quality Checks:

- **Acadmic:**
  - **Teachers:** Teachers are evaluated on the basis of the feedback given by the students. The feedback is placed before the management. The same is reviewed and suggestions are given to teachers to improve in case they have any drawbacks in teaching. In addition to this, teachers are also given Self-Appraisal Forms which they have to appraise themselves and give the report to the Principal. Every teacher is also assigned the work of various committees of the college.
  - **Students:** The college is very strict about attendance of the students. No student would be allowed to take up the final examination unless he or she has 70% of attendance in each subject. Attendance Registers are maintained and students attendance are marked therein. Students are also evaluated throughout the year through tests and assignments.
- Administrative:
  - The administrative functions of the college are taken forward by the joint working of the teaching and non-teaching staff. THe head of the insitution is the guiding force and ensures the smooth functioning. The committee reports are available to staffs for verification. All the major decisions are decided in the general body meeting after a clear discussion.
- Financial:
  - The financial matters are handled by well qualified accountant. The departmemt conducts both internal and external audit with the stipulated time.
- Auxiliary
  - The stakeholders are informed about the activities of the college on a regular basis. The Governing Council meeting held ones or twice in a year provide opportunity to deliberate on initiatives of the college and extent necessary support.
  - The active parent teacher association meets on a regular basis every year, to update themselves of the activities of the college and their ward. They also extend their support as

and when required.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

- **Singing of National Anthem:** Every morning at 9 AM, before the commencement of classes, singing of National Anthem is compulsory.
- **Mentorship System:** A Mentorship system is implemented in the institution where a student mentor is chosen from final year students to mentor the first year students. Around 10 students are allocated to a mentor. The mentor works under the guidance of their respective class teacher, who maintains a mentor diary wherein details of each student are recorded like attendance, discipline, behavior and academics. The student mentor will meet their respective mentees weekly and submit a report to the class teachers monthly. The mentees also have a scope for reporting about the mentors to their class teachers. Towards the end of the academic year, feedback will be taken from the mentees about their mentors and few best mentors will be awarded.
- **Internship Training Programme for First Years:** The college has initiated a unique "Internship Training Programme" for first years in which the students are trained on various law papers like Constitutional Law, Environmental Law, Human Rights, Labour Law etc which they don't study in the first year under the university curriculum. This training classes help them to understand various issues relating to Women and Children, Labour Class, Under privileged etc. Basically the students are grouped in three and are allotted with a topic on which they have to make a seminar presentation and a write-up of the same has to be submitted to the concerned course teacher. During vacation, the students are required to Intern under various NGO agencies and study the functioning of such NGOs and collect data to complete their project which is submitted to their subject teacher after the vacation.
- **Cashless Transaction through the PAYSE:** From August 1st, 2017 the college has initiated a financial cashless transparency through PAYSE card (like PAYTM). The students, faculty and the staff are provided with a PAYSE card where their ID cards are merged with it. The students and staff can use these cards at select PAYSE merchant in or outside the campus subject to Rs. 1 lakh limitation. This way the college has made the college a cashless campus. This card is unique as it serves dual purpose, one it works as ID card and other as PAYSE Card . ie. Electronic Wallet.
- **Singing of Ramaiah Anthem:** Ramaiah Group of Institutions has come up with the branding and integrating its 37 different institutions ranging from Medical, Engineering, Law, Degree to Vidya Niketan. Focusing on the branding, Ramaiah Group of Institutions designed its own logo which reflects in all the products of the group of institutions and has composed an unique Ramaiah Anthem to pay respect to our Hon'ble Founder Dr. M. S. Ramaiah who was instrumental in sowing seeds for this educational hub.
- **Use of Online Portal, Jagriti**
- **Khadi Uniform:** It is mandatory on the part of the students to wear Khadi on mondays.

Goal: The goals of the practice is enumerated as follow:

- To constantly monitor the performance of the students by the parents.

- To regulate the attendance of the students.
- To streamline the teaching activities of the faculty and to work towards a systematic method of teaching.
- To update the Principal, students and parents about the progress of the academic curriculum.
- To ensure that Academic Lesson Plan Form is followed.

The Context: Academic regulation of the students and the faculty. Before the   introduction of the software, the academic activities of the students as well as the faculty were unregulated. There was no systematic plan of action that was being followed either by the faculty or by the students.

The Practice: Jagriti software is an online portal that can be assessed by the Principal, Office Staff, Faculty, Students and Parents. Each person accessing the software has a user ID and a password. The teacher accessing the software has to on a daily basis update the student attendance as well as the topics covered by them. They also update the marks of the internal tests and preparatory examination conducted by the college. The students also access the portal through the student ID and password and constantly keep checking for any discrepancies in their attendance, their marks and also to know the topics covered by the subject teacher in case of absentees. Parents are the most benefitted by the access to the online portal as it helps them to constantly monitor the performance of their wards.

Evidence of Success: The success of the Jagriti software is evident from the parent feedback session arranged in the college between the mentors and the parents.

Problems Encountered and Resources Required: Time consumption is more to update on a daily basis.

File Description	Document
Link for Additional Information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

1. **Performance of the Institution in one area distinctive to its vision, priority and thrust:** Seminar and Guest Lecture Series
2. **Goal:** In order to bridge the gap between the learning and teaching process, seminars are conducted every week by the subject teachers. Guest Lecture series are also conducted every month. The main purpose of the practice is to inculcate research habits amongst the students. Through this, the students thought process is ignited to concentrate towards development of their learning as well as development of their skills. This method not only helps the students to do well only from the academic point of view but also help them in the long run in their professional development. Motivation is also another objective of conducting the seminar and guest lecture series. Through this activity, it creates a learning environment through non-formal methods rather than the mundane normal method of teaching which is basically involves the lecture method of teaching.

3. **The Context:** There have been two challenging issues that have been faced while implementing the scheme which at the same time has been successfully addressed. The faculty who had been used to traditional method of teaching have found it difficult to adapt to the new method of teaching. Moreover, the students with stage fear and learning difficulties have been unable to cope with this method of teaching. The same has been overcome both by the faculty as well as the students. There has been a steep increase in the concentration of the students. The students are also now actively participating not only in organizing the activity but also improved their learning skills.

4. **The Practice:** Eminent personalities from the various fields of law are invited to deliver the lectures. Practicing advocates, legal luminaires, academicians and Non Governmental Organizations are also invited to interact with the faculty as well as the students. The allocation of topics to these guests is basically made by the Guest Lecture Committee comprising of the senior most faculty of the institution. The topics so allocated are in consonance with the subjects taught in the particular semester. It is be kept in mind that the allocation of the topics are related to the current topics, keeping the needs of current growing trends in the society. The seminars and guest lectures are organized every month in order to inculcate a sense of learning and research habits amongst the students. A circular is issued every month to the students as well as the faculty to actively participate in the seminars and guest lectures. On the day of the programme, the students are encouraged to actively participate and deliberate upon the topic to satisfy their inquisitive mind. Upon the completion of the seminar and guest lectures, the same is discussed in the respective class rooms by the subject teachers, based on which research topics are allocated by the faculty which is worked upon by the students. This in the long run helps them to bridge the gap between the teaching and learning.

Presentation: To enable the students to speak without fear, they are encouraged to present their views on a particular legal subject. This facilitates discussions among the students in the class and it provides them an opportunity to share their views and thoughts.

1. **Evidence of Success:** The evidence of success is seen through the improvement in the learning outcome of the students. The same is noticed by the mentors through individual interactions made by them with the mentees. There has also been a steep rise in the number of students actively participating in the pre and post discussions of the seminar. There has been an increase in the active participation of the students in the research problems discussed by the subjects. There has been an improvement in the quality of the assignments submitted by the students after the discussion of the research problem. Pro-active participation of the students to organize and witness guest lecture and seminars is a hall mark of this practice.

2. **Problems Encountered and Resources Required:** Since the college functions on a semester scheme, added to which there are innumerable activities of the college such as Moot Court Competitions, Literary and Debating Society Activities, Legal Aid Activities, Cultural Activities, Internship and Placement, there has been a paucity of time not only to organize such activities but also in conducting them. Since these guest lectures and seminars clash with the class hours, there has been a crunch in completing the syllabus on time. Since the students are already involved in various other activities which are mandatorily prescribed by Karnataka State Law University, which is the affiliating university, there has been a crunch in time as well as the students to get them to organize such activities in the college. Since the auditorium is shared by other sister institutions of Ramaiah College of Law, non-availability of the same on time is a matter of concern in conducting and facilitating such programmes for the benefit of the students.

Note: The management has been very supportive in organising various activities in the college. This

has aided the college in its growth and the same is reflected throught the national ranking over the five years.

Ranking agency	2013	2014	2015	2016	201
Outlook	13th (Private Law College)	15th (Best professional college)	15th (Best law professional college)	5th (Private Law College) 12th (All Professional law college)	12th
Career 360	--	--	7th (Private Law college)	8th (Private Law College)	9 coll
India Today	--	3rd (emerging Law Colleges)	--	20Th (All professional colleges)	16th Law
The Week	--	--	--	12th (Private Law college)	12th Coll

File Description	Document
Link for Additional Information	[View Document](#)

5. CONCLUSION

Additional Information :

Glimpses of Academic year 2017-2018

Progress is a never ending journey. The college continues to progress in its innovative steps to interact with the students. It is ernest desire of the institution to provide better opportunity and quality to its students every year. Every academic year witnesses atleast one new initiative. The 2017 - 2018 academic year also began with similar footing. The academic year witnessed the introduction of the one week Legal Orientation programme, which was structured in a way that the students are gradually integrated in to the legal system by providing a strong foundation. Certificate Course on Human Rights Law and Post Graduate Diploma of Cyber Law and Information Technology Laws are also being offered. The beginning of the academic year, witnessed the 7th M.S.Ramaiah Memorial National Moot Court Competition, 2017, The Surana and Surana International Essay Competition, and was also the host college for the KSLU Inter-Collegiate Basketball Tournament, 2017

Apart from the activities that has already been conducted, the institution will be conducting the Ramaiah Inter varasity Parliamentary Debate, Surana & Surana and Ramaiah College of Law NationalTort Law Moot, Reseach Project in association with The Akshaya Patra Foundation on National Food Security Act, 2013 and the implementation of the right to food movement in India,   Annual Cultural programme, Sports meet and many more events along with the regular academic , co-curriculur and extracurriculuar activities. Further more, two new courses are proposed to be offered by college in the academic year, 2018-2019 on BB.A. LL.B & B.Com LL.B.

Concluding Remarks :

In these 22 years of its establishment, the Ramaiah College of Law has made remarkable achievements in the arena of Legal Education. The college works in close co-ordination and cooperation with its various stakeholders. The vision and mission of the college is the guiding lamp and it is an aid to all those who are a part of the college. It will be the constant strive to ensure that the students get the best out of the five years, they are attached to this institution. The focus on holistic development of every student and staff has been the secret of the wellbeing of the insitution thus far. It is the pledge of every person attached to the institution to make the college the "*Center of Excellence* " thereby keeping up the standard and quality of Legal Education.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years 1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years Answer before DVV Verification: <table><tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr><tr><td>7</td><td>7</td><td>7</td><td>5</td><td>5</td></tr></table> Answer After DVV Verification : <table><tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>
1.2.3	Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years 1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years Answer before DVV Verification: <table><tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr><tr><td>80</td><td>70</td><td>60</td><td>0</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr><tr><td>80</td><td>70</td><td>60</td><td>0</td><td>0</td></tr></table>
1.3.2	Number of value added courses imparting transferable and life skills offered during the last five years 1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years Answer before DVV Verification : 1 Answer after DVV Verification: 1
1.3.3	Percentage of students undertaking field projects / internships 1.3.3.1. Number of students undertaking field projects or internships Answer before DVV Verification : 519 Answer after DVV Verification: 125

	Remark : As per the current year 2016-17 strength of the students in Sem VII and V
1.4.1	Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise 　　　Answer before DVV Verification : A.Any 4 of the above 　　　Answer After DVV Verification: C. Any 2 of the above 　Remark : The HEI has attached blank format and one filled form presumably by some one later and not as a regular affair.

2.1.1

Average percentage of students from other States and Countries during the last five years

2.1.1.1. Number of students from other states and countries year-wise during the last five years
Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
48	46	54	63	63

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
48	46	54	75	63

2.1.2

Average Enrollment percentage

(Average of last five years)

2.1.2.1. Number of students admitted year-wise during the last five years
Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
120	120	119	120	120

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
120	109	86	107	97

2.1.2.2. Number of sanctioned seats year-wise during the last five years
Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13

2.1.3

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

	2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years Answer before DVV Verification: 	2016-17	2015-16	2014-15	2013-14	2012-13
---	---	---	---	---
59	59	59	59	54 | Answer After DVV Verification : | 2016-17	2015-16	2014-15	2013-14	2012-13
---	---	---	---	---
73	69	63	63	54	
2.3.2	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. 2.3.2.1. Number of teachers using ICT Answer before DVV Verification : 39 Answer after DVV Verification: 39 Remark : As per the HEI claim, the percentage of the faculty using is 100%. For faculty of 39 the data is 39 and not 100.
2.6.3	Average pass percentage of Students 2.6.3.1. Total number of final year students who passed the examination conducted by Institution. Answer before DVV Verification : 81 Answer after DVV Verification: 63 2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution Answer before DVV Verification : 96 Answer after DVV Verification: 92
3.2.2	Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years 3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years Answer before DVV Verification: 	2016-17	2015-16	2014-15	2013-14	2012-13
---	---	---	---	---
1	0	1	0	0 | Answer After DVV Verification : | 2016-17	2015-16	2014-15	2013-14	2012-13
---	---	---	---	---
0	0	0	0	0	

3.3.1	The institution has a stated Code of Ethics to check malpractices and plagiarism in Research Answer before DVV Verification : Yes Answer After DVV Verification: No

3.3.3	Number of research papers per teacher in the Journals notified on UGC website during the last five years
	
	   3.3.3.1. Number of research papers in the Journals notified on UGC website during the last five years
	     Answer before DVV Verification:
	
	{{TABLE_A}}
	
	     Answer After DVV Verification :
	
	{{TABLE_B}}

3.3.4	Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years
	
	   3.3.4.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years
	     Answer before DVV Verification:
	
	{{TABLE_C}}
	
	     Answer After DVV Verification :
	
	{{TABLE_D}}

3.4.3	Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years
	
	   3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years
	     Answer before DVV Verification:
	
	{{TABLE_E}}

Table A (3.3.3.1 before):

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	0	0	0

Table B (3.3.3.1 after):

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

Table C (3.3.4.1 before):

2016-17	2015-16	2014-15	2013-14	2012-13
6	5	3	2	2

Table D (3.3.4.1 after):

2016-17	2015-16	2014-15	2013-14	2012-13
4	1	0	0	0

Table E (3.4.3.1 before):

2016-17	2015-16	2014-15	2013-14	2012-13
5	5	5	5	5

	Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
4	2	2	0	0

3.5.2	Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	1	0	0

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	1	0	0

4.1.3	Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

4.1.3.1. Number of classrooms and seminar halls with ICT facilities
Answer before DVV Verification : 15
Answer after DVV Verification: 5

4.3.3	Available bandwidth of internet connection in the Institution (Lease line)

Answer before DVV Verification : >=50 MBPS
Answer After DVV Verification: 20-35 MBPS

5.2.1	Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years
Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
23	58	12	19	38

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
23	53	12	19	26

5.2.2	Percentage of student progression to higher education (previous graduating batch)
	5.2.2.1. Number of outgoing students progressing to higher education Answer before DVV Verification : 16 Answer after DVV Verification: 5
5.2.3	Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations) 5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years Answer before DVV Verification:

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
3	0	0	0	0

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
3	0	0	0	0

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years
Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13

5.3.1	Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years. 5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years Answer before DVV Verification:

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
20	13	6	9	5

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

5.3.3	Average number of sports and cultural activities/ competitions organised at the institution level per year 5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level

year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
7	7	7	6	6

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
7	7	7	6	6

5.4.3	Number of Alumni Association / Chapters meetings held during the last five years

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

6.2.3	Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Answer before DVV Verification : D. Any 2 of the above
Answer After DVV Verification: E. Any 1 of the above

6.3.3	Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
3	3	3	2	2

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
3	3	3	2	2

6.3.4	Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
20	22	17	18	16

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
20	16	15	17	16

Remark : One faculty member attending more than one professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program in a year is counted as one. The number cannot exceed the number of teachers in that year. The HEI has included guest/part time faculty.

6.5.3	Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
10	12	11	9	8

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

6.5.4	Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements

	2. Academic Administrative Audit (AAA) and initiation of follow up action 3. Participation in NIRF 4. ISO Certification 5. NBA or any other quality audit Answer before DVV Verification : D. Any 1 of the above Answer After DVV Verification: E. None of the above
7.1.1	Number of gender equity promotion programs organized by the institution during the last five years 7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years Answer before DVV Verification:

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	2	2	2

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

7.1.8	Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years 7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs) Answer before DVV Verification:

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
3	3	3	3	3

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
3	3	3	3	3

7.1.9	Differently abled (Divyangjan) Friendliness Resources available in the institution:
	
	    1. Physical facilities
	    2. Provision for lift
	    3. Ramp / Rails
	    4. Braille Software/facilities

	5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) Answer before DVV Verification : B. At least 6 of the above Answer After DVV Verification: C. At least 4 of the above Remark : As per the support pdf containing pic of lift, ramp, rest room (though not clearly indicated) physical and scribe for exam.
7.1.10	Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years Answer before DVV Verification: 	2016-17	2015-16	2014-15	2013-14	2012-13
---	---	---	---	---
1	1	1	1	1 | Answer After DVV Verification : | 2016-17	2015-16	2014-15	2013-14	2012-13
---	---	---	---	---
0	0	0	0	0	
7.1.11	Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere) 7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years Answer before DVV Verification: 	2016-17	2015-16	2014-15	2013-14	2012-13
---	---	---	---	---
7	3	5	3	1 | Answer After DVV Verification : | 2016-17	2015-16	2014-15	2013-14	2012-13
---	---	---	---	---
7	3	5	3	1	
7.1.13	Display of core values in the institution and on its website Answer before DVV Verification : Yes Answer After DVV Verification: Yes
7.1.15	The institution offers a course on Human Values and professional ethics Answer before DVV Verification : Yes Answer After DVV Verification: Yes
7.1.17	Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love,

Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Answer before DVV Verification : 20
Answer After DVV Verification :5

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 1 Answer after DVV Verification : 49
2.1	Number of students year-wise during the last five years Answer before DVV Verification: <table><tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr><tr><td>120</td><td>109</td><td>86</td><td>107</td><td>97</td></tr></table> Answer After DVV Verification: <table><tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr><tr><td>519</td><td>548</td><td>554</td><td>557</td><td>526</td></tr></table>
2.4	Total number of outgoing / final year students Answer before DVV Verification : 81 Answer after DVV Verification : 96
3.1	Number of teachers year-wise during the last five years Answer before DVV Verification: <table><tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr><tr><td>20</td><td>22</td><td>17</td><td>18</td><td>16</td></tr></table> Answer After DVV Verification: <table><tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr><tr><td>20</td><td>16</td><td>15</td><td>17</td><td>16</td></tr></table>
3.2	Number of full time teachers year-wise during the last five years Answer before DVV Verification: <table><tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr><tr><td>20</td><td>22</td><td>17</td><td>18</td><td>16</td></tr></table> Answer After DVV Verification: <table><tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr></table>

20	16	15	17	16

3.4	Total experience of full-time teachers Answer before DVV Verification : 160 years Answer after DVV Verification : 230 years
3.5	Number of full time teachers worked in the institution during the last 5 years Answer before DVV Verification : 33 Answer after DVV Verification : 29
4.3	Number of computers Answer before DVV Verification : 55 Answer after DVV Verification : 30
4.4	Unit cost of education including the salary component(INR in Lakhs) Answer before DVV Verification : 224.83 Answer after DVV Verification : 1.08
4.5	Unit cost of education excluding the salary component(INR in Lakhs) Answer before DVV Verification : 89.05 Answer after DVV Verification : 0.1716