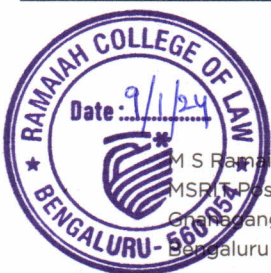


Formulating a 3-year Strategic Plan for Internationalization for Ramaiah College of Law

Sector/subsector (General objective) / Specific Objectives	Initial situation (at present)	Desired situation in 3 years	Activities (add lines as necessary)	High Priority To be completed within 3 years (Yes/No)	Indicators/examples	Person or persons responsible
I Institutional international Strategy						
Develop, approve and publish a new and more incisive institutional strategy that supports all aspects of the activities of the HEI.	The institution has included suitable Plans and Strategy for Internationalisation as a short term and mid-term goal as part of the institutional vision and goals	Internationalisation to be suitably incorporated into the Vision and Mission of the institution Internationalisation at home- Admissions to foreign University students	Vision and Mission	No	Vision/ Mission Statement	Management Faculty members Administrative Staff
			Introduction of international components into the curriculum	Yes	International laws and perspectives such as Human Rights, Refugee Law, Humanitarian Law	
			Persons with global profiles to be included while curriculum delivery	Yes	Specific Subject experts to be identified and extend invitation	
			Establishment of Global Language Centres	Yes	Language lab such as Japanese and French	
			Conduct Joint Workshops and Programmes	Yes	Tie-ups with international organisations such as Red Cross, United Nations and their instrumentalities	
			Short Term Certification programmes	Yes	Boot camps on areas such as Mediations, Negotiations, Women and Child Rights Law	
			Faculty Exchange Programme	Yes	Collaborations with foreign Universities/ Agencies	
			Student Exchange Programme	Yes	Introduction of credit courses to facilitate exchange programmes	
Establishment of Research centres in collaboration with international agencies/ bodies/ institutions	No	Research centres such as International Humanitarian Law, Refugee Law				
Examine the existing document and	There are gaps that exist in terms of what	Integration of the vision and mission of the	Need for introduction of credits in the courses	No	Credit courses to facilitate exchange of students	Management Faculty members



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M.S. Ramaiah College of Law.

Affiliated to Karnataka State Law University, Hubballi
Approved by the Bar Council of India, New Delhi
UGC recognition under sec. 2(f) & 12(B) of UGC Act-1956.
NAAC Accredited.


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<i>compare it to new needs and directions of development identified</i>	needs to be achieved	institutional plans into practice	Work towards autonomy to effect the desired changes	Yes	Autonomous status	Administrative Staff
			Need for strengthening the existing policies in terms of internationalisation	Yes	Categorization of the goals as Short Term, Mid-Term and Long term goals	
<i>Incorporate new aspects on a provisional basis and give it wide publicity</i>	Currently sporadic	Integrating all aspects of internationalisation enumerated above	Undertake International projects	Yes	Projects in association with international universities	Management Faculty members Administrative Staff
			Facilitate Research programmes		Collaborations	
			Designing and undertaking International Workshops/ Seminars		-	
<i>Discuss with all members of the institution and with external stakeholders, collect suggestions and incorporate them</i>	Nil	Need to involve the relevant stakeholders and incorporate the suggestions rendered	Conduct Meetings	Yes	Consistent documentation of the meetings	Management Faculty members Administrative Staff
			Document the suggestions		Plan of Action	
			Incorporating into the activities of the institution		Action taken reports	
<i>Present the finished document to the appropriate authorities as necessary</i>	In- discussions	Discuss the findings and undertake appropriate measures	Conduct Meetings	Yes	Regular reporting of the activities	Management Faculty members Administrative Staff
			Incorporating the requisite suggestions rendered by the appropriate authorities		Formulation of policies to move towards greater internationalisation	
<i>Post prominently on the home page of the IES website, and update as needed</i>	Existing- need for further improvement	To be fully integrated into the social media handle	Fully functional with regular updating of the international activities	Yes	Active social media committee to handle and manage in association with the office of the International relations	Management Faculty members Administrative Staff
II International Offices and academic services						
Strengthen the structure of the International Offices. Redesign the organization chart of the Offices according to the various functions:	Requires the consent of the Management in order to redesign the existing organisation of the office of the International Affairs	The International Office is able to attract foreign students on campus and vice-versa	Strengthen the current infrastructural facilities	Partially		Management and the International Office
			Inducting members in the international office			
			Chart out a Vision Plan for implementing Internationalisation			
			Wide spread publicity of the International Office			



<i>Cooperation and partnerships</i>	Need for strengthening	The International Office is able to forge partnerships with international organisations, associations and Universities	Research centres to identify potential partnerships/ collaborations	Yes	Cooperation in areas which are interdisciplinary and international issues	Management and the International Office
			Applications and Expression of interests for seeking mutual collaborations		Programmes that involve sensitization of inter-cultural perspectives	
			Identification of persons for strengthening research through partnerships		Workshops that involve international humanitarian issues such as Refugee Law, Statelessness, etc	
			Conducting collaborative programmes, Seminars and Workshops		-	
<i>Communications</i>	Need for strengthening	Establishment inter relations with international organisations, associations and Universities	Establishing active centres for mutual communications	Yes	networking of the international offices	Management and the International Office
			Brochures, social media and website to be revamped and disseminate international activities		Websites and Brochures	
			Conducting activities for promoting and enhancing communications		-	
<i>International mobility</i>	NIL	Introduction of credit courses to ensure international mobility	Student exchange programme	Yes	Internships	Management and the International Office
			Faculty exchange programme		Introduction of joint courses	
			Networking		-	
			Partnerships and collaborations		-	
<i>Strengthen the Communication strategy of the International Office</i>	NIL	Policy in place to ensure communication and open up channels for communications	International mobility	Yes	Networking	Management and the International Office
			Awareness programmes		Media presence	
			Enhance Media presence		-	
			Partnerships		-	




<i>Reformulate regulations</i>	Need for strengthening	Incorporation into the Policy	Key stakeholder involvement and formulation of effective policies	Yes	-	Management and the International Office
<i>Streamline communication channels</i>	Need for strengthening	Policy in place to ensure communication and open up channels for communications	Strong Media presence	Yes	Social media presence	Management and the International Office
<i>Raise awareness on the areas involved in the processes</i>	Need for strengthening	Collaborations as an indicator	Partnerships	Yes	Workshops to raise awareness on internationalisation	Faculty members, Management and the International Office
			Media presence		-	
			Conferences/ workshops and networking		-	
<i>Develop printed and / or digital material of the institution in the strategic languages</i>	Need for strengthening	Availability of brochures in other strategic languages	Language lab	Partially	French and Japanese language lab	Management and the International Office
			Translation of the key documents		-	
			Ensuring availability of the material through effective marketing		-	
<i>Training Activities for the staff and students involved</i>	Need for strengthening	Through collaborations and tie-ups	Exchange programmes	Yes	Creation of online resources and materials	Faculty Administrative Staff International Office
			Faculty Development programmes		-	
			Workshops/ Conferences		-	
<i>Develop language skills</i>	Need for further development	Establishment of Language Labs	Language Labs	Yes	Language labs in French and Japanese	Faculty
			Identification of faculty members		Short term and Certification courses	
			Exchange programmes		-	
<i>Propose training spaces on internationalization strategies</i>	Need for further development	Collaborations as an indicator	Identification of resource persons with global profiles	Yes	Workshops and Conferences	Faculty Administrative Staff International Office
			Dissemination activities through research centres and effective partnerships		-	
<i>Generate staff mobility for</i>	Nil	Policy and approval from the Management	Identification of staff	Partially	-	Administrative Staff
			Recruitment		-	



shadowing work			Training		-	International Office
III International mobility and internationalization of the institutional culture						
Strengthen the capacities of the different mobility schemes in the HEI members of the project	NIL	Autonomous status to ensure mobility as the current affiliated status does not promote mobility	Better Grading	Yes	NAAC	Administrative Staff International Office
			Autonomy		NIRF	
			Joint Degree Programme		Boot Camps	
			Joint Credit course		Credit Courses	
<i>Design mobility regulations in its different schemes, considering the available mobility schemes</i>	NIL	Autonomous status to ensure mobility as the current affiliated status does not promote mobility Ensure Joint Degree programmes	Joint Degree Programme	Yes		Administrative Staff International Office Management
			Joint Credit Course			
			NAAC Accreditation			
			NIRF Ranking			
Generate mobility schemes with existing partners	NIL	Joint Degrees and Research collaborations	NA	Yes		Administrative Staff International Office Management
			NA			
			NA			
			NA			
Schedule construction	NIL	-	NA			Administrative Staff International Office Management
<i>Staff Mobility</i>	NIL	Research collaborations	Research Centres in collaborations with international Universities	Yes		Administrative Staff International Office Management Faculty members
			International tie-ups			
			Joint Research			
<i>Teaching-Researcher Mobility Scheme (to generate trust among HEIs).</i>	NIL	Research collaborations	Introduction of PhD programmes	Partially		Administrative Staff International Office Management Faculty members
			Joint Research ventures			
			Short term Fellowships			
			Long Term Fellowships			
	NIL	Not Applicable as we do not	Joint Degrees Credit Courses	Partially		Administrative Staff



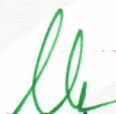

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<i>Student Mobility Scheme</i>		enjoy an autonomous status	International Collaborations			International Office Management Faculty members
Generate visibility policies in HEIs	NIL	Improvement in Ranking	Autonomy status	Yes		Administrative Staff International Office
			National Institutional Framework (NIRF)			
<i>Establish internal and external communication guidelines, framed in a mobility regulation</i>	NIL	Not Applicable as we do not enjoy an autonomous status	-	Partially		Administrative Staff International Office
			-			
			-			
<i>Design a mobility area on the university website where you can show the offers of each partner university</i>	NIL	Not Applicable as we do not enjoy an autonomous status	-	Partially		Administrative Staff International Office
			-			
			-			
			-			
<i>Build mobility portfolio according to your capacity with each of your partners</i>	NIL	Not Applicable as we do not enjoy an autonomous status	-	Partially		Administrative Staff International Office
			-			
			-			
			-			
<i>Spread news through social networks</i>	NIL	Not Applicable as we do not enjoy an autonomous status	Active Media presence and effective strategies for sharing good practices	Yes		Administrative Staff International Office
Design reports of good practices, periodically exchanging joint experiences with partners	NIL	Not Applicable as we do not enjoy an autonomous status	-	Partially		Administrative Staff International Office Faculty members
			-			
			-			
			-			
<i>Identify the most suitable areas to share good practices with partners</i>	NIL	Not Applicable as we do not enjoy an autonomous status	Teaching –Learning	Partially		Administrative Staff International Office
			Assessment Practices			
			Suitable Programmes offered at the			




			institutional level that have global outcomes			Faculty members
			Skill training and development/ Experiential Learning practices			
<i>Sharing good practices in the field of mobility of each partner HEI</i>	NIL	Not Applicable as we do not enjoy an autonomous status	- - - -	Partially		Administrative Staff International Office Faculty members
<i>Feedback and self-assessment</i>	NIL	Not Applicable as we do not enjoy an autonomous status	Involvement of relevant stakeholders Constant feedback – Internal and External audit Integration of the feedback	Yes		Administrative Staff International Office Faculty members
Project sustainability	<i>Integrate the above goals into the Institutional Strategic Plan</i>	-	Integration into Policy	Partially		Administrative Staff International Office Faculty members
IV Modernization of learning, teaching and assessment programs: Student-centered and competency-based learning, learning outcomes, and measurement of student workload						
Promote curriculum internationalization focused on student learning	International components in areas of law are included in the curriculum International aspects of law are implemented at the curriculum delivery stage	International experts on the Board of Studies for framing of the curriculum Integration of international skills, inter-cultural sensitivity into the curriculum Profiles of global persons to be included from the teaching-learning perspective	International Curriculum International Experts on the Board of Studies Development of skills for building global competencies Global exposure through summer/ winter programmes Internship programmes	Yes	Placements Internships Ranking Profiles of the Faculty members	Administrative Staff International Office Faculty members Management
<i>Establishment of a repository (unified common</i>	Currently we do not have a unified repository	We perceive to have the same going forward	- -	No	- -	Administrative Staff International Office




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<i>space) that contains guidelines, experiences and good practices on curricular internationalization based on the student-centered approach (learning).</i>			-		-	Faculty members
			-		-	
			-		-	
<i>Encourage the adoption of the competence approach in the student-centered curricular internationalization process through the sensitization of the directive and academic bodies of the HEI.</i>	Currently we have the Board of Studies at the University level and we send representatives from affiliated institutions – We being an affiliated institution have limited autonomy in matters of curriculum development	We intend to secure autonomous status so that we can a student centred curricular internationalisation	-	Partially	-	Administrative Staff International Office
			-			
			-			
			-			
<i>Encourage collaborative work between teachers in the framework of subjects applying face-to-face, blended or virtual modalities, and using technologies</i>	Currently we have research programmes and centres which are being conducted through blended learning through the use of technology	We intend to offer virtual programmes such as online MOOC – Content Creation and dissemination programme going forward	-	Yes	-	Faculty members
			-			
			-			
			-			
<i>Promote spaces for learning a second language</i>	We have language lab that enables students to learn a language other than English such as Japanese	Introduction of the second language can be made possible only if we have credit system and option of introduction of a language into	-	Partially	-	Faculty members
			-			
			-			
			-			
			-			




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		the curriculum which the institution lacks.				
V Synergies with the territorial context						
Strengthening the interaction and cooperation with external stakeholders	We are networking with external stakeholders for increased cooperation in various research dimensions	We envision ourselves through active research centres to enhance collaboration and partnerships with external agencies	Research Centres	Yes	Centre for Mediation	Faculty members Administrative staff International Office
			MOU's		Centre for IPR	
			Partnerships/ Collaborations		Centre for International Humanitarian Law	
<i>Training in entrepreneurship for the creation of spin off</i>	Currently being done through Placement-Internship Committee	Establishment of incubation centres and encourage start-ups	Research Centres	Yes	Incubation Centres	Faculty members Administrative staff International Office Management
			MOU's		-	
			Partnerships/ Collaborations		-	
<i>Organize events between the university, communities, companies and organizations for the transfer and exchange of knowledge</i>	The institution is actively engaging in organizing events in consultation with external agencies	Memorandum of understanding with various stakeholders for knowledge acquisition and transfer	Research Centres	Yes	Women and Child rights	Faculty members Administrative staff International Office
			MOU's		Refugee Law	
			Partnerships/ Collaborations		Alternative Dispute Resolution IPR	
<i>Create meeting spaces for the opening of the university to society</i>	The same is being conducted through Outreach programmes to reach out to the society	Research centres to provide space for society-institution interface	Research Centres	Yes	Research Centres	Faculty members Administrative staff International Office
			MOU's		Centres for Outreach	
			Partnerships/ Collaborations		Legal aid Consultation Centres	
<i>Promote the participation of civil society organizations in research projects</i>	Various Consultation projects are being undertaken by the institution in this regard	Expansion of the Consultation in all areas of law	Research Centres	Yes	Research Centres	Faculty members Administrative staff International Office
			MOU's		Centres for Outreach	
			Partnerships/ Collaborations		Legal aid Consultation Centres	
<i>Training for the university community in the "dialogue of knowledge"</i>	Through the IPR Centre and the Outreach programmes we are	Expansion of the Consultation in all areas of law	Research Centres	Yes	Research Centres	Faculty members Administrative staff
			MOU's		Centres for Outreach	
			Partnerships/ Collaborations		Legal aid Consultation Centres	



<i>with the community</i>	involved in dialogue of knowledge with the community					International Office
<i>Support the generation of patents and intellectual property</i>	The Intellectual Property Research Centre is involved in patent filing and rendering consultation for various Geographical indicators	The IPR Centre to reach out in other areas of IPR such as industrial designs, trademarks and copyrights	Research Centres MOU's Partnerships/ Collaborations	Yes	Consultation Seed money	Faculty members Administrative staff International Office
VI Visibility						
Increase the international visibility of HEI research results	We do not have any such strategies in place to increase international visibility	International Publications	International Peer-reviewed journals Joint Research projects Joint Workshops and Dissemination activities Co-authored international publications	Partially	Scopus indexed journal publication Web of Sciences Publications International peer reviewed journals International workshops/ Conferences	Faculty members
<i>Invite partner universities to participate in open calls for scientific publications and / or artistic and cultural productivity</i>	Currently we are having publications that are open at the National level but not at an international level	International Publications International Dissemination activities	International Peer-reviewed journals Joint Research projects Joint Workshops and Dissemination activities Co-authored international publications	Yes	Scopus indexed journal publication Web of Sciences Publications International peer reviewed journals International workshops/ Conferences	Faculty members
<i>Encourage publications with co-authors from partner universities</i>	We are encouraging co-authored publications from partner Universities but currently we do not have any such publications	International Publications International Dissemination activities	International Peer-reviewed journals Joint Research projects Joint Workshops and Dissemination activities	Yes	Scopus indexed journal publication Web of Sciences Publications International peer reviewed journals	Faculty members
<i>Encourage publications in international co-authorship</i>	We intend to work in this area	International Publications	International Peer-reviewed journals Joint Research projects	Yes	International workshops/ Conferences Scopus indexed journal publication	Faculty members




		International Dissemination activities	Joint Workshops and Dissemination activities Co-authored international publications		Web of Sciences Publications International peer reviewed journals	
VII Sustainability						
Identify aspects of the work plan that will continue beyond the 3-year Plan	Internationalised Curriculum International Teaching-Learning International Partnerships and Collaborations	Internationalised Curriculum International Teaching-Learning International Partnerships and Collaborations	International Curriculum International Assessment International Collaborations International Global profiles	Yes	International Curriculum International Assessment International Collaborations International Global profiles	Management
Plan the human and financial resources, to support these aspects and activities	We are yet to plan the same	This requires the approval of the management for budgetary allocation	- - - -	Partially	- - - -	Management
Identify future actions to improve and extend project results	Internationalised Curriculum International Teaching-Learning International Partnerships and Collaborations	Internationalised Curriculum International Teaching-Learning International Partnerships and Collaborations	International Curriculum International Assessment International Collaborations International Global profiles	Partially	International Curriculum International Assessment International Collaborations International Global profiles	Management
Plan the human and financial resources to support these aspects and activities	We are yet to plan the same	This requires the approval of the management for budgetary allocation	- - - -	Partially	- - - -	Management
VIII Financial Management						
Structure of the department managing the international projects/activities management	The International activities are currently managed by the administrative office	The International Office to be facilitating and managing international activities, forging international collaborations and actively engaging with	International Office Profiles of people in international office to facilitate international collaborations Facilitate faculty dialogue with international Universities	Yes	Policy decision by the management to set up an active office of the international affairs Resource persons Integration into institutional goals	Management Administrative Staff Faculty members



		universities and research centers				
Information flow between the international projects/activities management department and financial services	Present but needs proactive engagement	Active team engagement of international projects and activities	Online Management system	Yes	Online Management through COSEC APTA, DHI and Campus technology	Management Administrative Staff Faculty members
Coexistence of national legislation in force and funding programmes financial rules (E.g., Erasmus+)	Needs focus at the institutional level	Research policy aligned to the national legislation	RCL Research Policy	Yes	-	Policy makers International Office Management
Tools (e.g., software) and instruments (e.g., cost control centers) that allow to manage an audit in an efficient and effective way (archive/organization of budgets, invoices, transfer receipts, etc. in a digital system)	Yes, effective internal and external audit by the Finance department Presence of active digital system	Extension of the tools and audit for international project management	Upgrading the existing Internal Tools	Yes	Online Management through COSEC APTA, DHI and Campus technology	Finance Team Management
			External Audit			
			Subscription to resources that facilitate better management			
Actors involved in the financial management	Department of Finance and the Management	External audit and Quality Assurance of the project	Employment of a dedicated resource for the financial management	Yes	Finance Team –Office of the Accounts	Finance Team
External Funding's	Yes, scope for improvement in the area	Funding through international projects, research collaborations and MOU's	Dedicated resource person to manage international collaborations	Yes	Appointment of International Office – Dean/ Director	International Office Faculty members Management




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